Upcoming Events

November 13 CS Leader Pow Wow 8:00 a.m. -3:00 p.m. Stansbury High School Registration \$8 if before 10/18. Lunch available for \$5. *Totally awesome* book \$8. See council website to register.

November 19 Holiday Auction 5:30 p.m. - 9:00 p.m. Marriott Hotel Grand Ballroom Tickets are required.

November 20 Cub Scout Turkey Bowl 9:00 a.m. – 11:00 a.m. Pavilion and Playing Field 14400 South 2700 West Flag Football belt loop and pin will be earned. \$7.00 before 11/17 \$10.00 per player after 2 deep leadership required, no charge for adults.

December 9 (corrected) Roundtable

Jan 15 Basic Training

Golden Eagle District

District 15 Cub Scout Roundtable- Nov. 11, 2010

Respect



√ Respect: Showing regard for the worth of someone or something. Through interacting with pack families, Cub Scouts will develop appreciation and respect for different families and traditions. Through pack service projects, they will learn to treat the environment with care.

Belt Loops

We're spotlighting the following belt loops and pins this month

Disability Awareness

Ice Skating

See the requirements in the Sports and Academic Program Guide

Good Manners Cheer:

Please. Thank You. You're Welcome!

OPENING CEREMONY:

CM: There are many ways that we can show respect.

Cub #1: Respect means using good manners.

Cub #2: Respect means to disagree, without being disagreeable.

Cub #3: We show respect to the flag by hanging it correctly, and not letting it touch the ground.

Cub #4: We show respect for our country by obeying the law.

Cub #5: We show respect for our belongings by taking good care of them.

Cub #6: We show respect for ourselves by dressing neatly.

Cub #7: We also show respect for ourselves by taking care of our bodies – exercising, eating healthy foods, and getting enough sleep.

Cub #8: We show respect to parents and leaders by listening and following directions.

Cub #9: We show respect for our environment by using resources wisely, and not littering.

Cub #10: We show respect for God by not swearing, and by following His commandments.

CM: These are just a few of the ways we can show respect. Please join me now as we show respect to our flag and country by saying the Pledge of Allegiance.

THEME IDEAS

- Blue and Gold Banquet
- · What was it like in the old days?
- Disability Awareness
- Holidays/Winter

DisAbility Awareness Belt Loop and Pin

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Requirements for the Disabilities Awareness Belt Loop

Complete these three requirements:

1. Visit with a friend, family member, classmate, or other person with disabilities. Find out what this person enjoys and what this person finds difficult.



- 2. Attend a disabilities event such as an Easter Seals event, Special Olympics, a performance with sign language interpretation, an activity with Guiding Eyes dogs, or a wheelchair race. Tell your adult leader what you thought about the experience.
- 3. Make a display about one or more disabilities. It can include physical, learning, or mental challenges. Share the display at a pack meeting.

Requirements for the Disabilities Awareness Pin

Earn the Disabilities Awareness belt loop, and complete five of the following requirements:

- 1. People with disabilities move around in different ways such as crutches, scooters, and wheelchairs. Explain the differences. With an adult's supervision and permission, try to safely use one.
- 2. Using sign language, demonstrate the Cub Scout Promise and motto.
- 3. Read a book about a person with a disability.
- 4. Explain how your school helps students with disabilities (elevators, ramps, small classes, special tools and equipment, specialized teachers).
- 5. Describe one of the following and its purpose: occupational therapy, speech therapy, or physical therapy. Visit with a person who works in one of these fields and learn about his or her position.
- 6. Read about a famous person who has been physically or mentally challenged. Report what you learned to your den or family.

- 7. For two one-hour periods, and with adult supervision, go about your normal routine doing chores, watching television, studying, etc. Change your abilities by using one of these experiences, then share what you learned with your den:
 - Hearing impairment Muffle your ears with earmuffs or bandages.
 - Sight impairment Blindfold one or both eyes.
 - o Physical impairment Bind an arm or leg so that it cannot be used.
 - Speaking impairment Cover your mouth or do not speak.
 - Choose an impairment of your own that is approved by an adult.
- 8. Look at a catalog and find three items that could help a person with disabilities in their daily life. Explain how each item would help the individual.
- 9. Volunteer and help someone with disabilities in school, sports or another supervised activity.
- 10. Visit a nursing home or elderly person and help someone with a meal.
- 11. Talk to someone who works with people who have disabilities. Ask what the person's position is like and how he or she helps people with disabilities.

Places to visit (#11) Robert G. Sanderson Community Center for the Deaf 5709 South 1500 West, Taylorsville (801) 263-4860

Shriners Hospital 1275 Fairfax Rd Salt Lake City, UT 84103 (801) 536-3500 Call to check if they allow tours

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