

# Golden Eagle District #15

## September 2009

### Theme for October "Jungle Safari!"



#### DISTRICT STAFF

Jack Grotepas 280-7321 Vice Chairman Cub Scouts  
Kathy Mills 280-3317 Roundtable Commissioner  
Stace Briggs 280-0214 Assist. Commissioner  
Deanne Pierce 282-8141 Cub Chairman  
Audrey Burningham 530-9769 Chair/Committee Class  
Linda Larsen 280-5013 Cubmaster Class  
Todd Kindred 280-1117 Cubmaster Class  
Bob Hartley 280-4353 Webelos Class  
Jolyn Furnell 282-1282 Wolf/Bear Den Class  
Mark Gamble 566-1933 Activities  
Bob Bott 568-6579 Activities

#### IDEAS FOR THE PACK MEETING

Come join us on a safari and explore the jungles of India and Africa! Learn about Lord Baden-Powell, the founder of Scouting, and his connection to Rudyard Kipling and *The Jungle Book*. Learn about endangered species and wildlife sanctuaries. Invite a park ranger or a specialist who works with wildlife conservation to your den or pack meeting. Cub Scouts can work on the Wildlife conservation belt look and pin. This is a good month for a den or pack conservation service project.

**Respectful Relationships.** Boys will learn to treat the earth and all living creatures with extra care.  
**Fun and Adventure.** Cub Scouts will have fun visiting a local wildlife sanctuary, nature center, or zoo.  
**Spiritual Growth.** Boys will gain more respect for God's creations.

The core value to be highlighted this month is:

**Resourcefulness.** Cub Scouts will see how resourceful animals and people must be to survive in the jungle. Boys will also learn the importance of using the earth's resources wisely.

#### PRAYER:

Creator of all living things, thank you for the beautiful and diverse creations with which you have blessed our earth. Help us guide our Cub Scouts to develop a greater appreciation of your wonders. Guide us so we can be good examples in protecting this fragile world.

#### OPENING/FLAG CEREMONY:

**Materials:** One daypack for each of the personnel, safari costumes such as pith helmets and binoculars, large cards with the letters to spell SAFARI on one side and script on the other (or boys could draw pictures on the front as well).

**Setup:** Leader, followed by boys takes a winding path to center stage, everyone looking around and exploring. Each Cub Scout takes his card out of his pack at his turn.

**LEADER:** We've been on a jungle safari for the whole month. Was the safari fun boys?

**ALL:** Yes, we had a great time on the safari because:

**CUB 1 (S):** We scouted in the woods looking for exotic plants and animals.

**CUB 2 (A):** We had adventure when we went to the zoo.

**CUB 3 (F):** And we had fun playing jungle games

**CUB 4 (A):** We learned about Africa and Asia.

**CUB 5 (R):** We read how some animals are in trouble.

**CUB 6 (I):** Now I understand that it is important to save the vanishing jungle.

**LEADER:** Thank you, boys. Now it's time to salute the flag of our country.

Please join with me as we repeat the Pledge of Allegiance.



**CHEERS:**

**Banana Cheer** - Peel, peel banana! (*Repeat twice. Pretend your peeling a banana.*) "Go banana, Go, go banana!" (*Repeat twice. Jump around, spin in a circle, punch fists in the air*)

**Tarzan Cheer** – A-a-a-a-a-a-ahhhh! (Tarzan yell)

**Mighty Hunter** – Ready, aim (get ready to shoot) Great shot!

**Jeep Cheer** – Beep, beep! That was fun!

**Tony the Tiger**- Grrrrreat!

**Monkey Cheer**- Ooo, Ooo, Ooo (while acting like a monkey)

**Woodpecker Applause** Knock on your chair 5 times.

**Mosquito Cheer**- Slap 4 times—once on each cheek, once on each arm, while singing "Oh, oh, oh, oh!" Then point finger up and down while singing, "Staying alive! Staying alive!"

**GATHERING TIME:**

Display. Decorate the room with assorted jungle animals and animal-print tablecloths. Wear pith helmets, binoculars, cameras, and other safari gear.

Display projects that the boys have made through the month as well as pictures from field trips to sanctuaries, the zoo, or other field trips that have been taken during the month.

**Play Jungle Mix-Up**

Mix-ups happen in the best of worlds so what do you expect in the jungle? A bunch of the beasts have gotten mixed up and only the boys can get things back together again. Make up signs using jungle animal names, but cut each name "in half." As people get to the meeting room, give each one a "half name" and the instructions to find their other half. When the pair finally get together, they need to practice the animal sound and action associated with their species. Later, during the meeting, set aside a jungle noise time to see just how jungle-like the group can make the place sound and look.

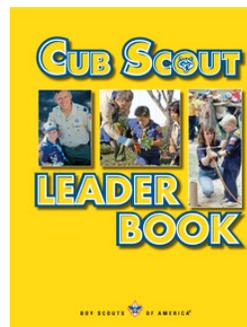
Fun!!!

**SONG: Take me out to the Jungle**

*Tune: "Take Me Out to the Ball Game"*

Take me out to the jungle  
Let me walk in the weeds.  
Hiking the trails lined with tow'ering trees  
Flowers abloom in the high climbing vines  
We'll seek bugs, birds and monkeys,  
Magpies, fly's and snakes.  
Many things we will I-den-ti-fy  
On our jungle tour!

**BOOK SPOTLIGHT: Cost \$9.99**



Some of the contents covered in this 328 page book include: introduction to new CS families of various programs, CS purposes, methods, and ideals, character development, family involvement and the history of Cub Scouting. This book also covers topics such as the organization of Cub

Scouting, policies, pack relationships, Den and Pack management, Pack finances, proper uniforming and insignia, health and safety.

There is an in-depth leader section covering program planning, training, awards, youth protection and Leadership enhancements. Also covered are various activities for Den and Packs as well as

**DEN CHIEF RUN ONS**

1. Why aren't elephants allowed on the beach?
2. Why do elephants have so many wrinkles?
3. Why did the snake shed its skin?
4. How do you know you have had elephants in the fridge?
5. #1 Why are you wearing that green string around your finger?  
#2 To keep the lions away.  
#1: But there are no lions around here.  
#2: See how well it works?

**Program Helps 2009-2010 is now available at the Scout Shop. Get your copy today!**



## CALENDAR:

September 16<sup>th</sup> – Joining Activity – Veterans Memorial Park

September 19<sup>th</sup> - Basic Training – 8117 South Leslie Drive (off of Mapleleaf Way – about 8000 South) 8:00 a.m. for “This is Scouting” & 9:00 a.m. for those who have completed this training online and bring their certificate with them.

September 25-26 - Cub Scout/Parent Buffalo Roundup 2009. Cub Scout with a parent are invited. Check-in Begins 6:00 p.m. \$25 per parent/cub. Antelope Island. Activities include Campfire, Museum Visit, Pioneer Games, Lasso, Horseshoes, Volleyball, Races, Flag Football, and more. Go to the EVENTS section of the Council website to register.

October 8<sup>th</sup>- Roundtable 7:30 p.m.

October 9<sup>th</sup> - 10<sup>th</sup> - Outdoor Leadership Skills Training for Webelos Leaders ???

October 10<sup>th</sup> – Den Chief Training 8:30 am – 12:30 p.m. – U of U Institute Building

October 28<sup>th</sup> - 30<sup>th</sup> - Spooked Cubs Mini Day Camp. \$7 early registration, \$10 at door. 6:00 – 8:00 p.m. (9:00 on 30<sup>th</sup>).

Go to the EVENTS section of the Council website to register.

November 5<sup>th</sup> - November Wood Badge Course begins

November 7<sup>th</sup> - Cub Scout Pow Wow Session 1 @ Juan Diego High School 8:00 – 3:00 p.m.

November 12<sup>th</sup> - November Wood Badge Session 2 begins

November 12<sup>th</sup> – Roundtable @ 7:30 p.m.

November 14<sup>th</sup> - Cub Scout Pow Wow Session 2 @ Juan Diego High School 8:00 – 3:00 p.m.

## Take nothing but pictures, leave nothing but footprints.



## ANSWERS TO RUN ONS

1. Because they can't keep their trunks up.
2. Have you ever tried to iron one?
3. To get to the other hide.
4. Footprints in the butter.

## TWO CENTS: Tall to Tallest

Often I find myself on the short side of things. Things just out of reach on the top shelf at the store, not finding pants that don't have to be rolled up, and one of my least favorites...the front row in pictures. I hate being told I am short, I already know that I am, so why is everyone telling me?

Boys are no exception. You will notice that they all have different talents and skills and, they come in all different shapes and sizes. When you line up for something, do you ever find yourself telling them to line up from short to tall? Is there a boy that is always on that side because he is the shortest? He may not like it, but that's just how it works, right?

How about trying something new. The next time you call for a lineup, how about lining up tall to tallest? It may be the same lineup, but the terminology is more inclusive, less demeaning, and something as simple as being told that you are “tall” can really make a difference on how not only a boy views himself but how others view him.

## The Tiger. Status: **Endangered**

### Species.

In the early 1900s, there were around 100,000 tigers throughout their range. Today, an estimated total of around 3,000-4,500 exist in the wild. Below is a breakdown of numbers by subspecies.

Bengal tiger: less than 2,000  
Indochinese tiger: 750-1,300  
South Chinese tiger: >20  
Siberian tiger: around 450  
Sumatran tiger: 400-500  
Malayan tiger: less than 500  
Caspian tiger: extinct  
Javan tiger: extinct  
Bali tiger: extinct



## CUBMASTER MINUTE:

This month you have learned about animals, big and small. You explored the jungles of African and Asia. You have learned fascinating facts about animals and, I'm sure, you've developed an appreciation for them. And I hope you also have found that you don't have to go far to learn about animals. You can go on a 'safari' in your own backyard, a nearby park, the woods and fields, and on a country road. Continue exploring and you will find many wonderful things in nature to enjoy.

# Elephant. Status: Endangered species.

Elephants are the largest land-dwelling mammals on earth. They are brown to dark gray in color and have long, coarse hairs sparsely covering their bodies. They have very thick skin that keeps them cool. Elephant trunks serve as another limb. A fusion of the nose and upper lip, the trunk may contain more than 40,000 muscles that help the elephant use it to gather food and water. They also sport large ears and thick tree-trunk-like legs to support their great weight.

There are two distinct species of elephants: the African elephant and the Asian elephants. There are a number of differences between the two species – overall size, ear size, tusks and shape of the back and forehead among others.



## A THOUGHT FROM B-P

You have wandered through the Jungle and your eyes have been opened to see many wonderful things. Now you go forward on your journey into the greater land of Scouting, and Akela and the pack speed you on your way with a cheery call of 'good hunting.' You will never forget your days with the pack, one day, it may be that you will return to it and help other cubs to open their eyes in the jungle.

Good Hunting.  
Lord Baden-Powell

Opportunity knocks but once in the life of a boy! Make it happen!

## SONG: Safari Song

Tune: "Alouette"

Safari, we trek on safari.  
Safari, we learn about our world.  
First we see a lion pride  
Tending to their young new cubs.

Lion pride- you new cubs;  
O-o-o-o-oh.

*Repeat chorus*

Next we see a tall giraffe.  
Eating from the tops of trees.

Tall giraffe- tops of trees;  
Lion pride- you new cubs;

O-o-o-o-oh.

*Repeat chorus*

Up ahead a zebra herd.  
Are their strips black or white?

Zebra herd- black or white?

Tall Giraffe – tops of trees

Lion pride- you new cubs;

O-o-o-o-oh.

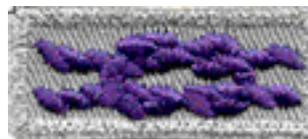
*Repeat chorus*

When we see the town ahead,  
Then we know our trek is done.

Town ahead- TREK IS DONE!

## KNOT OF THE MONTH:

Adult Religious Award



Ask your religious leader for more information on the requirements.

## RESOURCES:

### Animal crafts

<http://crafts.kaboose.com/animals/index.html>

<http://www.dltk-kids.com/animals/jungle.html>

[http://familycrafts.about.com/od/zoowildanimals/Zoo\\_and\\_Wild\\_Animal\\_Crafts.htm](http://familycrafts.about.com/od/zoowildanimals/Zoo_and_Wild_Animal_Crafts.htm)

<http://www.daniellesplace.com/html/booksafari.html>

<http://www.enchantedlearning.com/coloring/Africa.shtml>

### Conservation

<http://www.rainforest-alliance.org/>

[http://ran.org/kids\\_action/](http://ran.org/kids_action/)

<http://passporttoknowledge.com/rainforest/intro.html>

