

## HAPPY BIRTHDAY, BSA: FEBRUARY 2010 CUB THEME DEN LEADERS

**Core Values & Character Connections** (know-commit-practice):

Citizenship, Compassion, Cooperation, Courage, Faith, Health & Fitness,  
Honesty, Perseverance, Positive Attitude, Resourcefulness, Respect, Responsibility

**Value Highlighted with this theme:** ***Honesty:*** While exploring the history of the BSA & its founders, Cub Scouts will see the importance of being trustworthy & keeping the Promise.

**Highlighted Purposes of Cub Scouting developed this month:**

**Character Development:** Cubs will develop a sense of pride learning about the history of the BSA & knowing they are a part of it. **Preparation for Boy Scouts:** Boys will become more aware of the Scouting movement & will be excited & motivated to continue on to Boy Scouting. **Friendly Service:** As boys learn about the unknown scout, they will gain more understanding of the meaning of a Good Turn.

**EDGE** (explain, demonstrate, guide, enable) leader skill to be taught in class this month:

**Den Scrapbook:** Discuss ideas on how to preserve memories of den meetings & outings & to showcase the Cub Scouts. Lead a discussion on the variety of ways to create a den scrapbook. (Have each boy & family contribute a page with photos & drawings, have a parent serve as a den historian who takes photos at den meetings & outings & assemble the scrapbook for the den-the duty can rotate among parents, etc.) Think of ways to involve the boys in the process. Displaying the scrapbook at pack meetings can be a great tool to create a strong bond and healthy pride in the pack. It can, also, be a powerful recruiting tool.

<b>Tiger (Achievements)</b>	<b>Tiger (Electives)</b>	<b>Tiger (with most themes)</b>
1D Make Family Scrapbook 1G Visit Historical Building/Older Person-How was Life different/Same	E1 How Do You Celebrate E2 Make Decorations E4 Make a Frame E6 Song Time E16 Collecting/Hobbies	Bobcat Requirements 2d Practice Pledge & Flag Ceremony E 6 Teach a Song E 14 Read Short Story/Magazine E 20 Tiger Cub Skit

<b>Wolf (Achievements)</b>	<b>Wolf (Electives)</b>	<b>Bear (Achievements)</b>	<b>Bear (Electives)</b>
6a-c Collections 12a-k Making Choices	2a-e Be an Actor 4a-f Play a Game 9a Let's Have a Party 11f Sing Along 12 a-f Bean Artist	8 The Past is Exciting Important 15b Two Games 17b Charades 18 d-h Jot it Down 24 a-f Be a Leader	8 a-d Cub Scout Band 9a-c Art 10a-c Masks 11 Photography 22a-c Collecting Things 23a-e Maps

**Patches:** International Activity Patch, America My Home Patch, Work on the Year of Celebration Ribbons as a Den/Pack  
**Belt Loops:** Art, Basketball, Collecting, Language & Culture, Music, Photography, Good Manners

### RUN-ONS/JOKES/RIDDLES

**RUN-ONS** (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.18) Trapper's Trail Council  
(These are some oldies but goodies – many have been done almost as long as Scouting has been in America!- Alice)  
Scout walks in wearing a flashlight headlamp. Walks around center stage awhile, looking somewhat confused or dreamy.  
MC: What's the matter? Scout: I'm feeling a little LIGHT-headed.

A scout walks to center stage carrying a large jacket, followed by a few more scouts all in line. First puts one arm in the jacket. 2nd puts his arm in other sleeve. Next scout squirms in between the two. Continue, having all scouts try to get inside the jacket. MC: What are you guys doing? All Scouts: It says 'One Size Fits All!'

Scout runs on, looking frantic. Scout: It's all around me! It's all around me! MC: What is it? What's all around you? Scout: My Belt! (and runs off)

Scout runs on stage frantically waving his arms. Scout: They're after me! They're after me! MC: Who's after you? Scout: The squirrels - they think I'm NUTS!

Scout walks across stage dragging a rope. MC: Why are you pulling that rope through our campfire? Scout: Ever try to PUSH one?

Scout walks to center stage while yelling 'ATTENTION! ATTENTION!' MC: Hey, what are you doing? Scout: I'm just looking for a little attention.

**TALL TREE Run-on** (Scouting the Net-2005-It's A Scouting Celebration-Baloo's Bugle-pg.25) Great Salt Lake Council

The first person calls from out of sight: "Hey Fred, look! I'm in the top of a 100 foot tall tree."

The second person: "But Joe, we don't have any 100 foot tall trees in camp."

First person: "Oh noooo....", screams as he is 'falling'.

## PRE-OPENERS

**One Hundred Countries:** Have at least one large map of the world posted or give one to each group. Either as individuals, families or dens, find 100 countries where Scouting is organized. Write down the country name and see how many you find. (for a list of the almost 200 countries where Scouting exists, go to <http://www.troop97.net/wrldsc2.htm>)  
**Find Just One:** For a quick variation of the game above, have a world map, give everyone a chance to find one country where they are sure there is no scouting program. Then check against the list. It will prove to be harder than they think!

**When Did It Happen?** Use Scout Facts, add in some dates from your local council or pack, then mix up some dates or a timeline on the wall along with things that happened. Have a contest to see how much people know about When it Happened? in Cub Scouts. You could also have a Scouting Trivia game using facts.

### **What do you know about the following:**

(Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.10) *Great Salt Lake Council*

1. Cub Scouting is \_\_\_\_\_ years old this year.
2. Scouting is \_\_\_\_\_ old this year.
3. \_\_\_\_\_ is the founder of Scouting.
4. \_\_\_\_\_ started the Boy Scouts of America.
5. \_\_\_\_\_ is the first rank in Cub Scouting.
6. \_\_\_\_\_ achievements are required to earn the Wolf badge.
7. \_\_\_\_\_ electives are required to earn a Gold Arrow Point.
8. There are \_\_\_\_\_ Webelos pins that can be earned.
9. The \_\_\_\_\_ is the highest award you can earn in cub scouting.
10. We are in pack number \_\_\_\_\_.
11. I or my child is in the \_\_\_\_\_ Den.
12. \_\_\_\_\_ is our Cubmaster.
13. Our pack is in district \_\_\_\_\_.
14. We are in \_\_\_\_\_ Council.
15. (for parents) The rank my son is working toward is \_\_\_\_\_.
16. The cub scout motto is \_\_\_\_\_.

### **JUNGLE BOOK CHARACTERS MATCHING QUIZ**

*Circle Ten Council* (Scouting the Net-2005-It's A Scouting Celebration-Baloo's Bugle-pg.8)

- |                            |                       |
|----------------------------|-----------------------|
| 1. Shere Khan _____        | a. Monkey People      |
| 2. Bagheera _____          | b. Rat                |
| 3. Mowgli _____            | c. Black Panther      |
| 4. Red Flower _____        | d. Teacher of the Law |
| 5. Rann _____              | e. Kite               |
| 6. Mang _____              | f. Tailor-Bird        |
| 7. Tabaqui _____           | g. Bat                |
| 8. Gidur-log _____         | h. Wild Elephant      |
| 9. Raksha _____            | i. Rock Python        |
| 10. Mao _____              | j. Tiger              |
| 11. Akela _____            | k. Lone Wolf          |
| 12. Baloo _____            | l. Peacock            |
| 13. Bandar-log _____       | m. Jackal             |
| 14. Kaa _____              | n. Fire               |
| 15. Hathi _____            | o. Jackal People      |
| 16. Rikki-tikki-tavi _____ | p. Boy Cub            |
| 17. Chuchundra _____       | q. Musk-Rat           |
| 18. Darzee _____           | r. Mongoose           |
| 19. Chua _____             | s. Demon              |

How well do you know you're *The Jungle Book* characters?

See how well everyone did in putting the right animals with the names Kipling gave them in his book

**Answers:** 1 – j, 2 – c, 3 – p,  
4 – n, 5 – e, 6 – g,  
7 – m, 8 – o, 9 – s,  
10 – l, 11 – k, 12 – d,  
13 – a, 14 – i, 15 – h,  
16 – r, 17 – q, 18 – f, 19 – b

## AUDIENCE PARTICIPATION

none

## AWARD PRESENTATIONS

### **BIRTHDAY CAKE** (RoundTable Planning Guide 2009-2010 pg. 41)

Materials: Actual sheet cake in its box; five lightweight boxes (shirt boxes for example) in descending sizes

Preparation: Place Bobcat badges in the smallest box & Webelos badges in the largest. Omit any rank not needed. Wrap each box. Stack the boxes atop the cake & decorate to resemble a tier cake. Put the stack (with the edible cake at the bottom) on a cart (or a table, if no cart is available).

Cubmaster: Tonight we celebrate a birthday-the 100<sup>th</sup> birthday of the Boy Scouts of America. It's traditional at birthday celebrations to have a cake. We have a very special birthday cake. (Wheel out the "tier cake".) A birthday is a celebration of a milestone in life. We have many Cub Scouts here tonight who have reached a milestone in Cub Scouting. Each of the tiers of our special birthday cake represents these Cub Scouts.

Let's cut into the first layer, the top of our cake and the future of our pack. (Open the top box and call up the first group of recipients & parents. Present the awards.)

Our next layer represents the strength of our pack. Let's cut into this layer. (Open the next box and proceed in the same manner until all awards are handed out. Change the wording as desired.)

It seems we have one more layer here. This bottom layer is for everyone to share in celebration of the unity & success of our pack and the milestones reached here tonight. (Open the cake box & show the sheet cake.) Please join us after the closing ceremony for some Scout birthday cake!

## SONGS

### **ROBERT BADEN-POWELL**

(Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.16)

Tune: Father Abraham

Robert Baden-Powell had many scouts,

Many scouts had Robert Baden-Powell

I am one of them, and so are you

So I'll Tell you What to do!

Robert Baden-Powell had many Scouts,

Many Scouts had Robert Baden-Powell,

I am one of them, and so are you –

So I'll tell you what to do - Right Arm!

(Begin swinging right arm as you continue to sing the song. Each time you sing, you add another body part to the last line, and add the motion that goes with it. By the end, you are moving all the body parts listed)

Right Arm, Left Arm, Right Foot, Left Foot, Nod Your Head, Turn Around, Sit Down)

### **CUB SCOUT HIKING SONG**

Tune: Caisson Song

Over hill, over dale

We will hit the Scouting trail

As the Cub Scouts go hiking along.

In and out, up and down

You will never see us frown

As the Cub Scouts go hiking along

And its hi, hi, hee - The B-S-A for me

Shout out our name and shout it strong...

**CUB SCOUTS!**

Where 'ere we go, we will always know

That the Cub Scouts go hiking along.

### **HAPPY BIRTHDAY CUB SCOUTS**

(Scouting the Net-2005-It's A Scouting Celebration-Baloo's Bugle-pg.23)

Baltimore Area Council

(Standard Happy Birthday Tune)

Happy Birthday Cub Scouts,

We send up this cheer,

DO YOUR BEST always counts,

and it has for 100 years.

### **I'VE GOT THAT CUB SCOUT SPIRIT**

(Scouting the Net-2005-It's A Scouting Celebration-Baloo's Bugle-pg.22)

Great Salt Lake Council

This is a Classic that fits this theme very well CD

I've got that Scouting spirit up in my head, up in my head, up in my head.

I've got that Scouting spirit up in my head, up in my head to stay.

2. I've got that Scouting spirit deep in my heart...

3. I've got that Scouting spirit down in my feet...

4. I've got that Scouting spirit all over me...

### **BE KIND TO YOUR CUB SCOUTING FRIENDS**

(Hometown Heroes 2001-Santa Clara Pow Wow Bk-pg.15)

(Tune: Stars and Stripes Forever)

Be kind to your Cub Scouting friends,

That's a pledge from one Scout to another.

Be kind to your leaders today,

'Cause for helping, they don't get pay.

Be kind to your neighbors and friends,

'Cause by caring you follow Scouting's letter.

Cub Scouting and friendship are grand

And as we grow, the world will know,

We've made things better.

### **HAPPY BIRTHDAY, BSA**

(Roundtable Planning Guide 2009-2010 pg. 41)

(Tune: Frere Jacques)

Happy Birthday, Happy Birthday,

BSA! BSA!

One hundred years of Scouting;

All our voices shouting;

Hip, hip, hooray!

Scouting is the way!

## CHEERS

(Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.17) Trapper's Trail Council

DO YOUR BEST: Yell "Do your Best!" 3 times

OLDIE BUT GOODIE: Have a Cheer detergent box or a box with a hinged lid/decorate it with "Cheer". Whenever you open the box, audience is to cheer, when you close the lid, they must stop.

(Scouting the Net-2005-It's A Scouting Celebration-Baloo's Bugle-pg.25) Great Salt Lake Council

Divide into two groups. Group One: "I like Cub Scouts; yes, I do! I like Cub Scouts; how about you?" Points to Group Two.

Group Two: Responds in same manner. Continue taking turns for a couple of rounds.

(Scouting the Net-2005-It's A Scouting Celebration-Baloo's Bugle-pg.25) Baltimore Area Council

CUB DEN CHEERS- Use these cheers separately or have the boys do all four at one time to see who can cheer the loudest.

1. Tigers yell "We're grrrrreat!" 2. Wolves howl 3. Bears growl 4. Webelos yell, "We all yell, Webelos are swell!"

PACK CHEER - The Cubmaster says, Clap your hands (everybody claps two times) "stomp your feet" (everybody stomps two times), then everyone yells together "Pack \_\_\_\_\_ can't be beat!"

DO A GOOD TURN - Have the group stand up to applaud. They clap once, turn a ¼ turn and clap again, turn another ¼ turn and clap again, and continue like that until they have completed a full turn.

## CUB GRUB

**CUB CAKES** (Scouting the Net-2007-A Century of Scouting-Santa Clara Pow Wow-pg.11)

You will need:

Chocolate cake mix

Cup cake liners

Muffin tin

Frosting

Small mint patties

Junior mint

Directions: Mix and cook cup cakes following directions on the cake mix. Allow cooling down, then frost with store bought frosting or use the frosting recipe we used for the birds nest cupcakes. Once they are done frosting them have the boys place one small mint patty and three small chocolate mints to make the paw prints.

**HONEY SALT WATER TAFFY** (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.30) Great Salt Lake Council

Ingredients:

1 c. sugar

3 tbsp. cornstarch

Dash of salt

1/2 c. water

2/3 c. honey

Mix dry ingredients. Add water and honey. Cook to hard ball stage. Pour into a buttered pan. Cool and pull until light in color.

**CHEESE STRAWS – 1906 STYLE** (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.30) Great Salt Lake Council

Ingredients:

1 cup flour

1 teaspoon salt

Water

2 cups grated cheese

1 teaspoon baking powder

Mix the first 4 ingredients together and enough water to roll out like pie dough; roll thin, and cut with pizza wheel in long narrow strips. Bake at 400° 5-8 minutes or until lightly brown.

## OPENING/FLAG

**INTERPRETATION OF THE SCOUT PROMISE**(Scouting the Net-2007-A Century of Scouting-Santa Clara Pow Wow-pg.6)

Props: Each Cub Scout holding a sign with his part of the Cub Scout Promise on it.

CUB1: I, PROMISE - A promise is a solemn vow, where your good reputation is at stake. CUB 2: TO DO MY BEST -

Your best is giving all you've got when you have something to do ... and working on it with all your heart and all your strength and devotion you have. CUB 3: TO DO MY DUTY - To do the job; to meet the responsibilities; to do what must be done, not just half-way, but completely and fully so that you're proud of your work. CUB 4: TO GOD AND MY COUNTRY - First, duty to God. Fulfill your religious responsibilities and uphold our religious beliefs. Second, duty to country. I know you've been told how lucky you are to live in a free country. You should try to be a good citizen.

CUB 5: TO HELP OTHER PEOPLE - To help ... it doesn't say how much. It could mean saving a life or changing a tire or carrying a bag of groceries. To help other people ... not just your own family. The best time to help is when you have to go out of your way to do it. CUB 6: TO OBEY THE LAW OF THE PACK So that we will all remember just what this law includes, will you please stand and repeat it with me?

**COLORS & PROMISE** (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.11) Great Salt Lake Council

Needed: Flag, 3 candles (red, white, blue), narrator and three Scouts. (Be sure to check your meeting place's fire codes before doing this, or use electric candles.) [This could be done for a Summer outside meeting. SJ]

There is a strong bond between our flag and our promise. Let us show you.

(Scout lights white candle) One of the colors of the flag is white. It is the symbol of purity and perfection. It is like the first part of our Cub Scout Promise, Our Duty to God. (Scout lights red candle) The color red in our flag means sacrifice and courage, the qualities of the founders of our country. Red is the symbol of the second part of the Scout Promise. Our duty to other people requires courage to help anyone in trouble and the self-sacrifice of putting others first. (Scout lights blue candle) Blue is the color of faith. It represents the Law of the Pack, which we faithfully follow. We do our best to grow and learn while helping others. Let us rise and rededicate ourselves with our Pledge of Allegiance to the Flag.

## SKITS

### **BE PREPARED**

Three Fires Council (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.19)

Materials: 3 Cub Scouts, an air horn or something to make a lot of noise, and a 4th person to make the sound from the back of the audience, unseen by them Directions: Don't have this announced as a skit. In fact, if it is done like a run-on, with other things between each of the Cub Scout's appearances, it will really be effective!

Cub 1: walks in, makes the "quiet" sign & waits till everyone is quiet. He then shouts "Be Prepared!" & walks off stage. Cub 2: comes in, does exactly as the first Cub Scout, then walks offstage. Cub 3: comes onstage, does exactly as the first two, then walks offstage. All 3 Cubs: walk out together, walk to the center, make the "quiet" sign once more, and wait for everyone to get quiet. Then they lower their hands – & just then, from the back of the room comes the startling sound of the air horn, etc. All Cubs: say in unison "We TOLD you to BE PREPARED!"

### **THE STORY OF SCOUTING** (Scouting the Net-2007-A Century of Scouting-Santa Clara Pow Wow-pg.6)

A pantomime skit with four scenes: Pantomime takes place, then curtain closes and narrator describes scene, allowing time for scenery changes.

SCENE 1: (Outdoor setting: artificial campfire in clearing. Several boys in shorts and T-shirts, setting up a tent. A man stands to one side, giving directions. Boys seat selves around campfire; man faces them, gesturing with his hands as if telling a story. Curtain closes.)

Narrator: The date was July 29, 1907; the place Brownsea Island, off England's southern coast. 21 boys and 2 men had set up a makeshift camp; their home for the next 2 history making weeks. The boys came from all over England. They were the first Scouts. The man was Lord Robert Baden Powell. (Curtain opens)

SCENE 2: (Street scene in London-lamp posts, road signs. Man is walking down street. He glances at his paper, looks around, obvious lost. He shakes his head, discouraged. A boy appears, pantomimes questioning the man, shows him the way. Man offers boy money; he refuses, smiles and walks away. Curtain closes.)

Narrator: Two years later. The place was London. The man was William D. Boyce, a Chicago businessman, lost in the fog. The boy helped him to his destination; but refused a tip; explaining that Scouts do not accept money for doing a good turn. Boyce visits with Baden-Powell and finds out about Scouting.

SCENE 3:(Steamship in Background. Boyce is boarding. Carries luggage. Sign nearby points to America. Curtain closes.)

Narrator: When Boyce boarded the transatlantic steamer for home, he was afire with enthusiasm about Scouting. His suitcase was full of ideas. On February 8, 1910, he incorporated the Boy Scouts of America, in Washington, D.C. Four years later the B.S.A. was granted a Federal Charter by Congress. (Curtain opens.)

SCENE 4: (Small group of boys with woman in old-style uniforms. They are working on a craft project around table. U.S. map in background. Curtain closes.)

Narrator: Cub Scouting began in the United States in 1930, when boys of a younger age asked for a program of their own. The first year, there were five thousand Cub Scouts registered. (Curtain opens to reveal three boys in today's Cub Scout uniform; saluting the U.S. flag.) Narrator: And now, over years later, there are more than two million Cub Scouts in our country. And Scouting continues to grow. (Curtain)

## CRAFTS

### **ACCORDIAN TABLE RUNNER** (Scouting the Net-2005-It's A Scouting Celebration-Baloo's Bugle-pg.12) Baltimore Area Council

Use 5" x 7" cards that can be colored. Each boy makes drawing of a certain achievement or even a rank advancement. When all are done, then tape together to form an accordion look for the center of the tables.



### **BLUE & GOLD PIN/SLIDE** (Scouting the Net-2005-It's A Scouting Celebration-Baloo's Bugle-pg.12) Santa Clara County Council

This is an easy to make craft, and the Moms will be proud to wear it. Adult supervision is recommended for ironing.

Supplies:

About 60 Blue Perler Beads, About 60 Yellow Perler Beads,  
Perler heart-shaped form, Special ironing sheet (comes with the Perler beads),  
Iron and ironing board, Hot glue gun, Pin backing

Directions:

1. Look at the picture above for an idea on how to lay out your beads on the heart-shaped form.
2. Iron the beads per the manufacturer's instructions. 3. Let cool completely. 4. Carefully peel off the heart from the form.
5. Hot glue the pin back to the side of the heart that has been ironed on.
6. Give to the Moms to wear to the Blue and Gold Banquet, or any Pack Meetings.



### **BY THE HUNDREDS** (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.22)

Start with 100 of almost anything, from paper clips to cheerios to toothpicks - each boy makes an art project using his 100 – either make a 100 symbol or anything he chooses – it could be on a paper or three dimensional. Supplies should also include scissors, colored paper and glue. Display your 100 projects at the Pack Meeting to celebrate a Century of Scouting.

## GAMES/ ACTIVITIES/ CRAFTS

**DEN & PACK ACTIVITIES** (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.25) Alice from California

- To honor Baden-Powell's original purpose, teach survival skills such as making a bedroll, a makeshift backpack, what to do if lost, how to build a fire, make a camp stove, etc. Show off your projects at the Pack Meeting.
- Invite a Boy Scout Troop to come and demonstrate Scoutcraft and lashing skills
- Invite everyone to come dressed as if living in another era – sometime between 1910 and today. Play a Scouting timeline or Scouting Trivia game or play games, sing songs, eat treats from Baden Powell's era.
- Invite an old-time Scouter to come and share his memories – or contact a scouting memorabilia collector to come and "show and tell" – Check with local Scouters at Roundtable or your local reference librarian to find someone
- Interview grandparents about scouting, school, entertainment, transportation as they knew it. (Look for some hints under Living History Interviews) This could be an assignment to individual scouts (but be sure everyone has someone to interview – provide someone for those without grandparents) You could even have a panel at the pack meeting and ask pre-arranged questions, as well as audience ones. Have a parent record the event by video cam.
- Set up an art gallery at the pack meeting. Use Norman Rockwell scout paintings and other images from scouting websites. Boys could serve as docents, with each boy standing next to one picture, ready to tell the story of the image. This would be a fun way to tell the history of scouting. If you have a portable microphone, it could be passed around from docent to docent so everyone can hear each story.
- Do a living history event – have someone come dressed as Baden Powell – tell his story or parts of his story. You could even use pictures, maybe the ones from Baden-Powell's own notebooks. Other founders, such as William Boyce, could be included.
- Invite an artist to come and teach basic drawing skills to everyone – in honor of Baden Powell, who kept journals with sketches and taught his scouts to do so as well. "...something might, I think, also be done towards developing the boy's mind by increasing his powers of observation, and teaching him to notice details." (Baden-Powell). Give each boy a journal to use. This would be even better outdoors or during a campout, where natural objects could be used as the subject of the drawing. You might also show some of Baden Powell's own sketches as examples. <http://clipart.usscouts.org/library/> (scroll down to several BP sketch categories)
- Make a slide show or power point presentation of the scouting timeline, using images from the past and the present as comparisons. Let each den have a part in choosing and setting up images and learning how presentations are prepared. Show the final product at the pack meeting.
- Assign each boy or each den to a particular scout, such as Baden Powell – or maybe just a certain part of his life – then a parent or adult can help each boy find information to share in books or on the computer. (Be sure each boy has help) Include pictures – and show off the results at the pack meeting.
- Have the boys draw and cut out silhouettes of famous Scouters – either real ones like Baden Powell and/or general categories, like Eagle Scout or Tiger Cub. As the boy holds up his silhouette, the narrator can tell the story of scouting – and its history.
- Another version of the above – Set up a white sheet and have the boys practice standing or sitting motionless behind it as they act out in "freeze" positions some scenes from the past, present and future of scouting. (Unknown scout helping William Boyce in the London fog, Baden Powell instructing his scouts, etc) Have a powerful light to focus on each scene when it's ready, while the narrator reads off some information about the story being portrayed.

**SNATCH THE KERCHIEF** (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.28)

This popular Scout game is also called "Steal the Bacon." Divide den into two teams. Line them up on opposite sides of the room, and have them count off from right to left. Place a neckerchief in the center of the room. Call out a number, and the Cub Scout with that number on each team runs to the neckerchief and tries to grab it and tries to run back to his line without being tagged by his opponent. Score one point for his side if he makes it, one point for the other side if he is tagged before getting back to his side safely.

**UNIFORM GAME** (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.28)

Baltimore Area Council

When preparing for a uniform inspection, have the Denner slip in with his uniform arranged in the following manner (or make up your own goofs) and let the Cub Scouts tell what is wrong.

- |                                |                                     |                              |
|--------------------------------|-------------------------------------|------------------------------|
| 1. Cap on Backwards            | 5. Neckerchief twisted into a roll  | 9. Shirt button unbuttoned   |
| 2. Campaign button on cap      | 6. Neckerchief tied around the neck | 10. Pocket turned inside out |
| 3. Wearing a Den Chief cord    | 7. Belt Buckle worn to one side     |                              |
| 4. Service Star on Neckerchief | 8. One sleeve rolled up             |                              |

**A CUB SCOUT'S NOSE** (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.28) Great Salt Lake Council

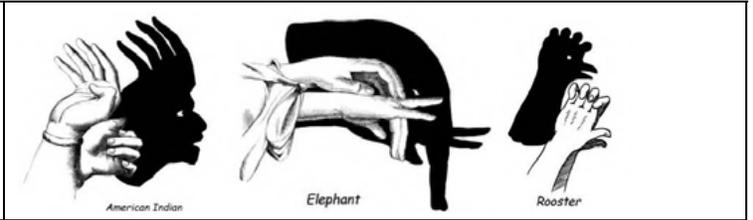
Materials needed: Paper bags—All bags must look alike. Each bag has inside a different smelling article such as a chopped onion, rose-leaves, anise seed, violet powder, orange peel and so on.

Play: Put these paper bags in a row a couple of feet apart, and let each scout walk down the line and have a five second sniff at each bag. At the end of the row, he has one minute

**SCOUTING STRAW RUN** (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.28) Great Salt Lake Council  
Materials: Scouting Logo printed on a paper square about 2-3" square for each boy, straw for each boy

Directions: Give each boy a straw and one of the paper squares with the Scout logo – he has to hold the paper on the straw by sucking it on, then without touching the straw or paper, race from start to finish line. If the paper drops, put the paper square back and continue. A fast and fun game!

**SHADOW PICTURES** (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.28) Great Salt Lake Council  
This was a great favorite of boys when Baden-Powell started Scouting – all you need is your hands, a light source (even a campfire will do), a blank wall (even a boulder or tent will do) and imagination. Use your hands to form a shadow that looks like a wolf, an Indian, etc.



**THIMBLE FINDING** (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.28) Great Salt Lake Council  
(This is another Baden-Powell game, in his words – bit it will seem familiar to you- Alice) The patrol (den) goes out of the room, leaving one behind who takes a thimble, ring, coin, bit of paper, or any small article, and places it where it is perfectly visible, but in a spot where it is not likely to be noticed. Then the patrol comes in and looks for it. When one of them sees it he should go and quietly sit down without indicating to the others where it is, and the others, if they see it, do the same. After a fair time any one of those sitting down is told to point out the article to those who have not yet found it. The first one to see it and sit down is the winner, and he sends the others out again while he hides the thimble.

Lots of other Baden-Powell games at: <http://www.inquiry.net/OUTDOOR/games/b-p/index.htm>

**CENTURY OF SCOUTING ROUND ROBIN** (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.29)

Utah National Parks Council

Materials: Space for five stations, and a picture to mark each station. See details.

Directions :

\*Brownsea Island Station – Marked with a picture of Robert Baden-Powell. Boy must run between a bucket of water to fill a soda bottle using only a cup, then runs to Chicago, the next station.

\*Chicago Station : Marked with a picture of William D. Boyce. Have the boys make their way through the fog by crawling through the legs of four chairs covered with a tarp.

\*Mt. Beard, Alaska : Marked with a picture of Daniel Carter Beard, the mountain man. Have the boys put a ball on a 3 foot long board and carry it to a basket while touching only the board. Then move on to Akela's teepee.

\*Akela's Teepee : Marked with a picture of Ernest Thompson Seton. While holding a 30 inch length of string attached to an 18 inch stick, drop the stick so one end bounces on the floor and the other end is then guided into a quart-size bottle. (It works fine – sometimes)

\*Century of Scouting : Marked with a Scout emblem. Each boy takes an object such as a ball, bean-bag, etc., and hops ten feet to the end of a goal line and drops the object in another container.

Each participant can be timed as they go through. To make the end more fun, let them choose one path of three to search out a treasure chest of prizes. Have a leader at each location, where boys can choose a small treat. (Sounds like a lot of fun – maybe they would even be satisfied without the final treat-Alice)

**PING-PONG RELAY** (Scouting the Net-2005-It's A Scouting Celebration-Baloo's Bugle-pg.21)

Santa Clara County Council

This is a good party game for a den meeting. Give the boys a ping-pong ball and a party blower (the type that uncoils when you blow it), and have them line up at the starting line. Each boy is to push their ball across the floor using only their blower. He cannot blow directly on the ball or touch it in any way with the party blower. The first one across the finish line wins.

**TRACKS GAME** (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.33)

Great Salt Lake Council

<http://usscouts.org/usscouts/bbugle/bb0707.pdf>

**ONE HUNDRED & COUNTING** (RoundTable Planning Guide 2009-2010 pg. 42)

Equipment: More than 100 paper clips per team, or more than 100 pony beads & a piece of string per team

Play: Form teams of three to four players. Direct each team to make one long chain of exactly 100 paperclips. The team creates the chain quickest is the winner. Challenge them with pony beads & strings.

**GOOD TURN** (RoundTable Planning Guide 2009-2010 pg. 42)

One day in 1909 in London, an American named William Boyce lost his way in a dense fog. A boy approached him and helped him find his destination. When Mr. Boyce wanted to give him a tip, the boy said, "No, thank you, sir. I'm a Boy Scout and I'm just doing a Good Turn." This boy remembered as the "unknown Scout." In this game, one player is Mr. Boyce and all the rest are unknown Scouts. Mr. Boyce is blindfolded. Unknown Scouts are scattered in the room between Mr. Boyce and his destination. Turn Mr. Boyce around a few times. Unknown Scouts direct him through the fog. Scouts are not allowed to move around or touch Mr. Boyce. Have players take turns being Mr. Boyce.

## CLOSING/ CUBMASTERS MINUTE

### **A CENTURY OF SCOUTING** (Scouting the Net-2007-A Century of Scouting-Santa Clara Pow Wow-pg.5)

One hundred years ago a man, had recently come back after serving his country to find that boys were buying and reading a guidebook he had written for the soldiers he led. Seeing the interest in his writings inspired him to take a small group of boys to Brownsea Island to go camping. There he wrote the book *Scouting for Boys*. Based on these writings by Robert Baden-Powell, Scouting quickly grew into the worldwide movement we know today. This month we celebrate 100 years of traditions and values for character development. We'll emphasize outdoor activities along with camping fun. Let's have some fun on Brownsea Island.

### **ONE HUNDRED SCOUTS**

(Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.4) Southern New Jersey Council

Of any one hundred boys who become Scouts, it must be confessed that thirty will drop out in their first year. Perhaps this may be regarded as a failure, but later in life, all of these will remember that they had been in Scouting and will speak well of the program.

Of the one hundred, only rarely will one ever appear before a juvenile court judge. Twelve of the one hundred will be from families that belong to no church. Through Scouting, these twelve and many of their families will be brought into contact with a church and will continue to be active all their lives. Six of the one hundred will become pastors.

Each of the one hundred will learn something from Scouting, and all will develop hobbies that will add interest throughout the rest of their lives. Approximately one-half will serve in the military, and in varying degrees, profit from their Scout training. At least one will use it to save another person's life, and many may credit it for saving their own.

Four of the one hundred will reach Eagle rank, and at least one will later say that he valued his Eagle above his college degree. Many will find their future vocation through merit badge work and Scouting contacts. Seventeen of the one hundred boys will become adult leaders and will give leadership to thousands of additional boys.

One in four boys in America will become Scouts, but it is interesting to know that of the leaders of this nation in business, religion and politics, three out of four were Scouts.

This story will never end. Like the 'Golden Pebble' of service dropped into the human sea, it will continue to radiate in ever-widening circles, influencing the characters of men through unending time."

Many great men have earned Scouting's highest rank.

Some of those are listed below:

**Henry Aaron** - Baseball player, home run king - the Mobile Press Register quoted Henry as saying that the greatest positive influence in his life was his involvement in Scouting **Lamar Alexander** - Lawyer, Governor of Tennessee, Secretary

of Education, presidential candidate **Neil Armstrong** - astronaut, first man on moon, from Wapakoneta, OH

**Willie Banks** - Olympic & world record holding track star **Lloyd M. Bentsen, Jr.** - Treasury Secretary & U.S.

Representative from Texas **Bill Bradley** - Pro basketball star and U.S. Senator from NJ **Gerald Ford** - U.S. President (1st

Eagle to be President) **James Lovell** - Navy pilot and astronaut, President of National Eagle Scout Association. Flew on

Gemini 7, 12 & Apollo 8, 13 At one time had seen more sunrises than any other human being **Richard Lugar** - Senator from Indiana (presidential candidate 1996) **J. Willard Marriott, Jr.** - President, Marriott Corp. **Ellison Onizuka** - Astronaut

aboard the U.S. Space Shuttle Challenger **Steve Oswald** - Astronaut, Navy Rear Admiral **Mitchell Paige** - walked 200 miles to enlist in Marines on his 18th birthday in 1936, retired as a Colonel, Medal of honor. Presented his eagle award in

2003 after it was verified that he'd not received it in 1936 because he'd joined the Marines. **H. Ross Perot** - Self-made

billionaire and presidential candidate **Frederick Reines** - Nobel Prize winner in Physics **Gary Rogers** - Chairman and CEO

of Dreyer's Ice Cream **Jim Rogers** - CEO of Kampgrounds of America (KOA) **Steven Spielberg** - Movie producer, from Scottsdale, AZ, made a movie of his troop while getting Photography MB. Helped to design requirements for the

cinematography MB. **Wallace Stegner** - Writer and college professor, won Pulitzer Prize in 1972 for "Angle of Repose"

**John Tesh** - TV celebrity and pianist **Sam Walton** - Founder, Wal-Mart

This is a short list of some of the fruit produced by Scouting. It cannot be known how many mighty men there are still growing as boys under the shade and protection of Scouting today. As a Leader, help Scouting to continue to row and make men of boys for hundreds of years to come.

Look for Pop-up birthday cake card----<http://robertsabuda.com/popmakesimple.asp>

## MISC. NOT IN PRINTED HANDOUT

### **Quotations** (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.4)

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover.*

If you walk by fear, you will only see the problem.

If you walk by faith, you will see the solution.

Anon

"In all of this, it is the spirit that matters. Our Scout law and Promise, when we really put them into practice, take away all occasion for wars and strife among nations." Sir Robert Baden-Powell

"A Scout smiles and whistles under all circumstances." Sir Robert Baden-Powell

"Following the Scout Law sounds like a game plan that would give us all a better chance for success in life—and I mean every area of life." Zig Ziglar, author and motivational speaker

"The Boy Scouts of America has something going for it that all the government welfare programs in America can't match: success. Besides families and religion, Scouting is probably this country's single best program for building character in boys, and has been for nearly a century." The Times Leader, Wilkes-Barre, Pennsylvania

"The Boy Scouts of America stands for a set of principles. These principles have a lot of staying power. The values you learn as a Scout are like a compass. They can help you find your way through difficult and sometimes uncharted terrain. The principles of Scouting give you a sense of what's important. I feel I owe the Boy Scouts a great deal, both personally and professionally." Bill Bradley, former U.S. senator, New Jersey

"Scouting is an enormously important and useful discipline for young people, particularly young boys. It can build character and can awaken an appetite for learning." Raul Yzaguirre, president, National Council of La Raza

"I admire the Boy Scouts of America because the BSA has meant finding real solutions to some of the problems plaguing our country and has kept the faith in what America is and must mean to the world. You show that character comes from one small act at a time, caring for each child as if he or she were our own." George Bush, former president of the United States of America

"I think the character that you learn in Scouting—working together, being honest with each other, being close knit ... and depending on one another, on our camping trips and doing things—all these things build character in a young man that he takes with him into adulthood and makes him a much better citizen. And that's why Scouting to me has always been an organization I've always wanted to help. I think it's one of the best youth organizations that we ... have in this country." James A. Lovell Jr., President, Lovell Communications, and mission astronaut, Apollo 13

"Scouting exposes young men to people and experiences that encourage and nurture positive moral values. But we mustn't take Scouting for granted. You can do nothing more important for young people today than to continue, or begin, your support of Scouting. I have never met anyone with devoted Scouting experience who was not a solid citizen, a loyal friend, and a patriot. We need more of them." Wallace G. Wilkinson, former governor of Kentucky

Boys will be boys...and so will a lot of middle-aged men. Kin Hubbard

If you are paid to do Scouting, you are called a Professional. If you are not paid to do Scouting, you are called a Volunteer. If you pay to do Scouting, then you are called a Scouter. Author Unknown

If you want to touch the past, touch a stone; if you want to touch the present, touch a rose; if you want to touch the future, touch a child. Author Unknown

It's better to build boys than mend men. Author Unknown

No man stands taller than when he stoops to help a boy. -- Inscription on City Jail, Brigham City, Utah

One hundred years from now it will not matter what your bank account was, the sort of house you lived in, or the kind of car you drove; but the world may be different because you were important in the life of a child. Author Unknown

Sometimes it takes looking through the haze of campfire smoke to see the world clearly. Author Unknown

There's only one thing wrong with Boy Scouts...there aren't enough of 'em. -- Will Rogers

## **CHEERS**

(Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.17) Trapper's Trail Council

WORLD BROTHERHOOD CHEER: Divide the room in half. One side will shout "World" and the other shouts "Brotherhood." All together "That's Scouting!"

GRAND APPLAUSE: Clap 3 times, slap lap 3 times, stomp 3 times and then salute

## **OPENING/FLAG**

CUB SCOUTING IS MANY THINGS (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.12)

1997 WLACC PowWow Book

(Each of 12 Cub Scouts holds a candle (real or battery) which is lighted as he gives his message. Lights are turned off. Note from Alice: This could be adapted to use for a closing or a den presentation. You could also do this using pictures that relate to what the boys say – maybe Rockwell paintings- then the “script” could be in large letters on the back – or adapt to a den or smaller number of boys by choosing just certain points to focus on )

Cub # 1: Cub Scouting is a Boy. He is somewhere between 6 and 11 years old. He is just an average boy -- energetic, inquisitive, noisy and eager to explore the world around him

Cub # 2: Cub Scouting is Parents who love this boy -- and care about him. They want him to grow up to be a well-rounded individual who can live and work in an atmosphere of harmony and cooperation.

Cub # 3: Cub Scouting is a Den Leader who opens a home and their heart to this boy and 5, 6 or 7 others just like him so they may learn to do things in a group rather than individually and learn to share the limelight with the others.

Cub # 4: Cub Scouting is a Den Chief -- a Boy Scout or Explorer who works into his busy schedule a time for the younger boy so he may encourage him to stay on the Scouting trail for many years.

Cub # 5: Cub Scouting is a Cubmaster who gives of his spare time, and some times much more, to provide a program that will bring Cub Scouting to this boy.

Cub # 6: Cub Scouting is a Nationwide Organization, a little brother program to Boy Scouting, provided by the Boy Scouts of America for the 6, 7, 8, 9 and 10 year old.

Cub # 7: Cub Scouting is a Committee made up of interested parents who back up the Cubmaster and who serve willingly to carry out Pack goals.

Cub # 8: Cub Scouting is Fun for the boy, his parents and his leaders.

Cub # 9: Cub Scouting is Fellowship with the boy in your class at school, your neighbor, and other people you might never meet except through Cub Scouting.

Cub # 10: Cub Scouting is a Challenge to all who become involved -- a challenge to live up to high ideals, bring forth creative ideas, and express yourself well. It is also a challenge to learn to accept the ideas of others who may not agree with you and learn to compromise and work out differences.

Cub # 11: Cub Scouting is Achieving by boys and parents as they work together on advancement in the boys' book. Leaders achieve as they carry out the Den and Pack programs successfully.

Cub # 12: Cub Scouting is Citizenship -- teaching the young boy respect for God and country. He learns his moral obligation to himself and his fellow man.

Cub # 13: Cubmaster: As you can see Cub Scouting is many things -- each one important! We demonstrate what we learn in how we live. Let us now demonstrate citizenship by honoring our flag. (Flag Ceremony)

SPIRIT OF BADEN-POWELL (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.12) Utah National Parks Council Characters: Seven uniformed Cubs, carrying props as described. Narrator is in Scout uniform, wearing a campaign hat.

Setting: Narrator stands in front. Cubs enter one at a time and speak their lines.

Narrator I represent the spirit of Lord Robert Baden-Powell, the founder of Scouting. I am also the spirit of Scouting past and present. Here is our future....the Cub Scouts of today, the men of tomorrow.

Cub # 1: (carrying a replica of a church, or scriptures) Many Cub Scout packs in the United States are chartered by religious organization. Cub # 2: (Points to Scout colors) The two colors of the Cub Scout uniform have special meaning. The Blue stands for truth and loyalty. The gold represents good cheer and happiness.

Cub # 3: (carrying a Wolf handbook and Rudyard Kipling's Jungle Book)When Cub Scouting began in England, it was based on Kipling's jungle tales. When Cub Scouting began in the United States in 1930, Native American themes were used. Cub # 4: (Enters carrying a woodcraft project) Scouting means fun, and we have lots of that! I like making things that are useful or that fit our monthly theme. Cub # 5: (carrying a hiking stick) Cub Scout outdoor activities are fun. I like to go on hikes. We learn about things that live and grow in our area, and how we can respect nature and wildlife.

Cub # 6: (enters carrying a tin can stove) I like to cook outdoors. All Cub Scouts like to eat! This is a cook stove we can make as a den project. Cub # 7: Cub #7: (carrying a U.S. Flag) I am proud to be an American – and to honor our country's flag. Our pack flag also reminds me that I'm part of a long-standing Cub Scout tradition.

Narrator I represent the past and present, but these boys – the future of our country – show that things will be in good hands. Will you please stand and join me in the Pledge of Allegiance?

Will you please stand and join me in the Pledge of Allegiance?

## **OPENING - THERE WAS A MAN NAMED BADEN POWELL**

(Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.11) Trapper's Trail Council

There once was a man who had a vision. A vision that there could be a organization that was for boys. It was not that there was nothing for boys to do, but that without boys having a purpose and a goal to accomplish, they often got into a little to much mischief. The man took a few boys off the streets of London, gave them a little direction, told them that they could if only they would, and then let them do it themselves. A lot of people said it could not be done, but to their surprise, the boys accomplished what they set out to do. Such was the birth of Boy Scouts. The vision of a man that thought boys could do!

The man's was called Lord Baden Powell, and he was the father of the boy scouts.

Will you join with me in the Cub Scout Promise as we pledge to do our best.

## **CLOSING/ CUBMASTERS MINUTE**

LOOKING FORWARD, LOOKING BACK (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.20)

Set up: Narrator and 5 Cubs, with pictures or objects depicting their assigned reading

Narrator: Baden-Powell drew on the stories of his friend Rudyard Kipling's Jungle Book for his boy's scouting program.

Cub #1: (holding up a picture of the first handbook, available online, or a young Indian boy) In the first handbooks in this country, "Akela" became an Native American boy, son of the chief of the "Webelos" tribe.

Cub #2: (Sign spelling out "We'll be loyal scouts, with underlined parts of words shown) Webelos had a special meaning – just as it does today. It stood for We'll be Loyal Scouts!

Narrator: But in those early days, it also stood for Wolf, Bear, and Lion ranks. The Chief of the Webelos tribe was called "Arrow of Light", a name adapted from the Arrow Park World Jamboree held in London in 1929, when the "Golden Arrow" was made a symbol of world friendship.

Cub #4: (holding Arrow of Light symbol or picture) Just as it does today, the Arrow of Light had seven rays depicting the seven days of the week, and a reminder to do one's best every day.

Narrator: The Cubbing story told of the boy Akela being taken on little trips into the forest where, from the Wolf, he learned the language of the ground, the tracks, how to find food, how to care for himself. He also learned from the Bear as he grew older – the secret names of the trees and the calls of the birds, how to live with others, and how to read weather signs.

Cub #5: (Holding picture of lion or words such as Courage, Never Give Up, Do Your Best) But before he could become a Scouting "Brave" he had to look the Lion in the eye and learn the language of courage –never give up!

Narrator: Then and only then was he admitted to the lower ranks of the young "braves", advancing at the age of 12 from the world of the Cubs into the worldwide brotherhood of Boy Scouts. In later years, "Akela" came to mean the chief of a tribe or the pack. Today, Akela can be any person – parent, leader, older brother or sister – who helps the Cub Scout advance along the trail.

## **SONGS**

### **THE MAGIC OF SCOUTING**

(Hometown Heroes 2001-Santa Clara Pow Wow Bk)

(Tune: On Top of Old Smokey)

The Magic of Scouting

Is more than just play,

With the Law and the Promise

To show us the way.

It's found in each pack and

It's found in each den,

Where leaders and parents

Help boys become men.

So whether you're Wolves, Bears,

Or those Webelos,

The Magic of Scouting

Will help you to grow.

(And leaders can continue with:)

So roll up your sleeves and

Get ready to work,

The memories you're building,

Can alter the earth.

### **SILVER ARROW POINTS**

(Baloo's Bugle-2004-cub scout collectors)

Baltimore Area Council

(This Old Man)

This Cub Scout he earned one

He has all his projects done

Chorus:

With a tweet tweet, toot toot on a flutaphone

This Cub Scout came skipping home.

This Cub Scout, he earned two,

He made boats and airplanes too.

Chorus (Repeat after each verse)

This Cub Scout, he earned three

He earned 30 points you see.

This Cub Scout he earned four

Here's a Cub that knows the score

This Cub Scout he earned five

Here's a Cub that's sure alive.

This Cub Scout, he earned six

Here's a Cub That is full of tricks.

This Cub Scout, he earned seven

He is way up in Cub Scout heaven.

This Cub Scout, he earned eight

Here's a Cub that's really great

This Cub Scout, he earned nine

Here's a Cub that's doing fine

This Cub Scout, he earned ten'

He just joined the Webelos Den.

This Cub Scout He's eleven

He's a Boy Scout – Thank you, Heaven

### **THE FIRST CAMPERS**

The 22 boys who attended the Brownsea Island camp ranged in age from 9 to 17.

Thirteen were from upper-class families and attended such exclusive boarding schools as Eton, Harrow, and Baden-Powell's alma mater, Charterhouse. The other nine were working-class boys from Poole and Bournemouth, across Poole Harbor from Brownsea Island. Leaders of the Boys' Brigade, a youth organization that featured marching, drill, and military lore selected them. Despite the sharp class divisions of Edwardian England, the boys got along well. Years later, Arthur Primmer, who was one of the working-class boys, remembered: "Here's something that will give you an idea of the atmosphere there. One of the upper-class boys in my patrol put up his hand one day and said, 'Please, sir, can I leave the room?' and one of the town fellows said, 'Silly fool, doesn't he know he's in a tent?'"

## **AWARD PRESENTATIONS**

### **A HISTORY OF CUB SCOUTING #2** (Scouting the Net-2007-A Century of Scouting-Santa Clara Pow Wow-pg.7-8)

[Note that this & other ceremonies should be reviewed & modified to suit the specific awards being giving at the meeting. This ceremony is written so that any particular award can be used or omitted without impacting the whole of the ceremony.]

The Boy Scout movement in America was started by William Boyce after he was directed to an address in London by a boy who refused a tip because he was a Scout. Mr. Boyce was so impressed by his talk with Lord Baden-Powell that he helped incorporate the Boy Scouts of America on February 8, 1910. It is this date that we celebrate each year with our Blue & Gold Banquet. Almost as soon as Scouting began, younger boys started clamoring for a chance to participate in Scouting. This resulted in the Wolf Cub program being started in England in 1916. It wasn't until August 1, 1929 that the first demonstration Cub units were started. By 1933, it was felt the time had come for promoting Cub Scouting as a part of the Boy Scout program.

As we read in the Wolf book the basis for much of the program came from THE JUNGLE BOOK by Rudyard Kipling. In this book is the story of two wolves who find a man cub who is being hunted by Shere Khan, the tiger. They take in the boy, whom they name Mowgli, (which means frog) and raise him as part of their family. The wolves are part of a pack, which is led by Akela, the great gray Lone Wolf. Once a month, the new cubs are presented to the pack for acceptance. If two members of the pack do not accept them, they are turned out. When Mowgli was presented to the council, none of the other wolves would speak for him. Just as Mother wolf was ready to give up, Baloo, the kindly brown bear who taught the wolf cubs the Law of the Jungle stood up and said, "I will speak for the man cub." When no one else spoke, Bagheera, the black panther rose and offered to pay one bull if the man cub would be accepted into the pack. And so it was that Mowgli became a part of the Wolf Pack, for the price of a bull and on Baloo's good word. In looking back at old Cub Scout books, we are reminded that the Cub Scout program has survived with very little change. In a 1934 Cub Book, the rules for becoming a Bobcat are:

- 1) He has taken the Cub Promise.
- 2) Explained & repeated the Law of the Pack.
- 3) Explained the meaning of the ranks.
- 4) Shown the Cub sign and Handclasp.
- 5) Given the Cub Motto and Cub Salute

Today as Bobcats, we must do the same requirements. When Akela says that we are ready, we are presented to the Pack or recognition.

(BOBCAT) [List names of Bobcat recipients and call them with their parents to the front of the room. Hand parents the awards to present to the boys and congratulate them with the Cub Scout handshake. Offer an applause and ask them to take their seats.]

(WOLF) [List names and invite them with their parents to come forward. Hand out badges to parents to give to the boys. Congratulate them & offer a suitable applause. Have them sit down.]

Just as Baloo the kindly Bear, taught the young Wolves the secret names of the trees, the calls of the birds and the language of the air so must each of you help others in you Den in order to meet the requirements for Bear.

(BEAR) [List off Bear candidate names and invite them and their parents to the front of the room. Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

Just as the Wolf cubs learned about the world around them by taking short trips into the woods, so have our own Cubs grown in their understanding of nature and of their families. Originally, only two arrow points could be earned for each rank. The basic rank was called the Bronze Badge. The first ten electives earned the Cub the Gold Rank, and the next ten elective the Silver Rank. Today we award the Gold Arrow Point for the first ten elective and Silver Arrow Points for each ten additional electives.

(ARROW POINTS) [List names and invite them with their parents to come forward. Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.]

Up until a few years ago, the next rank was Lion. In 1967, this was dropped and the Webelos program expanded to cover an entire year. The Webelos Colors (GOLD representing the Pack; GREEN=the Troop, and RED=the Explorers) and 15 activity badges were added at this time. A new Webelos Badge was also created and the original Webelos Badge retained as the Arrow Of Light. The Webelos rank is the transition between Cub Scouting and Boy Scouting. Originally the name was derived from the three ranks: Wolf, Bear, Lion and Scouts. To become a Webelos requires a further expanding of one's horizons. Activity Pins must be earned and involvement in Church and Civic activities are encouraged.

(WEBELOS) [List names and invite them with their parents to come forward. Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.]

The Arrow of Light is the highest award in Cub Scouting. It can also be worn on the Boy Scout uniform in recognition of your achievement. To be standing here tonight, means that you have reached the highest point along the Cub Scout trail. Do not stop here for the trail leads on to Boy Scouting and great new adventures that can only be dreamed about for now.

(ARROW OF LIGHT) [List names and invite them with their parents to come forward. Hand boys the parent's Arrow of Light pins to present to their parents. Then give parents the awards to present to the boys and congratulate them. Offer applause and ask them to take their seats.]

**THE FIRST SCOUT CAMP** (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.38,39) Scouting Magazine, September 1999

By Robert Peterson

In 1907 Robert S. S. Baden-Powell organized a special nine-day outing to test his ideas for training boys. The ideas worked - and the Scouting movement was launched. Historians agree that the worldwide Scouting movement evolved from many sources. But if Scouting as we know it had an official birth date, it would be Aug. 9, 1907.



That was the end of the camp for 22 English boys at which Robert S. S. Baden-Powell tested his ideas for training boys. After nine days, Baden-Powell knew his ideas worked. The rest, as they say, is history.

Baden-Powell, a lieutenant general in the British Army and hero of the Boer War in South Africa, had a dim view of the moral fiber and physical condition of British youth. He lamented that 1.75 million young Britons were "at present drifting into hooliganism for want of guiding hands to set them on the right road."

B-P had been mulling over ideas for training young citizens since 1904. He had studied the work of several youth organizations in Britain as well as Ernest Thompson Seton's Woodcraft Indians and Dan Beard's Sons of Daniel Boone in the United States.

Other training ideas came from B-P's own book, *Aids to Scouting*, a small manual for army scouts he had written while serving in Africa. The book included games and contests to help improve memory skills and powers of observation and deduction; and when he returned to England, B-P found that it was being used by youth leaders as well as military men. Putting a 'scheme' to the test

To find out whether his methods (what he called his "scheme") would work with teen-agers, Baden-Powell set up a nine-day summer camp on Brownsea Island, a 500-acre, windswept tract in Poole Harbor off England's southern coast. He planned a full program of activities, including campfire stories to teach such abstract concepts as honor and loyalty, and games and contests on such practical skills as tracking, signaling, pioneering, and first aid.

Scouting's patrol system was established at Brownsea. In the army, B-P had found the best way to train scouts was in small groups. So the Brownsea campers were divided into four patrols, with the oldest boy as patrol leader.

For patrol identification, the boys were given long, wool streamers in different colors to pin on their left shoulder - green for Bulls, blue for Wolves, yellow for Curlews, and red for Ravens. Each boy also had a small fleur-de-lis badge to pin on his cap.

Each patrol was assigned an army tent for sleeping quarters. A fifth tent held B-P; his 9-year-old nephew, Donald Baden-Powell, who served as his orderly; and his assistant Scoutmaster, an old Army friend named Kenneth McLaren. Also on the campsite were an army cook tent and an open-sided marquee tent for shelter in a storm.

It was early to bed, early to rise at Brownsea. The boys were awakened at 6 by the mournful notes of a kudu horn, an instrument made from an antelope horn which Baden-Powell had brought from Africa. Cocoa and cookies were served, followed by instruction in the Scouting project of the day.

Then came physical drills, prayers, and camp cleanup-all before breakfast at 8. (Campers only cooked one meal themselves, on the night their patrol bivouacked away from the campsite.)

From 8:30 to 4:30, the program alternated between activities and rest periods (no talking was allowed during the latter). Tea was served at 5, supper at 8, followed by a campfire and prayers, the day officially ending at 9.

Some 74 years later, Arthur Primmer, one of the original campers, vividly recalled the evening campfires.

"Baden-Powell used to tell us about his adventures in Africa and India..." he said. "And on a nice summer night, with him standing in the center of the ring and telling these tales...that was the highlight of the camp."

The days were crammed with contests - Kim's Game, Hunt the Whale, Deerstalking, Follow the Trail, Knot-Tying Race, Bear Hunt, Tug-of-War.

Wearing a trilby hat, drooper drawer shorts, and knee-high golf stockings, Baden-Powell was in the middle of everything. When camp ended, B-P could look back with much satisfaction. For one thing, his hunch that boys from different economic levels would get along had proved to be true. "Discipline was very satisfactory indeed," he wrote.

He also predicted that his "scheme" would find favor among youth organizations and others "interested in the development of manliness and good citizenship among the rising generation." It was "adaptable and inexpensive" and also "popular and attractive to the boys" while being "intensively interesting to instructors."

Boy Scouting was on its way.

Contributing editor Robert Peterson is the author of *The Boy Scouts: An American Adventure*.

**INFORMATION ABOUT BADEN-POWELL** (Scouting the Net-2005-It's A Scouting Celebration-Baloo's Bugle-pg.10-11) Great Salt Lake Council

Assign parts to different Scouts. Have them place pictures of Baden-Powell on cards and their parts on the back in LARGE print.

Or maybe you just want to copy this list and every so often during the night toss out a fact or two about B-P. CD

1. Robert Stephenson Smyth Baden-Powell was born Feb. 22, 1857. At 11 he was sent to boarding school, behind which was a wild woody area. He would skip school, hide out and camp in it, even killing rabbits for food.
2. At 19 he took the exam to go to the University and failed, so he joined the army. He took a test and became an officer. He served in Afghanistan, India, and South Africa. They were peace-keeping forces most of the time and the men needed

- things to do to keep them occupied so he organized them into patrols and taught them scouting principles and skills. The men liked it.
3. In South Africa he was in the town of Mafeking with 1000 men. The Boers lay siege to the town with 9000 men. He kept them away by fooling them into thinking he had many more men and unlimited supplies. He let them watch him bury 'mines' all around the town and once in a while one would explode. Actually, they did not have dynamite in them as they didn't have any, but the Boers thought they did and it kept them away.
4. He would 'test' his circle of searchlights that surrounded the town at night. Actually all they had was one on a pole that they would carry around and light it up once in a while. He held the town for 217 days.
5. At night he would walk around the countryside and sketch the Boers positions. When they captured him he had a sketchbook of butterflies. On the wings were the maps but they didn't know it. He was a very good artist.
6. He came home on sick leave and people in England were already organizing themselves into patrols and were using his Scouting handbook. He was decommissioned and became the leader.
7. On Oct. 30, 1912 he married Olave Soames, she was 22 and he 54, they had 3 children. They also started the Girl Scouts.

## GAME

### TRACKS GAME (Scouting the Net-2007-A Century of Scouting-Baloo's Bugle-pg.33) Great Salt Lake Council

<http://usscouts.org/usscouts/bbugle/bb0707.pdf>

Copy 6 tracks of each animal. Tape 5 tracks clearly on the wall. Give each boy a different track to hunt.

On the word go, have the boys find as many tracks as they can. When they return, they are given clue #6 and asked if they can identify the animal. If they can, they are given 6 points. If not, give them clue #5 for 5 points and so on.

If wanted, include the animals sound with clue #1. The boys with the most points wins a prize.

Clues:

<b>Bear</b> 6. My fur is brown & black 5. I live in a den or cave 4. I eat berries & honey 3. I eat salmon fish 2. I hibernate in winter 1. Name Not Smokey	<b>Rabbit (snowshoe-hare)</b> 6. Fur brown in summer 5. Fur white in winter 4. Eat grass & berries 3. Digs a hole to live in 2. Wiggles its nose 1. Hops & is a fast runner	<b>Mountain Goat</b> 6. White coat 5. Eats grass 4. Lives upstairs 3. Dagger-like horns 2. King of the hill 1. Not sheepish	<b>Mouse (Deer Mouse)</b> 6. Brown above, white under 5. Tail is hairy 4. I Live in a hole 3. I eat berries and grass 2. My cousin eats cheese 1. I squeak
<b>Wolf</b> 6. Grey or black coat 5. Lives in den 4. I eat meat 3. Hunts in a group 2. Bays at the moon 1. Large dog	<b>Horse (wild)</b> 6. Eats grass 5. Round hoof 4. Lives in herds 3. Gallops 2. Neighs and snorts 1. Wild West Mustang	<b>Mountain Lion (Cougar)</b> 6. Tan coat & white belly 5. Long tail 4. Fast runner 3. Lives in a cave or den 2. Eats meat (will eat you) 1. Has growl-meow & purr	<b>Skunk</b> 6. I eat berries 5. I dig a burrow to live in 4. Stay away from me 3. Follow your nose 2. Black with white stripe 1. I will produce an odor if provoked
<b>Bobcat</b> 6. Red & brown spots 5. Lives in the bushes 4. I like to eat rabbits 3. I can run very fast 2. Very short tail 1. Cat family	<b>Fox</b> 6. I like to eat mice 5. I will also eat berries 4. Fur black-grey in USA 3. Fur red in England 2. Hunted in England 1. The quick brown _____ jumped over the lazy dog.	<b>Moose</b> 6. Eats grass 5. Large, brown & tan 4. Beard under chin 3. I will call you 2. Large flat antlers 1. Name Not Bullwinkle	<b>Beaver</b> 6. Stocky brown fur 5. Eats grass & berries 4. Flat paddle-like tail 3. Chews sticks and logs 2. Home blocks waterways 1. Aquatic rodent
<b>Deer (white tailed)</b> 6. Tan coat, white tail 5. Eat grass & berries 4. Will eat tree-bark 3. Bounds when frightened 2. Makes noise by rubbing its antlers on the trees 1. Name Not Bambi	<b>Raccoon</b> 6. Eats berries 5. Lives in a burrow 4. I wash my paws 3. Striped ring tail 2. Black & white mask 1. Davy Crocket's Cap	<b>Bison (Buffalo)</b> 6. Eats grass 5. Shaggy head & shoulders 4. I snort and grunt 3. Will stampede if scared 2. White ones worshiped 1. American Indians living food-storage	

PICTURES OF PRINTS AT WEB SITE

## **NECKERCHIEF INVITATIONS**

**<http://www.macscouter.com/CubScouts/PowWow01/Feb01.pdf>**

Materials: Yellow, blue or red construction paper (the same color as their neckerchief); Pens or markers.

Cut paper into triangle shape.

Draw the plaid or other markings the same as the boy's neckerchief.

Fold the invitation as shown.

On the inside, write the information needed:

TIME:

PLACE:

DATE:

RSVP:

SPECIAL INFORMATION: