

RESPECT

DECEMBERS THEME

DEN LEADER SECTION

Cindy Christensen

CORE VALUES & CHARACTER CONNECTIONS (know-commit-practice):

RESPECT: Showing regard for the worth of someone or something. Respect is something we should all practice every day. We should strive to be respectful of others, of our surroundings, in what we say & do, and most of all we should have respect for ourselves. Cub Scouts will learn that if they are respectful of others, others will respect them.

EDGE (explain, demonstrate, guide, enable)

YOUTH LEADERSHIP. Explain the importance of youth leadership positions and their values to youth as they mature. Discuss the roles of the Cub Scout denner and assistant denner. Emphasize that the Cub Scout denner should be given meaningful responsibilities and recognition to help him learn how to be a leader. Brainstorm appropriate responsibilities for the Cub Scout denner. Ask participants to share their ideas on ways to recognize the denner's efforts; show shoulder cords for the denner and assistant denner. Point out that a denner shoulder tab is also available for former denners to wear on their left shoulder.

TIGER ACHIEVEMENTS

Ach. #1F – Talk about how having chores helps us to show respect for yourself, your possessions, and other family members and their possession.

Ach. #1D – As you work on a family scrapbook, you can gain new respect for your talents and those of family members.

Ach. #2D – As you practice the pledge and participate in flag ceremonies, you can show respect for country and flag.

Ach. #3D, G – Show respect for your body when you learn how to take keep healthy and safe, and get enough exercise.

Ach. #4F – Character Connection for Respect –Discuss how to deal with family members and others in a respectful way.

TIGER ELECTIVES

Elect. #1 – Share with you den how your family celebrates the holidays – learn how other people have different ways of celebrating, and respect the differences.

Elect. #2 – Make some decorations for a celebration – you might choose a different culture and learn more about how they celebrate.

Elect. #5 – Make a family mobile, and focus on the talents and interests that make each one special, and worthy of respect.

Elect. #6 – Sing one of the songs about Respect.

Elect. #8 – Get to know the people who lead or teach at your place of worship – talk about how to show them respect

Elect. #9 – Help a new girl or boy get to know other people – remember to treat them with respect

Elect. #18 – Learn to sew on a button, and practice other ways to take care of your clothing.

Elect. #24 – One way to show respect is to help the adult who is preparing a family meal to set the table

and clean up afterward-and to appreciate their work!

Elect. #26 – Practice good phone manners and always use them!

Elect. #33 – Show your respect for your home or your neighborhood by playing Cleanup Treasure Hunt.

Elect. #34 – Conserving electricity and water for a week shows your respect for the environment.

Elect. #37 – Take a bicycle ride with your adult partner – be sure to respect your body by wearing a helmet, and respect the environment by carrying out any trash.

Elect. #46 – Healthy teeth and gums, and regular visits to the dentist show you have respect for your body.

Elect. #47 – Reduce, reuse and recycle to show your respect for the environment.

WOLF ACHIEVEMENTS

Ach. #2a, b, e, f, g – Always show respect for the flag when participating in a flag ceremony

Ach.#2c – Tell how to respect the flag.

Ach. #3a, b, c – Show respect for your body by practicing good health habits

Ach. #7a- Character Connection for Respect

Ach. #7b-f – Show your respect for the world and your environment by completing these requirements.

Ach. #8a, b – Show your respect for your body by learning about the Food Guide Pyramid and using that information to plan good family meals.

Ach. #9d, e – Show respect for your body by practicing good rules of street and bike safety.

Ach. #10d – Read a book or article about another culture or the way they celebrate their holidays.

Ach. #12 – as you study the different scenarios, talk about how respect for yourself or others would affect your answers

WOLF ELECTIVES

Elect. #1c – Learn to use American Sign Language – it will help you learn to be respectful of someone who uses ASL.

Elect. #1d – Use American Indian Sign Language to tell a story – this is a different kind of code than the Navajo Code Talkers used in WWII.

Elect. #2 – Participate in a skit about Respect.

Elect. #6c – Learn how to take care of books – to show you respect your possessions.

Elect. #10 – You can study how American Indians showed respect for their environment as you do these requirements.

Elect. #11a, b – Learn to sing a patriotic song to show your respect for your country.

Elect. #13e – Feed wild birds – but show your respect for nature and the environment by continuing to feed bird while natural food is scarce.

Elect. #14a, c – To show respect for a pet, learn more about it from a book and share with your den; also, remember that every pet needs good care from an owner who loves and respects them.

Elect. #19d, e - When fishing, respect safety rules and laws where you live.

Elect. #20b, d, e – Know and respect safety rules and courtesy codes when boating, skiing or ice skating – it not only shows you respect others, but also the dangers of winter sports.

Elect. #22e – Invite a boy to join Cub Scouts or complete his Bobcat – show him respect and be an example of respect to him.

BEAR ACHIEVEMENTS

Ach. #2 – As you learn more about your religious faith and those who lead it, your respect for both leaders and principles can grow.

Ach. #3a, b – Respect for your country and those who are or have improved our way of life will be strengthened as you learn more about them.

Ach. #3f, g, h, i – whenever you participate in a flag ceremony, remember to show your respect with your actions.

Ach. #5a, b – respect for animals can be shown by learning about them, and by being careful to build a bird feeder or birdhouse that will be appropriate for a particular species – these activities can also be used to earn the World Conservation Award – showing respect for our world and environment.

Ach. #6 – any of the requirements will show respect for our planet – the only one we have!

Ach. #7b, f – know how you can show respect for law enforcement by helping in safe ways.

Ach. #8g – Character Connection for Respect.

Ach. #8b – Be respectful as you talk to someone who was a Cub Scouter a long time ago – ask how they showed respect to their leader, parents, teachers and country when they were a Cub.

Ach. #8d, e – Find out about your family history or community history – it will help you respect people who lived in different times.

Ach. #10a – On a day or evening trip with your family, be courteous and use good manners

Ach. #14a,f – Show respect by following all safety rules when riding a bike;

Ach. #14c, d, e – Show respect for your bike by learning to take care of it, and always protecting it from theft.

Ach. #15 – Remember to follow the rules and be a good sport when playing a game, to show you have self-respect and respect for others.

Ach. #17a – While watching a TV show with an adult, watch for examples of respect or lack of respect.

Ach. #17d – When using a computer, respect family rules and rules about internet safety

Ach. #19a, b, d – Show that you respect the rules of knife safety, and that you know how to take care of it.

Ach. #20a – Show how to use and take care of four tools and put them away properly

Ach. #23 - While playing or watching any sport, follow the rules and be a good sport to show your respect.

Ach. #24 – Whenever you are serving as a leader, show respect for yourself and others.

BEAR ELECTIVES

Elect. #5 – Know and follow safety rules on the water and around boats – show respect for your environment and the possible dangers.

Elect. #15 - Learn how to take care of water and soil – use these activities as part of the Cub Scout World Conservation Award requirements.

Elect. #20 a, b, c – Follow the rules of safety and courtesy when participating in winter sports

Elect. #24 – Do any or all of these requirements as you learn how American Indians have shown respect for their environment and their country.

Every rank could work on any one of several Belt Loops and Pins – **Disabilities Awareness** (respect for those who are different), **Good Manners** (showing respect for self and others by your behavior), **Heritages** or **Language & Culture** (showing respect for other cultures and ethnic groups). And of course, **Sports Belt Loops** should include Respect, both in showing good sportsmanship and in following the rules. Respect for safety rules is especially important, sometimes life-saving, in winter sports. Respect for the environment is also a big part of the **World Conservation Award** and the **Leave No Trace Awareness Award**.

FAMILY AND DEN ACTIVITIES WITH BOOKS

Alice, Golden Empire Council

Record a story: Each boy or family could record a favorite story – if it's a favorite of younger brothers or sisters, you could even add a sound at the end of each page, so they can "read" along. Match the mood of the story or change the voice of each character to make your recording really special. (If each family records a story, you might be able to make a CD of all the pack favorite stories)

Read some folk tales from around the world: Each culture has its own folk tales, but you will be surprised to see that many of them, although from different places in the world, are almost alike. Check with a librarian for some help – they may even have a list of folk tales of the world.

Have a book exchange: Each person brings a book or books. Everyone gets to exchange their book for a "new" selection.

Donate a book in your name or in your family's name: Check with your librarian and tell her you want to donate a book – she may have a wish list, and will also want to order special bindings. The book could be a favorite story or from the wish list.

Visit the local library. Arrange the visit in advance so the librarian can explain how the library is laid out, and tell about special services and events.

Make and/or display a collection of the different kinds of books used throughout history: Use clay and a pointed stylus made from a thin dowel; make a hornbook as described earlier; also show off the folded books shown in this packet. Some boys may also have personal books that were made in their school class. See how many different kinds of books you can make. Also, you could ask parents and families to bring any interesting books they could contribute to the display, such as Dick & Jane books or e-books, Braille books or books in another language.

Learn about special religious books: Many families have a tradition to read from religious texts every night. Ask a friend from a different religion to share some text from their religious book – Christians read from the Bible, but some have additional books in their Bible. People from the Church of Jesus Christ of Latter Day Saints (Mormon), also read from the Book of Mormon, Doctrine & Covenants and Pearl of Great Price. Jewish families have two holy books – the Torah, which is part of the Hebrew Bible, and the Talmud, which gives directions for Jewish life. Muslim children start reading the Quran when very young – during October, they celebrate Lailat al-Qadr, or Night of Power,

commemorating the first revelations Muhammad is said to have received from Allah. The Quran is considered one of the most beautifully written religious texts. **Have the boys bring in their Scholastic book order forms** from their school. Even if they only pick one book with a small price that they are interested in could help get them to start using their imagination more. Talk to the parents about it. If they can't afford it talk about finding someone who needs someone to do extra work for them. Pulling weeds, walking the dog, or other easy way for the boys to earn money on their own. Please, what ever you do, make sure that the parents know and trust them enough to let their son work for them. Working to read and reading to work are both important things one must know in life.

Scholastic has a way for you and parents to get a free newsletter with tips on how to help your child read and learn at www.scholastic.com/bookfairs/family According to Scholastic, there are several ways to connect children to books they want to read. They are: Letting their interests guide their choices. Picture books are great for everyone, especially for family read-alouds. Tell them some of your favorite books. (Have the parents tell their children what some of their favorites are too.) Remember that to help a child become a successful reader they should talk, listen, and read together with others. (If they child is too shy or embarrassed about their reading, have them practice at home or with someone they trust. Eventually they might just open up and read with the pack latter on.) Other things to keep in mind is that from ages 6 to 8 reading does not come naturally and needs to be practiced. Research has showed that children need to be exposed to words around 6 to 60 times before they can memorize and read them fluently without stopping to sound out words. Please remember that some may need more time and help. From the ages 9 to 12 children need ongoing encouragement, and should be surrounded by a book rich environment at home. Exposing them to a wide variety of reading materials like science fiction, mystery, and nonfiction helps build vocabulary and comprehension.

PRE-OPENERS

BELT LOOP DISPLAY

Alice, Golden Empire Council

Have a display about the different Belt Loops and Pins that might be used to encourage RESPECT – many times, parents are not aware of the many different belt loops and pins available! Some ideas are: Citizenship, Communicating, Disabilities Awareness, Family Travel, and Good Manners.

TALKING STICK

Alice, Golden Empire Council

Set up a table with supplies to let each family make a "Talking Stick" – They can use it when having family meetings and working on the Cub Scout Family Award. Provide sticks, pieces of fur and leather, lacing, feathers, beads, natural items like shells, permanent markers – have a glue gun ready for applying materials. ***You could even have a contest and give an award for each family's creation – "Best use of Natural Materials, Most colorful, Best***

Representation of Family, Best Use of Feathers – or Fur, or Leather – you get the idea (Tandy Leather has scrap bags of fur and leather materials that would work)

IT'S ALL ABOUT RESPECT WORD SEARCH

Alice, Golden Empire Council

The words below can be found in any direction. Each word either describes an aspect of respect or names something a person should have respect for.

P E G A U G N A L R S U W L J
 R O X M D D Y S C E E E P M C
 E O S N I L Z O R V Z H L L G
 L L J S D P U Q Y E A F T F O
 P I D N E R M R N R N D O A B
 O Z I E T S T Z P E D N A M F
 E K V E R N S O W N I F A C F
 P I O J U L L I D C V M E M D
 N U V O C I Y S O E R R S W T
 S V C P T S O F Y N D E T C R
 F R I E N D S N Q D S H E D R
 A K E L A R E H T O M C E Z Z
 Z D R X V H N T H G Y A M A F
 O Z A Z C A H H Z J K E U B J
 U P J U Y H A A A U G T E L H

AKELA COUNTRY
 COURTEOUS ELDERLY
 ESTEEM FATHER
 FRIENDS KINDLY
 LANGUAGE MANNERS
 MOTHER PEOPLE
 POLITE POSSESSIONS
 REVERENCE SELF TEACHER

OPENING CEREMONIES

THE MEANING OF THE PLEDGE OF ALLEGIANCE OPENING

Great Salt Lake Council

When you pledge allegiance to your flag, you promise loyalty and devotion to your nation. Each word has a deep meaning:

- Cub #1:** I pledge allegiance: I promise to be true
- Cub #2:** to the flag: to the sign of our country
- Cub #3:** of the United States of America: a country made up of 50 states, each with certain rights of it's own
- Cub #4:** and to the Republic: a country where the people elect others to make laws for them

Cub #5: for which it stands: the flag means the country

Cub #6: one Nation under God: a single country whose people believe in a Supreme Being

Cub #7: indivisible: the country cannot be split into parts

Cub #8: with liberty and justice: with freedom and fairness

Cub #9: for all: For each person in the country – you and me.

Please rise and join me in the Pledge of Allegiance.

RESPECT

Wendy, Chief Seattle Council

CM: There are many ways that we can show respect.

- Cub #1:** Respect means using good manners.
- Cub #2:** Respect means to disagree, without being disagreeable.
- Cub #3:** We show respect to the flag by hanging it correctly, and not letting it touch the ground.
- Cub #4:** We show respect for our country by obeying the law.
- Cub #5:** We show respect for our belongings by taking good care of them.
- Cub #6:** We show respect for ourselves by dressing neatly.
- Cub #7:** We also show respect for ourselves by taking care of our bodies – exercising, eating healthy foods, and getting enough sleep.
- Cub #8:** We show respect to parents and leaders by listening and following directions.
- Cub #9:** We show respect for our environment by using resources wisely, and not littering.
- Cub #10:** We show respect for God by not swearing, and by following His commandments.

CM: These are just a few of the ways we can show respect. Please join me now as we show respect to our flag and country by saying the Pledge of Allegiance.

AUDIENCE PARTICIPATIONS & STORIES

CHRISTMAS WITH THE RIGHT FAMILY

Wendy, Chief Seattle Council

We use this game to distribute our pinewood derby cars at pack night. Wendy

BOOKS OPENING CEREMONY

Capital Area Council

Cubmaster is dressed as a character from a book, i.e., Ichabod Crane, Albus Dumbledore, etc.

CM: Tonight we celebrate books. There are millions of books in the world, available to us in many forms. Books haven't always been as easy to get as they are now. It is thanks to people like Johann Gutenberg, who invented the printing press, that we can now read so many books on so many different topics. And it's thanks to teachers that we know how to read. In our own country, the freedom to print and publish books and newspapers is protected in our Constitution and Bill of Rights. There are still places in the world today where that freedom is severely limited. So let's all stand tonight and salute this great country, where we have the freedom to read and assemble, and even act like characters from a book, by saying the Pledge of Allegiance to our Flag.

- ✓ Wrap pinewood derby cars in gift wrap, and attach different kinds of candy to them, so there is more purpose to the game.(Or prepare a few gift boxes containing candy or small party favors.)
- ✓ Distribute the gifts to all players.
- ✓ Read the story below slowly enough for the gifts to be passed.
- ✓ Every time the word "RIGHT" is read, the gifts are passed to the persons on the right. Every time the word "LEFT" is read, the gifts are passed to the persons on the left.
- ✓ At the end, players can open the gifts. Wendy

Christmas was almost here, and Mother **RIGHT** was finishing the Christmas baking. Father **RIGHT**, Susan **RIGHT**, and Billy **RIGHT** returned from their last minute Christmas errands. "There's not much **LEFT** to be done," said Father **RIGHT**, as he came into the kitchen. "Did you leave the basket of food at church?" asked Mother **RIGHT**. "I **LEFT** it **RIGHT** where you told me to," said Father **RIGHT**. "I'm glad my shopping is done," said Billy **RIGHT**, "I don't have any money **LEFT**." The hall telephone rang, and Susan **RIGHT LEFT** to answer it. She rushed back and told the family, "Aunt Tillie **RIGHT LEFT** a package for us **RIGHT** on Grandma **RIGHT'S** porch." "I'll go over there **RIGHT** now and get it," she said as she **LEFT** in a rush. Father **RIGHT LEFT** the kitchen and brought in the Christmas tree. By the time Susan **RIGHT** returned, Mother **RIGHT**, father **RIGHT** and Billy **RIGHT** had begun to trim this year's family **RIGHT'S** Christmas tree. The entire **RIGHT** family sang carols as they finished the decorating. Then they **LEFT** all the presents arranged under the tree and went **RIGHT** up to bed, hoping they had **LEFT** all the gifts in the **RIGHT** place and had selected the **RIGHT** gift for each member of the **RIGHT** family. Now I hope you have the **RIGHT** present for yourself, because that's all that's **LEFT** of our story, except to wish you a Merry Christmas. Isn't that **RIGHT**?

ADVANCEMENT & RECOGNITION CEREMONIES

AWARD BOOKS

- ✓ At a thrift or Goodwill type store, find inexpensive books that would interest boys in your pack.
- ✓ Attach each boy's awards inside the book (where possible)
- ✓ Award the book with the rank advancement, arrow points or belt loops/pins.

BOOKS ADVANCEMENT CEREMONY

Capital Area Council

Have several books on display (some inexpensive ones that can be given away with advancement badges might be good). Attach the badges to the books, or hide them in the pages of the book. Say something about each award and the book it is with: for example: "Here we have the "Magic School Bus" - Did you

know that Bear Cub Scouts are encouraged to learn to do magic tricks. Or: Here's a book that celebrates having healthy bodies (a book about sports would be good here). A Wolf Rank requirement for Cub Scouts is to learn about how to be and stay healthy, and how to do physical feats of skill that will help them to grow strong and healthy.

THE PACK'S LIBRARY AN ARROW OF LIGHT CEREMONY

Scouter Jim, Great Salt Lake Council

Props:

Recipe box with 8 script cards

Webelos Book

Make 6 cardboard books, or blank covers for books -

Title the books "*Arrow of Light Comes to Life*," "*Adventures in Webelos*," "*Arrow of Light Journal*," "*An Arrow of Light Story*," "*The Arrow of Light*," and "*Arrow of Light Future*."

4-6 items obtained about Cub Scout ahead of time to surprise him.

(Photos of him at events, patches he received, projects he made in camp or at den meetings, souvenirs from trips)

Ceremony:

This ceremony depends on the ability of the Cubmaster and Assistant Cubmaster or Webelos leader to ham it up and carry on the suggested conversations. The recipe box becomes the pack's library card catalog.

- ★ The Cubmaster and assistant Cubmaster have found the card catalog and eagerly discuss wanting to see what adventures are in the pack's books.
- ★ They find the section labeled, "Arrow of Light." They wonder out loud what books are in that section.
- ★ The first card leads them to the *Webelos Handbook*. The requirements to earn the Arrow of Light are reviewed.
- ★ The second card is a book titled "*Arrow of Light Comes to Life*." This book brings to life the items collected from the Cub Scout receiving his Arrow of Light. Display and talk about the surprise items.
- ★ The third card is for the book "*Adventures in Webelos*" in which the den leader shares a service/ activity related to the Cub Scout.
- ★ The fourth card is for "*Arrow of Light Journal*" where the parents share something unique about their son. They could also have written a letter that is in the journal and can be read then given to their Cub Scout.
- ★ The fifth card is for "*An Arrow of Light Story*." The Cub Scout then shares his favorite activity he did to earn the Arrow of Light.
- ★ The sixth card/book is "*The Arrow of Light*." The Cubmaster displays the award. The Cub Scout then gives the pin to his mother, after which, the Father can present the award with either the Cub Scout or Boy Scout handshake.

- ★ The seventh card/book is for "Arrow of Light Future." This book is the book that is created as each Cub Scout lives the Scout values and adheres to the meaning of the Arrow of Light. The meaning and principles are explained.
- ★ The eighth card is for the Cub Scout to quote the Scout Law or Promise and lead everyone in his favorite cheer.

SONGS

ADVENTURES IN BOOKS

Sam Houston Area Council

Tune: She'll Be Coming 'Round the Mountain

Cub Scouts really learn from Adventures In Books

Cub Scouts really learn from Adventures In Books

Cub Scouts really learn from adventures,

Oh they really learn from adventures,

Oh they really learn a lot from Adventures In Books.

2. You can climb the highest mountain In A Book. (etc.)

3. You can visit Mars and Venus In A Book. (etc.)

4. You can save the world from evil In A Book. (etc.)

5. You can go and solve a mystery In A Book. (etc.)

6. Fight the dragon, save the damsel In A Book. (etc.)

7. Visit great men in our history In A Book:: (etc.)

8. So lets keep on reading and learning - Read a Book. (etc.)

This song adapted from "Cub Scouts Learn A Lot From Heroes In A Book." There is the same number of syllables but flow is not quite as good. If you come up with something better - drop me a line, please. Thank you. CD

I'VE BEEN READING THE NEWSPAPER

Sam Houston Area Council

(Tune: I've Been Working On The Railroad)

I've been reading the newspaper

All my live long days

I've been reading the newspaper

Just to learn what I can learn.

I read about the news and sports,

Comics and classifieds.

I enjoy reading all about it,

Just so I can know it all.

The more I read and learn each day,

The more I can grow and grow.

The more prepared I will be

For the Boy Scout I become.

I'll keep reading the newspaper

All my live long days.

I'll keep reading the newspaper

So just you wait and see.

READING'S FUN!

Great Salt Lake Council

Tune: Happy Birthday to You

You should read every day

There's no better way

To make your brain smarter

Reading's fun, shout Hooray!

STUNTS AND APPLAUSES

APPLAUSES & CHEERS

Alice, Golden Empire Council & Great Salt Lake Council & Capital Area Council & Southern NJ Council & Heart of America Council

BOOKWORM APPLAUSE: Open up your imaginary book and make the motion of grabbing food with your fingers – the say loudly “Yum! Yum!”

LIBRARIAN'S APPLAUSE: “Read quietly please!”

BOOKMARK APPLAUSE: Open your “book” (palms held out open), then insert your “bookmark” and fold your “book” shut while saying loudly, “Mark It, Mark It!!”

SLAMMING BOOK: Open book making creaky sounds, then turn pages and slam shut. in the air while saying, “Zorro to the rescue!”

LONE RANGER CHEER: Raising hand above head, call out: Hi Ho Silver, Away!”

PAUL BUNYAN CHEER: Get an ax ready, take one chop saying, “Thwack!” Then in as deep a voice as possible, call out, “Timber!”

TARZAN CHEER: Take hold of hanging vine, do Tarzan yell.

ABE LINCOLN:

That was great-honest!

HARDY BOYS APPLAUSE: Holding magnifying glass say, “It’s a clue!”

BATMAN APPLAUSE: Robin, to the bat-mobile!

RUDOLPH APPLAUSE:

Put thumbs to head with fingers pointing up to form antlers. Wrinkle nose and say, “Blink, blink, blink!”

GOODBYE SANTA APPLAUSE:

Pretend to throw a pack onto your back and say, “Merry Christmas to all and to all a good night.”

FROZEN CUB:

Wrap your arms around yourself, and say, “BRRRRR!”

MILKSHAKE:

Shake contents in shaker bottle, slurp the drink.

SANTA APPLAUSE:

Put your hands on your belly and shout, “Ho, Ho, Ho!”

MELTING SNOWMAN APPLAUSE:

Put on your top hat, swing your scarf around your neck, then slowly “melt” down towards the ground, saying “Oh no, the Sun!”

RUN-ONS

Sam Houston Area Council

NIGHT SCHOOL

(Dim lights)

Cub # 1: (wanders through, reading a book)

Cub # 2: What are you doing?

Cub # 1: Reading a book.

Cub # 2: It's kinda dark out.

Cub # 1: That's all right. I went to night school.

KNOCK KNOCK

Webelos Scout # 1: (carrying some books) Knock, Knock

Webelos Scout # 2: Who's there?

Webelos Scout # 1: Carrie

Webelos Scout # 2: Carrie who?

Webelos Scout # 1: Carry my books please.

KNOCK, KNOCKS

Alice, Golden Empire Council

- Librarian: Knock, knock.

Cub Scout: Who's there?

Librarian: Winnie.

Cub Scout: Winnie who?

Librarian: Winnie you going to bring back that overdue book, hmm?

- Librarian: Knock, knock.

Cub Scout: Who's there?

Librarian: Winnie Thupp.

Cub Scout: Winnie Thupp who?

Librarian: He's in the juvenile fiction, and so is Piglet!
Knock, Knock

Who's there?

Snow

Snow who?

Snow business like show business!

- Knock Knock

Who's there?

Donut

Donut who?

Donut open till Christmas!

HUNGRY DOG

Alice, Golden Empire Council

Cub Scout: "My dog tried to eat my library book."

Librarian: "What did you do?"

Cub Scout: "I took the words right out of his mouth."

Southern NJ Council

- **Cub Scout #1:** Bet you didn't know Davy Crockett had three ears.

Cub Scout #2: Three?

Cub Scout #1: A right ear, a left ear, and a wild frontier.

Cub Scout #1: Why did Johnny Appleseed quit planting apple trees?

Cub Scout #2: To give the medical profession a break.

JOKES & RIDDLES

Great Salt Lake Council

Cub Scout 1: Why couldn't the bookworm eat any more?

Cub Scout 2: He was out of words.

Cub Scout 1: Which two words have the most letters in them?

Cub Scout 2: Post Office.

Alice, Golden Empire Council

Q. Why was the T-Rex afraid to go to the library?

A: Because his books were 60 million years overdue.

- Q. Why is that library book you're trying to find always in the last place you look?
- A. Because once you find it, you stop looking.
- Q. If a student goes to a seven-story library and checks out seven books, how many are left?
- A. None. The library only had seven stories!
- Q. When librarians go fishing, what do they use for bait?
- A. Bookworms, of course.

Heart of America Council

- Which shoe do you put on first?

The right one. The other one is always left.

- Can you drop a full glass and spill no water?

Yes, when the glass is filled with milk.

- What can you hold without touching it?

A conversation.

(My wife, CC Donna says - Your Breath)

- What color is rain?

Watercolor.

Sam Houston Area Council

TALLEST BUILDING

Cub # 1: What is the tallest building in the world?

Cub #2: The library of course, it has the most stories!

POLICE

Cub # 1: Why did the book join the police department?

Cub #2: Answer: So he could work undercover.

DICTIONARY

Cub # 1: Here on earth it is always true that a day follows a day. But there is a place where yesterday always follows today. What place is that?

Cub #2: The dictionary!

LONGEST WORD

Cub # 1: What is the longest word in the English language?

Cub #2: Smiles (There's a mile between the first and last letter.)

WHAT BOOK?

Cub # 1: What book was once owned by only the wealthy, but now nearly everyone can have it? You can't buy it in a bookstore or take it from a library.

Cub #2: A telephone book.

TALKING BOOKS

Cub # 1: What did one math book say to the other math book?

Cub #2: I have a lot of problems!

CLOSING CEREMONIES

A BOOK IS A FRIEND CLOSING

Sam Houston Area Council

This could be done as shown or as a Cubmaster (CM) Minute with the Cubmaster reciting (hopefully) or reading the poem.

CM: This month we've focused on the adventures we can have while we are reading. The

places we can go, the people we can meet and the fun we can have without leaving our chair are great if we will take the time to read. Here's a poem we would like to share with you.

- Cub Scout #1:** "What is a Book?"
by Lora Dunetz
- Cub Scout #2:** A book is pages,
pictures, and words
- Cub Scout #3:** A book is animals,
people, and birds;
- Cub Scout #4:** A book is stories of
queens and kings,
- Cub Scout #5:** Poems, and songs
- so many things!
- Cub Scout #6:** Curled in a corner
where I can hide,
- Cub Scout #7:** With a book I can
journey far and wide.
- Cub Scout #8:** Though it's only
paper from end to end,
- Cub Scout #9:** A book is a very
special friend.

THANKS FOR COMING

Southern NJ Council

- Personnel:** 6 Cub Scouts
- Equipment:** 6 cards spelling out the
word THANKS on front and the boys'
parts on back in LARGE print.
- Cub Scout #1:** We hope you
liked our show tonight.
- Cub Scout #2:** We tried real hard
to do things right.
- Cub Scout #3:** It's easy to do
good, you see,
- Cub Scout #4:** When you have
the help of your family.
- Cub Scout #5:** Thanks for
coming! Come again!
- Enjoy this time. We'll soon be men

CUBMASTER'S MINUTES

IF YOU WANT TO TOUCH...

Southern NJ Council

There are times when a man gropes
for words and nothing seems to
come. We get a little flustered
taking tests, reciting poetry, thanking
our leaders, etc. But, if we take our
time the words for all those things
soon come just as these words will
come to help complete this
message for you.

If you want to touch the past:
touch a STONE.

If you want to touch the present:
touch a ROSE.

If you want to touch the future:
touch the life of a BOY.

RESPECT OTHERS

Wendy, Chief Seattle Council

Respect yourself and respect other
people. This means that you should
realize that everyone is unique, and
everyone has his or her own ideas
and abilities, and that this is a good
thing, rather than a bad thing.
Celebrate diversity! The fact that
people are different and possess
different talents means that when
you work as a team, together you
can achieve more than any one of
you could alone

CREATIVE CRAFT IDEAS FOR CUBS

MAGIC BOOK

Sam Houston Area Council

MAKE A BOOKMARK

Sam Houston Area Council

Materials:

Scissors

Paper or cardstock,

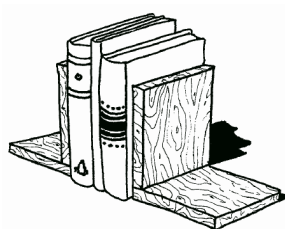
Instructions:

Cut out a blank bookmark – about 3" x 8". These could be rectangular or be any shape that the Cub Scouts would like (rockets, bookworm, etc).

Have Scouts decorate with markers, stickers, etc to use either in their Cub Scout book or in their favorite book

MAKE YOUR OWN BOOKENDS

Sam Houston Area Council



For this simple wood project you will need: a hammer, a ruler, a pencil, wood glue, four pieces of soft wood (like pine or fir) approximately 4" x 5" in size, two pieces of felt or non-skid material, sandpaper: coarse, medium and fine, 6 finishing nails, at least 1 ½ inches long

Instructions: The wood size measurements are guidelines. Cut your wood to the desired size.

1. Sand the wood until it is smooth to the touch. First, sand all sides and edges with the coarse sandpaper, then sand it with medium sandpaper and then fine sandpaper.
2. When the wood is smooth, draw a line across the wood, ½ inch from one of the shortest sides and mark three evenly spaced places along it. Hammer one nail into each of those marks so that they pop out on the other side.
3. Put glue along the edge of the other piece of wood. Hold the glued piece upright and place the other edge, with the nails sticking out, up against the bottom edge making a right angle. Tap the nails all the way in, connecting the two pieces of wood. Allow it to dry.

You may decorate your bookends with paint but the natural grain wood may be beautiful as it is.

To bring out the beauty of the wood grain and finish the wood so it will resist dirt, rub the bookends with furniture oil or paste wax. Buff them until they shine.

- ★ messages or your name.

WOVEN BOOKMARKS

Great Salt Lake Council

You will need:

scraps of wrapping paper,
scissors,
craft glue,
self-adhesive vinyl,
a hole punch,
ribbon or tassel.

Directions:

1. Cut out a book mark–size long rectangle from a piece of wrapping paper. It should be twice the desired width of the finished bookmark.
2. Fold it in half lengthwise.
3. Make short cuts from the folded edge to the open side, without cutting through the open side. The cuts can be various widths and wavy, curved or angled.
4. Cut three or four narrow strips out of another wrapping paper the same length as the long rectangle.
5. Open the rectangle.
6. Start weaving a paper strip down the length of the book maker through the cuts until you reach the other end.
7. Weave the next strip opposite to the first strip.
8. When you are finished weaving strips, glue the strip ends down on the front and back of the bookmark.
9. Cover both sides with vinyl so the bookmark will last a long time.
10. Punch a hole at the top of the bookmark and loop a ribbon or tassel through it as shown.

MAGNETIC BOOKMARKS

Sam Houston Area Council

***When folded over the edge of a page,
this bookmark holds together and saves the place.***

Materials:

- Card stock or a greeting card cut into a narrow rectangles about 1.5 inches by 6 inches
- magnet strips or recycled thin advertising magnets
- All-purpose glue.

Instructions:

- ✓ Cut greeting card or cardstock into a narrow rectangle about 1.5 inches by 6 inches.
- ✓ Decorate if desired

- ✓ Affix pieces of magnet to the short edges, making sure they will attract and not repel when put together.
- ✓ Then fold the rectangle in half so the magnetized ends meet.

GAMES

OLIVER TWIST

Sam Houston Area Council

- ✓ While singing this rhyme, players take turns bouncing a ball with one hand and carrying out the specified actions or pantomimes.
- ✓ The first to finish without mistakes is the winner.
- ✓ Players should start with basic bouncing before the really funny business starts.

Oliver, Oliver, Oliver Twist,
 Bet you a dollar you can't do this:
 Number one – touch your tongue,
 Number two – touch your shoe,
 Number three – touch your knee,
 Number four – touch the floor,
 Number five – be alive (wave arms wildly),
 Number six – pick up sticks (pantomime),
 Number seven – jump to heaven, (jump high)
 Number eight – shut the gate (pantomime),
 Number nine – walk the line,
 Number ten – start again.

OUT OF SIGHT

Southern NJ Council

- Have Scouts sit up to a table.
- Give each a piece of construction paper.
- Blindfold everyone and give them each a crayon.
- Ask them to draw a picture of a specific character from a book (Charlie Brown, Harry Potter, etc.).
- When all are finished, collect the papers before removing the blindfolds.
- Hang the picture up and ask the boys to guess which is their own picture. (You may want to write initials on the back side when you collect them.

It's harder than you think!! Steve L.

SURPRISE!

Great Salt Lake Council

Materials needed:

small objects (a paper clip, a barrette, and so on),
 crepe paper streamer,
 tape

Play:

- ✓ First, tape various small objects along a length of crepe paper streamer, reroll the streamer into a ball as you go.
- ✓ To tell the story, the first player unrolls the ball, and stops at the first object.
- ✓ He removes it and begins telling a tale involving his found object.
- ✓ After a minute or two, he passes the ball to the next person,
- ✓ The next person continues the story, incorporating whatever he finds next in the ball.
- ✓ Continue until everyone has had a turn or until all of the objects have been unwrapped.

CUB GRUB

CUB GRUB COOK BOOK

This is a really great cookbook for Cubs - <http://balboaaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> -

You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

EASY CUB SCOUT COOKIES

Melanie, Texas

My Cubs made these for pack meetings!!

Ingredients:

- 1 (2-layer) pkg cake mix (any flavor)
- 2 eggs
- 1/4 c oil

Directions

- Mix all ingredients.
- Drop by teaspoon onto cookie sheet
- Bake at 350 degrees about 10 minutes

FREUGLESCHNITZN - RICE CRISPY TREAT WREATH

(BEAR ACH. #9A)

Wendy, Chief Seattle Council

Ancient Vikings hauled rice from China, toasted it on red-hot anvils, then mixed it with honey to create this delicious Scandinavian treat. This recipe takes out much of the labor, yet preserves the flavors of an ancient holiday treat.

Ingredients

- 1 /4 cup butter or margarine
- 5 cups miniature or 40 large marshmallow
- 5 cups of Rice Krispies cereal
- Red or green food coloring

Directions

- Melt butter in 1 1 /2 qt. (10 x 6) baking dish for 1 minute on HIGH in microwave.
- Stir in marshmallows and microwave for another minute on HIGH, until marshmallows are melted.
- Add food coloring if desired, and stir mixture until smooth.
- Mix in cereal and press into baking dish.
- Cool until set; cut into squares.

Note: I have had the boys shape green rice crispy treats into wreath on a greased Styrofoam plate. Wendy

Here is a great Den Meeting Closing Ceremony

LIVING CIRCLE CEREMONY

Great Salt Lake Council

I remember learning this ceremony at my first Den Meeting at Mrs. Kneale’s house in September 1957. We still teach it to our dens. CD

Based on an Indian custom, the living circle may be used alone or as a part of another ceremony. It reminds a Cub Scout of the fine friendships he is making in Cub Scouting.



Living Circle

Hold out your left hand—palm down, and thumb out.

Hold the thumb of the boy on your left and form a connected circle.

Raise the circle

AH Lower it

KAY Raise it

LA Lower it

WE’LL Raise it

DO Lower it

OUR Raise it

BEST! Release Hands