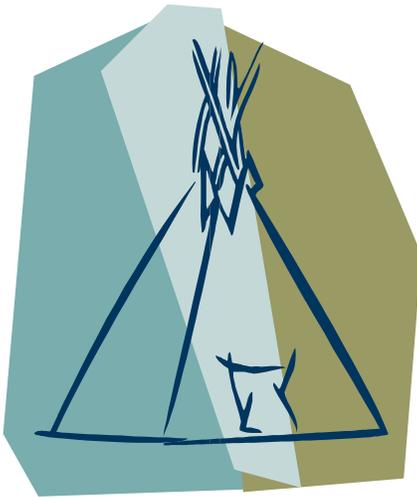


JUNE 2013

Great Salt Lake Council

Roundtable

Indian Springs Boy Scout Roundtable



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UPCOMING EVENTS

13-15 June Varsity Scout Big Event
@ Hinckley Scout Ranch

15-24 July BSA National Jamboree at Summit
Bechtel Reserve, WV

20 July Varsity Scout On Target

06, 09-10 Aug Leave No Trace Trainer Course
(see <https://www.doubleknot.com/event/1332429>)

13-15 Sep GSLC Cowboy Action Shoot

27-28 Sep Scout Centennial Jamboral @
Deseret Peak Complex near Tooele

27-28 Sep Special Needs Jamborette @ Camp
Tracy, Millcreek Canyon

12 Oct Varsity Turkey Shoot @ Lee Kay
Center

29 Oct LDS Church & Scouting
Centennial Broadcast

*See attached flyers for details of these events or visit
the GSLC Council website at <http://www.gslc-bsa.org>*

GSLC on the Membership Issue

We appreciate your participation and support of Scouting as we help equip your children with the life skills to become good, strong citizens. Throughout Scouting's 103 years, our focus has remained the same — to accomplish incredible things for young people and the communities we serve. During the recent membership policy review process, we have continued to stay focused on that which unites us, reaching and serving young people to help them grow into good, strong citizens. As an integral part of the Scouting family, I want to take a moment to briefly update you about our membership policy.

In February, the Boy Scouts of America embarked on the most comprehensive listening exercise in its history to consider the impact of potential changes to its membership standards policy on the organization and gather perspectives from inside and outside of the Scouting family. This review created an outpouring of feedback from both those who agree with the current policy and those who support a change.

On May 23, following this review, approximately 1200 voting members of the Boy Scouts of America's National Council approved a resolution to remove the restriction denying membership to youth on the basis of sexual orientation alone. The resolution also reinforces that Scouting is a youth program, and any sexual conduct, whether heterosexual or homosexual, by youth of Scouting age is contrary to the virtues of Scouting. A Scout's Duty to God was also re-affirmed. In addition, no person, youth or adult, may use Scouting to promote sexual orientation, or any other political or social agenda. A change to the current membership policy for adult leaders was not under consideration; thus, the policy for adults remains in place. As the National Executive Committee just completed a lengthy review process, there are no plans for further review on this matter.

While people have different opinions about this policy, we can all agree that kids are better off when they are in Scouting. Going forward, our Scouting family will continue to focus on reaching and serving youth in order to help them grow into good, strong citizens. America's youth need Scouting, and by focusing on the goals that unite us, we can continue to accomplish incredible things for young people and the communities we serve.

Sincerely,

Rick Barnes, GSLC Scout Executive

Indian Springs District Teepee Talk

Can Scouts Earn Service Hours Outside of the Troop Setting?

From Bryan Wendell's great "Bryan on Scouting" blog at <http://blog.scoutingmagazine.org>:

Are all service hours created equal?

If a Scout, say, builds a house with his church youth group or delivers meals with his school's student council, can those hours count toward Boy Scout rank advancement?

That's what a Scouter named Andrea wondered this week:

Bryan,

Our troop only allows service hours to accrue if it is a troop-sponsored service event. I think that this is against Scouting principles but understand the difficulty in calculating hours if the boys are collecting hours through school, church, etc. What is the BSA policy for this? Can the boys earn service hours outside the troop and how do we get those to "count" if they are allowed to be accrued by the Scout?

Thanks, Andrea

Now, nobody will question the value of service to others — even those not conducted with a Scout unit. But what Andrea's wondering is whether her Scoutmaster is correct in restricting which hours may be applied to rank advancement within Scouting.

The short answer: The Scoutmaster is correct. If he or she wants the service projects to be part of troop activities, that's fine.

Again we turn to the BSA's Advancement Team for the full explanation.

Service requirements in Boy Scouts

First, a reminder about where and when Boy Scouts must accumulate service hours. Here's the official language:

- Second Class Requirement #5: Participate in an approved (minimum of one hour) service project(s).
- Star Scout Requirement #4: While a First Class Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your

June 2013

Scoutmaster.

- Life Scout Requirement #4: While a Star Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster.

Service hours explained

The Advancement Team says: As you can see, all service projects must be approved by the unit leader (Scoutmaster in this case).

However, service hours are not restricted to just unit-sponsored events or projects. On page 84 of the *Boy Scout Handbook*, it states in part: "A service project is a special Good Turn that puts Scout spirit into action. Projects can take many forms. You might take part in a community cleanup; repair a place of worship, a museum, or the home of an elderly person; improve a wildlife habitat; volunteer at a hospital or with a public safety group; organize a recycling effort; or conduct a clothing pickup or food drive."

Scouts may also assist on Eagle Scout projects being conducted by the Eagle Scout candidate.

Again, approval must be obtained from the unit leader; this is how service hours are counted and accounted for.

Basically, a Scout could accumulate service hours outside of Scouting, but only if his Scoutmaster approves.

This is a case of letting each Scoutmaster set his or her own policy.

Scoutmaster's Minute: Colonel Chamberlain at Gettysburg

Memorial Day weekend has just passed, and it's high time to reflect on American military heroes who played a key role in maintaining our freedoms.

Joshua Lawrence Chamberlain was a 34-year-old school teacher from Maine. Throughout the course of the civil war he became a leader of 1,000 men. By the time of the battle of Gettysburg, 700 of his men had either died in battle or had been seriously wounded.

At Gettysburg Chamberlain had been charged to create a line of defense on a hill called Little Round Top, and was instructed that his line should not break at any cost.

By this point in the Civil war the Confederate Army had

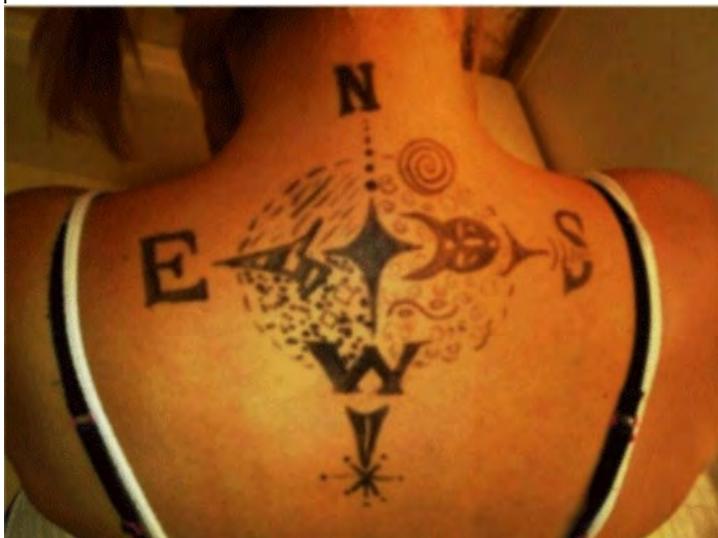
won four major campaigns, so it was clear that Gettysburg was to be a decisive battle. Colonel Chamberlain and his troops were outnumbered 5 to 1.

Soon the confederates were charging up the hill, some had advanced to as close as 50 yards of Chamberlain's force, some even closer. Chamberlain's troops were soon quite low on ammo—most had as few as one or two rounds—they began to ask their leader for guidance.

Chamberlain reasoned that he had two obvious choices: he could stay and die, or run and die. Instead he gave the command to "fix bayonets," that is, to attach their bayonets to their rifles. He then pulled his sword and charged over the hill with his men following behind.

The confederate army was caught completely by surprise, so much so that they began to retreat. They wrongly assumed that such an outnumbered force would only attack if they had received reinforcements. Many confederates surrendered. The Union forces that day captured two complete regiments with no ammunition.

One man had made a decision, a decision of courage and valor. A decision to "lead from the front." And, as this was a major turning point in the Civil War, a decision that changed the world.



A Preventable Tattoo?

Contributed by Jeff Dedow of Roundtable Staff...

If we find it necessary to get a tattoo, we should at least take a Scout with us!

Changes to the Venturing Program Coming in 2014

From Bryan Wendell's great "Bryan on Scouting" blog at <http://blog.scoutingmagazine.org>:

At age 15, the Venturing program is beginning to show its age. Membership has declined since 2008. Venturing has



VENTURING · BSA®

the lowest retention rate — 53 percent — of any BSA program. And advancement hasn't caught on with teens; just 0.66 percent of Venturers earn any awards.

But it's not all bad news. Beginning next year, big program changes are on the way that amount to much more than just a fresh coat of paint.

I sat down last week with Bob Scott, senior innovation manager, to discuss the complete revamping of Venturing that will change the way the BSA's youngest program serves young men and women.

The new "[Venturing Road Map](#)," which outlines the program's first substantial change since its inception, is broken down into six parts:

1. Create National Venturing Committee

The BSA will reinstitute the strong, national Venturing committee supported by parallel structures at the region, council, and district levels.

The new committee will be lead by the National Venturing Committee Chair, who is an adult volunteer, and the National Venturing President, who is a youth member. The National Venturing Staff Advisor is a professional who will provide assistance as needed.

The National Venturing Cabinet will continue to function and will be represented on the National Venturing Committee by the National Venturing President, who serves as one of the Venturing Key 3.

2. Use JTE Approach in Venturing

Venturing will benefit by modifying Journey to Excellence criteria to gain a balanced focus on membership growth and bring increased attention to the Venturing program.

Over the next year, the National Venturing Committee will redevelop Venturing JTE measures at unit, district, and council levels, which should positively affect retention and growth for Venturing.

3. Completely New Advancement System

As mentioned, fewer than 7 out of every 1,000 Venturers completes any type of advancement in the program.

So the Venturing task force set out to make the advancement system simpler and more attractive to teens.

That means...

- the Venturing Bronze, Gold, and Silver awards are on their way out.
- a new four-by-four advancement program — outlined in the graphic above — will replace the Bronze, Gold, and Silver awards beginning in 2014.
- a young man or woman who reaches the fourth level

	Adventure	Leadership	Service	Personal Growth
IV				
III				
II				
Level 1				

in each of the four pillars will have earned the highest award in Venturing.

- the names of the levels haven't yet been decided, but you can be assured they won't be Level I, Level II, Level III, and Level IV.
- the focus of the awards will be on continual growth in the four pillars of Venturing: Adventure, Leadership, Service, and Personal Growth.
- each level will challenge the Venturer to first learn the skills, then demonstrate them, then teach them to others, then mentor others in those skills. (Sounds like a smart application of the EDGE method to me.)

The new program will be phased in slowly, meaning Venturers currently working on the Bronze, Gold, and Silver awards can continue their progress. Here's the plan:

If working on **current awards**:

- May continue working on current awards until Dec. 31, 2014
- May convert to new awards after May 2014, beginning with the Level II Award
- Must utilize the new awards requirements after Dec. 31, 2014

New awards:

- May convert to new awards after May 2014
- Beginning with the Level II Award for current Venturer
- Beginning with Level I Award for new Venturers
- Must switch to the new awards requirements after Dec. 31, 2014

Expect many more details about program specifics in the coming months.

4. Change Membership Reporting

Beginning in 2014, Venturing, Varsity, and Sea Scouts will all be counted together as an older youth program for membership reporting purposes only.

This won't change anything in Varsity or Sea Scouting program structure or administration. It just groups all older-youth programs together for counting purposes.

5. Training Changes

Even though their roles are drastically different, Venturing

Advisors and Venturing Crew Committee Chairmen currently take the same training.

That's going to change.

The National Venturing Committee will adopt and develop specific adult and youth training continuum, including defining required and optional training and recommended timing.

They will separate position-specific training into crew Advisor and crew committee training, update Venturing Fast Start training to be consistent with new program approach, and develop youth training programs necessary to support the new program matrix.

6. Incorporate National Uniform Options

I don't have many details on this, but I know the committee plans to discuss including "uniforming" as one of the methods of Venturing by incorporating national uniform options as follows:

- **Venturing field uniform:** Current (or revised) Venturing field shirt
- **Activity uniform:** Nationally developed and offered Venturing polo shirt or polo/T-shirt of crew design

July's Roundtable Agenda

Come participate in next month's great leader education and training at the Scout Roundtable at the Woods Cross North stake center at 1509 W 1500 S in Woods Cross at 7pm on 11 July 2013. July's topics:

- How Committees Should Work with Scouts
- Backpacking for 11-Year-Olds: The Day Hike
- Common Backpacking Problems and Solutions

Starting Out Young Scouts with Cooking in Dutch Ovens

June's Roundtable breakout for 11-year-olds discussed introducing Dutch oven cooking to scouts at a young age.

One reason this is beneficial is that they can learn early to enjoy camp cooking, as well as cooking for themselves.

Cooking in Dutch ovens is pretty forgiving and can be well-suited to the skills of young teenagers.

Follow are three recommended phases for introducing this fun form of camp cooking to 11-year-olds:

Phase One: The Setup

The setup phase is where the nuts and bolts and basics of Dutch Ovens are taught. This is cooking training as a troop night event. You can start some cinnamon rolls at the beginning of the night and eat them for treats at the end.

This is your opportunity to de-mystify the tools of the oven such as lid-lifters, charcoal chimneys, foil liners, Dutch oven tables, and any other gadget that might be in use in an upcoming outing.

This is also your chance to teach basic kitchen hygiene such as the proper handling of meats, washing your hands, and the right way to wash dishes (immediately after use, with hot water, and using soap).

What you're after in the setup phase is to help Scouts to understand how a Dutch oven actually works. You are primarily explaining and demonstrating at this stage. When you're finished, enjoy the results, and clean up!

Phase Two: Cooking on Outing

This is the phase where boys get to experiment. **ADULTS PLEASE STAY AWAY FROM THE COOKING AREA!** Use a patrol leader or a SPL (who has been adequately clued-in and trained beforehand) to keep the youth focused and on task. Alternatively, you can let a Star Scout who is working on requirement six of his Life rank to come on the outing by special invitation to teach cooking skills using the EDGE method.

If the boys are ready to go and confident, turn them loose. Use a simplified recipe (see the chicken stew example attached to this month's Teepee Talk) that doesn't easily burn and that is somewhat tolerant to errors in measuring, etc.

Phase Three: Follow-Up

Once the patrol has a successful meal under its belt (so to speak), follow-up with additional cooking opportunities to hone their skills and build their confidence. For example:

- The patrol might offer to make a dessert at the next Court of Honor as refreshments or just as a demonstration.
- The patrol could offer to demonstrate the skill for the Cub Pack in your neighborhood, maybe as part of a Pack Meeting.
- Notify parents of Scouts that, now trained, their son can cook for the family this week...

- As a service project, make scones or cinnamon rolls and deliver to the bishopric near the end of their meeting some night...
- Challenge another patrol or another troop in your area to a Dutch oven cookoff, boys vs. boys. Parents could serve as judges.
- Cook another meal, but add more courses such as the main dish, side vegetable, bread or rolls, cobbler or other dessert, another cobbler, and/or some kind of sauce...

Troubleshooting

Here are some thoughts for dealing with the problems you might experience in teaching 11-year-olds to cook with Dutch ovens:

TOO MUCH ADULT SUPERVISION

Some adults really like their Dutch ovens. They have special rituals, firmly-held beliefs, treasured recipes, cuts of meat, habits, etc. Please try to keep them away from the Scouts at this early stage — the boys are trying to learn the basics. Inform all teachers, guests, assistant scoutmasters, CORs, judges, and others that the goal here is to teach young men to cook, not necessarily to make good food. The good food will come as a result of building their skills and confidence.

YOUTH APATHY

If youth would rather not cook or avoid responsibility, you can try the following tactics to coax them along:

- Give them some kind of opportunity to show off;
- Involve them in a competition (two patrols who each cook a cobbler might vie for the prize of some whipped cream to eat their dessert with...);
- Find some other kind of recognition like a special mention at a Court of Honor, a certificate, or the gift of a cooking utensil like a spatula or charcoal tongs.

COMPETITION FROM JUNK FOOD

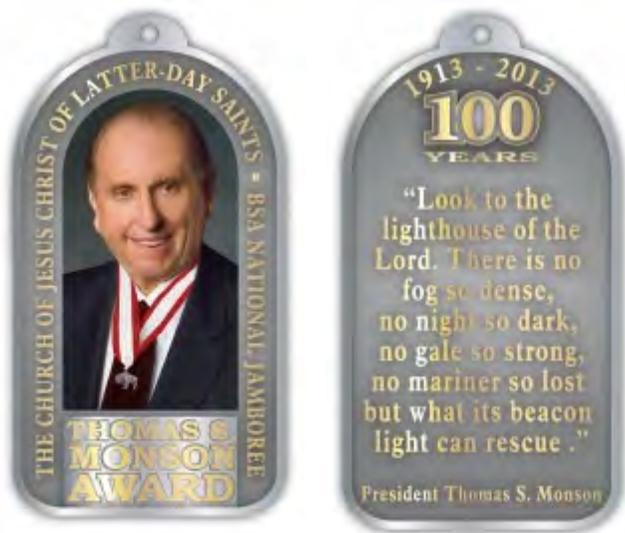
Keep the boys focused on the cooking tasks at hand by conducting a pack check before your outing. Eliminate any food not on the approved menu.

Thomas S. Monsen Award

Eric Larsen from the Woods Cross stake made those

attendees at June's Roundtable aware of a new Scouting award available to Latter-day Saints.

The Thomas S. Monson award may be earned by youth and adults of all ages. It will be introduced at the 2013 National Scout Jamboree, and will then be available for others to receive after July 2013. Pre-orders are accepted immediately, and will be shipped August 1, 2013.



To earn the Thomas S. Monson Award, complete the following two requirements and at least four electives.

Requirements

1. Read "100 Years of Scouting in The Church of Jesus Christ of Latter-day Saints." With your family or a Scout leader, discuss two things you learned from this history.
2. Read "Run, Boy, Run," and write your feelings about this story in your journal.

Electives

1. Complete at least two requirements toward earning the Genealogy merit badge.
2. Complete at least two requirements toward earning the Family Life merit badge.
3. Memorize the thirteenth article of faith, and discuss with your family or a leader how this article of faith and the Scout Law support each other.
4. Meet two youth outside of your area and discuss with them how Scouting has benefited your life or the life of a Scout you know.
5. Share your feelings about doing your duty to God with your family, a friend of another faith, or a leader.

Alternatives to Hot Pockets and Soda Pop

Notes from Gary Sharp's presentation at this last weeks Boy Scout session of Roundtable:

Resources: Scout Handbook, Chapter 10, page 314.
Cooking Merit Badge pamphlet

Summer Camp: Plan in advance, try recipes at overnight camps. Have an adult assigned to assist with the meals for the full week to ensure good, safe meals.

Planning

Let the boys plan the menu before the camp. Help them.

Dinner Favorites

- Tinfoil Dinners
- Subway sandwiches
- Dutch oven anything
- Dutch oven dessert or cracker barrel
- Hot dogs / hamburgers
- Taco in a Bag Recipe

Breakfast Favorites

- Breakfast burritos
- Zip-loc Omelet Recipe
- Sweet rolls, oranges, milk and a cheese stick

Other Items to Think About

- Lunch & Snacks
- Backpacking Meals
- Dutch ovens
- Remember the vegetables and fruits
- Desserts are important

Many ideas and recipes are available at these websites:

<http://www.scoutorama.com/recipe/>

<http://www.boyscouttrail.com/boy-scouts/boy-scout-recipes.asp>

THE **5** STEPS TO MAKING CHICKEN STEW:

1. PREPARE THE DUTCH OVEN

- Create a pile of charcoal and get it lit.
- Get your 12" Dutch Oven ready
(line it with aluminum foil to save cleanup later)



2. PUT IN THE STEW STUFF

- These ingredients are important: the cut-up chicken, two cans of cream-of-chicken soup, 1 ½ soup cans full of water
- The rest is optional depending on what you have: carrots, celery, potatoes, green onions, white onions, dill, salt, pepper
(you may have to chop some of this stuff up on a cutting board)

3. PUT 12 COALS UNDER THE OVEN AND 12 ABOVE

4. LEAVE IT FOR ABOUT AN HOUR

Don't keep peeking, 'cause you lose heat and make things take longer...

5. OPEN IT UP AND LADLE IT OUT

Into bowls or mess kits, either way. You can even ladle the stew out on top of a piece of bread or a roll...

(Make sure to clean up afterwards)