

# POSITIVE ATTITUDE

## January Theme

### DEN LEADER SECTION **POSITIVE ATTITUDE**

Having a positive attitude means being cheerful and setting our minds to look for and find the best in all situations.

Be positive in your thoughts and words. Be cheerful. Look for the bright side of all situations.

-  Keep a good sense of humor.
-  Be optimistic.
-  Think good thoughts.
-  Believe in yourself.
-  Trust your friends, family, and teammates.

Cub Scouts can focus on having a Positive Attitude this month as they learn new skills or tackle new challenges. They can also share their skills and interests at the Pack meeting – and any requirement for any rank that covers a special interest of a boy could be included. Belt Loops and Pins can serve as a starting point for setting goals. Parents and Den Leaders can help scouts by teaching how to work step by step on learning or improving a skill.

### **SUB THEME: LIGHTS! CAMERA! ACTION!**

#### **Lights! Camera! Action! for the Core Value Positive Attitude.**

Let the spotlight shine on our Cub Scouts. Our Scouts spend many hours in front of the television set. Let's put that to good use this month, and use it to promote positive values and a positive attitude. Create a very special red carpet event at this pack meeting, and every Cub Scout will feel like a star.

**EDGE** (*explain, demonstrate, guide, enable*) leader skill to be taught in class this month:

**Blue and Gold Banquet Preparation.** Discuss the responsibilities of den leaders for the upcoming blue and gold banquet. Using the *Cub Scout Leader How-To Book* as a resource, brainstorm ideas about table decorations, invitations, skits, and songs for the February theme, Turn Back the Clock. Discuss ways to add sparkle and excitement. Will the Scouts be receiving awards at the banquet? Remind den leaders to make sure advancement reports are completed online or in person. Share ideas about special guests who might be included on your invitation list. Teach and practice the trick Coin Through the Head, found on page 5-50 of the *Cub Scout Leader How-To Book*.

### **TIGER ACHIEVEMENTS**

**Ach. # 1D** – Make a family scrapbook – looking back at past activities is a POSITIVE experience.

**Ach. # 1G** – Visit a museum, library, or historical building, look for examples of Positive Attitude in action.

**Ach. #3Fa and Fb** – Discussing and practicing what to do in an emergency or when lost helps build confidence that you will KNOW what to do. Even if you have already done these activities, review them from time to time – you could even make a game of it!

**Ach. #4F** – Continue to practice family conversation and good manners at family meals.

**Ach. #4G** – Visit a TV or Radio station or Newspaper office – find out how people there communicate to each other (and ask if they have any special ways of sharing “Good News” or positive stories)

### **TIGER ELECTIVES**

- Elect. #1** – Celebrations are a way to share Positive Attitude – Have each boy share an example from his family or experience.
- Elect. #2** – Make some decorations – boys could work on decorations for the Pinewood Derby, or make special awards for parents and others who have helped the den.
- Elect. #6** – With your adult partner, teach a song to your family or den and sing it together – try a “Positive Attitude” song.
- Elect. #7** – Make a musical instrument and play it with others to demonstrate Positive Attitude.
- Elect. #9** – Share your Positive Attitude by making a new friend.
- Elect. #13** – Learn to make change accurately – you can do it!
- Elect. #14** – With your adult partner, read about someone who demonstrates Positive Attitude, like an athlete or someone who has had to overcome a challenge
- Elect. #16** – Show or tell your den about a collection or favorite hobby or interest
- Elect. #17** – Make a Pinewood Derby car or other model
- Elect. #18** – Learn how to sew on a button – you might also be able to sew patches on your vest with some help from your adult partner!
- Elect. #19, #21** – Learn how to perform a magic trick or make a puppet – remember to keep a Positive Attitude that you can do it.
- Elect. #27** – Talk about what to do in an emergency so you will feel confident you know what to do
- Elect. #50** – Visit a bank to learn how money is kept safe.

### **WOLF ACHIEVEMENTS**

- Ach. #1** – Keep a Positive Attitude if you need more practice to do some of the Feats of Skill;
- Ach. #2g** – Practice with a positive attitude to perfect folding the flag.
- Ach. #5** – Keep a positive attitude as you practice skills so you can use tools to make a wood project.
- Ach. #6a** – Complete the Character Connection for Positive Attitude;
- Ach. #6b, c** – Make a collection and share it with another person.
- Ach. #9b, c, d, e** – Know how to make your home and yourself safe and you will be more confident
- Ach. #10d, e** – Read a book or Boy’s Life article or watch a TV show about someone who showed Positive Attitude – share what you learned

### **WOLF ELECTIVES**

- Elect. #3** – Do these requirements while you are working with tools on **Ach. #5** – the more you learn and practice, the more confident you will be using tools
- Elect. #5g,h,i** – Make a Pinewood Derby Racer
- Elect. #6b** – Choose a book about Positive Attitude or someone with that quality
- Elect. #7c** – Make a pair of foot racers using tools for Ach. #5e.
- Elect. #11c, f** – Learn and sing Cub Scout songs – choose one about Positive Attitude,
- Elect. #16** – Talk with your family and learn what to do in case of an emergency, so you can feel confident; take the positive step of listing what should be in a first aid kit and knowing where your family kit is kept.
- Elect. #20b, d, e** – Know and practice the safety rules for boating or winter sports.

**Elect. #22c, d, e** – Tell a short story to your den – look for one that shows Positive Attitude; Demonstrate that you know how to get to nearby police and fire stations and other important places; Demonstrate Positive Attitude by helping a boy join scouting or complete his Bobcat.

**Elect. #23b,c,d** – Learn how to take care of yourself in the outdoors, if you get lost, and how to use the buddy system – you can feel more confident if you know what to do

### **BEAR ACHIEVEMENTS**

**Ach. #3b** – With the help of a parent or den leader, find out about two famous Americans who have had a Positive impact.

**Ach. #6a, b** – Demonstrate Positive Attitude and the power of one person by doing recycling in your home or planting a tree.

**Ach. #8c, d, f** – Start or add to a den or pack scrapbook so others can look back on positive experiences; Trace your family genealogy and talk to a family member about their experiences; Start your own personal history – people have a more Positive Attitude about themselves when they know where they come from.

**Ach. #11 (Elect 5)** – Learn what to do in case of emergencies or accidents so you will be confident in an emergency.

**Ach. #13b, c** – Set up a savings account and learn how to keep track of what you spend, so you can feel confident about where you are in money terms

**Ach. #16** – Increase your confidence and improve your abilities by doing the requirements in Building Muscles

**Ach. #17a** – With an adult, choose and watch a TV show about someone who has demonstrated a positive attitude – or discuss how a positive attitude would have changed the outcome.

**Ach. #18a, c, d** – Make a To Do list and keep a daily record – planning your time will help keep you Positive! Or focus on the positive by sending a thank you note to someone.

**Ach. #21a** – Build a model from a kit for the Pinewood Derby

**Ach. #23d, e** – Watch a sport on TV or at an event – discuss how Positive Attitude was demonstrated. Were there examples of Poor Attitude? How could a Positive Attitude affected what happened?

**Ach. #24a,b, d** - Demonstrate Positive Attitude as you help a boy join scouting or complete the Bobcat; when you serve as a Denner or Asst. Denner; or by telling two people they have done a good job – be specific about what they did well!

### **BEAR ELECTIVES**

Sharing talents and interests, those things that make each person unique, are great ways to demonstrate Positive Attitude. Encourage boys to share their interests with the den or pack.

**Elect. #1**- If Space is a special interest, do any of the requirements and share with the den or at the pack meeting.

**Elect. #3, #4** – If a boy is interested in radios or electricity, he could share his accomplishments.

**Elect. #5** – Learn what to do in case of emergencies or accidents so you will be confident in an emergency.

**Elect. #6, 7** – A boy with interest in aircraft or building something that goes, they can display their accomplishments for the den or pack.

**Elect. #8, 9, 10** – A boy with a passion for music or art could display items made for these requirements.

**Elect. #11**- Photography – any or all of the requirements can be shared at the Pack meeting

**Elect. #12** – Nature crafts or collections can be shared as examples of Positive Attitude.

**Elect. #13** – Doing magic tricks can be an example of talent to share.

**Elect. #17** – Learning how to make repairs can allow a boy to help others who need that skill – and make a positive difference in their life – it can also demonstrate self-confidence and Positive Attitude.

**Elect. #19, #20** – Learning new sports skills and improving performance require Positive Attitude – and it's important to know and practice safety rules for winter sports.

**Elect. #22** – Collections can be displayed and shared.

## QUOTES

Life is a shipwreck but we must not forget to sing in the lifeboats. [Voltaire](#)

If you don't think every day is a good day, just try missing one. [Cavett Robert](#)

Every day may not be good, but there's something good in every day. [Author Unknown](#)

Happiness is an attitude. We either make ourselves miserable, or happy and strong. The amount of work is the same. [Francesca Reigler](#)

The greatest discovery of my generation is that a human being can alter his life by altering his attitudes. [William James](#)

Could we change our attitude, we should not only see life differently, but life itself would come to be different. [Katherine Mansfield](#)

## ACTIVITY IDEAS

### **CONNECTING POSITIVE ATTITUDE WITH OUTDOOR ACTIVITIES**

*Wendy, Chief Seattle Council (Adapted from B.A.L.O.O. Appendix E)*

1. **SERVICE PROJECTS** - Make cheery cards for others. Mail these to an adopted elderly or shut-in person on a regular basis. Look for opportunities to serve friends or family members who are having a tough time.
2. **GAMES & SPORTS** - Bowling and golf are good games that bring the importance of positive attitude to mind. Design a game where boys have to turn "don'ts" and "can'ts" into "do's" and "can's." Always have a good attitude, whether win or lose.
3. **CEREMONIES** - Discuss the positive attitude shown by the recipient of a public recognition (especially when it is for advancement).
4. **DEN TRIPS** - Visit with someone who has overcome an adverse situation through positive attitudes. Thank others who show a positive attitude when they have to wait in line or take second choice on something.
5. **FIVE MINUTE MOVIE** - Have each Den make a five minute movie - show at the Pack meeting.
6. **PACK MOVIE** - Make a Pack movie, written and acted by the boys - show at Pack
7. **POPCORN** - Serve popcorn at the Pack meeting.
8. **SPECIAL AWARDS** - Give Oscar-like statues for special awards.
9. **MOVIE** - Show a movie at the Pack meeting.
10. **ACTOR OR ACTRESS** - Invite an actor or actress to give a speech at the Pack meeting.
11. **TELEVISION STUDIO** - Visit a Television Studio.
12. **NEWS CREW** - Invite a television news crew to your pack or den meeting.
13. **SKITS NIGHT** - Have a den skits night.
14. **TALENT SHOW** - Have a Pack talent show. Encourage boys to demonstrate their talents with displays, or by doing a talent alone, with their family or with another boy. Make sure that each boy has some way to contribute. Don't forget that some boys might have art work, photography, a winning science project, sports trophies; or perhaps a scout could do a demonstration of martial arts.

15. **MAGIC SHOW** - Hold a Magic show.
16. **BAND** - Form a Pack band.
17. **PUPPET SHOW** - Have a puppet show.
18. **HAVE A PACK TALENT SHOW** – Have a “Mighty Minute Talent Show” - each person, group or family does a performance, joke, or run-on for just one minute.
19. **SPOTLIGHT THE “BEST”** – Best Den Meeting Activity, Service Project, Pack Event, Pack Meeting Contest, Cub Grub of the Past Year, etc – During the month, have everyone submit their favorites in each category, or let each den submit their favorites. Then set up a “gallery” of photos, food samples, etc. to share at the Pack meeting.
20. **FAMILY TALENT** - Use pack family talent to teach each den a song to sing - then perform all the songs at Pack Meeting
21. **HAVE A CLOWN SCHOOL** - Invite a professional clown to come and share their knowledge of the different types of clowns and faces. Or use the ideas in Theme Related - or help the boys research the subject online! Then let each boy design his own clown face, dress the part, and put on a one minute performance. Or you could have a Parade of Clowns. Be sure to get a picture of each boy in complete costume!

## PRE-OPENERS

### MUSICAL TERMS

*Baltimore Area Council*

Fill in the blanks with a musical term which fits the description. Answers are in parentheses

1. A place of residence (flat)
2. Used to tie up a bundle(chord)
3. Not blunt (sharp)
4. Found on a fish (scale)
5. What students write in school(notes)
6. Fits the lock (key)

### TALENTS FOR EVERYONE

*Alice, Golden Empire Council*

There are many different kinds of talents – you may not think of some of these as talents – but some people really do have a special talent to look or listen with appreciation. See if you can find all the hidden talents in this word search.

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J M G G G Q U I L T I N G T Y
U A N N N G C U G M O E T R D
G R I I I I W L S N P N T B G
G T K C L V T L O H I E A N J
L I A N L L W N O W P T I I S
I A E A E Y F T I P N T I I P
N L P D T Z O E U A A I N R M
G A S Q Y G V P K I P G N V W
V R V A R I A J C K I T U G H
W T Y A O C W E G N I W A R D
H S P N T O R N G Z N T Z T L
S H K I S P G N I N E T S I L
Y U N K P C A R V I N G V M O
N G M A W O O D W O R K I N G
S S U P S T Y W Y R T E O P D

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**ACTING**

**APPRECIATING**

**CARVING**

**CLOWNING  
JUGGLING  
PAINTING  
POETRY  
SINGING  
WOODWORKING**

**DANCING  
LISTENING  
PHOTOGRAPHY  
PUPPETRY  
SPEAKING  
WRITING**

**DRAWING  
MARTIAL ARTS  
PIANO  
QUILTING  
STORYTELLING**

## **M&M GAME**

*Baltimore Area Council*

### **Materials:**

M&M's or Skittles

### **Directions:**

- ✓ Pass the bag of M&M's around the room and have everyone take some in their hand. Each person can take as many as he wants as long as there is enough for everyone playing the game.
- ✓ No one is to eat the M&M's until instructed to do so.
- ✓ Each color of the M&M's represent a different subject. As a color is chosen, each participant must say something about themselves, using the subject matter, for each M&M in that color that he holds.
- ✓ When he is finished talking he may now eat his M&M's.
- ✓ Subjects
  - Red - Family
  - Green - Hobbies
  - Yellow - Pets
  - Blue - Favorite Music
  - Brown - Favorite Books/Stories
  - Orange - Special About Self

## **OPENING/CLOSING & FLAG CEREMONIES**

### **HAPPY FACES CLOSING CEREMONY**

**Personnel:** 8 Cub Scouts

**Materials:** A happy face sign for each boy

**Cub Scout #1:** I think there were 1,000 smiles here tonight, but did you know

**Cub Scout #2:** A smile costs nothing,

**Cub Scout #3:** But creates much.

**Cub Scout #4:** It happens in a flash, but the memory sometimes lasts forever.

**Cub Scout #5:** It cannot be bought, begged, borrowed or stolen.

**Cub Scout #6:** But it is of no earthly good to anyone unless it is given away.

**Cub Scout #7:** So, if in your hurry and rush you meet someone who is too weary to give you a smile, leave one of yours.

**Cub Scout #8:** No one needs a smile quite as much as a person who has none left to give.

### **SHOW TIME OPENING**

*Baltimore Area Council*

**TV Announcer:** (with microphone) Welcome ladies and gentlemen, boys, and girls, to one of the greatest family entertainment nights of the year. This is Show Biz Pack meeting night!

**Sign Holder:** Cub holding card saying "APPLAUSE" walks past the front row of seats showing his card. He can be wearing earphones as if he is getting orders from a control booth.

**TV Announcer:** We have for you a preview of tonight's attractions. Tonight for your pleasure will-will have songs!

**Singers** Small group of wildly dressed Cubs with instruments can come in singing words of a pop song.

**Sign Holder:** He follows close behind with a sign that says "YEA!".

**TV Announcer:** We have for you games!

**Athletes:** A small group of Cubs come in dressed in team uniforms with balls and giving each other pep talks.

**Sign Holder:** He follows close behind with a Sign saying "HOORAY."

**TV Announcer:** Of course we will have a little business to discuss.

**Sign Holder:** Comes close to announcer with a sign that says "BOO".

**TV Announcer:** And we will have a lot of fun!

**Sign Holder:** Comes close to announcer with a sign that says "OH BOY".

**TV Announcer:** But before we get on with the show, let's all rise and say the Pledge of Allegiance to the Flag.

**TV Announcer:** (Like introducing Johnny Carson- swing a pretend golf club) Now he-e-e-e-r-e's the Cubmaster!

**Sign Holder:** Shows the "APPLAUSE" sign again.

## AUDIENCE PARTICIPATION

### MAGIC WATER

*Margo, Cascade Pacific Council*

Divide the group into three smaller groups and assign each group one of the words listed below. Practice as you make assignments. Read the story.

After each of the words is read pause for the group to make the appropriate response.

ZIMBINI: "Let The Show Begin"

MAGIC: "Abracadabra"

CUBS: "How'd He Do That?"

The Great **ZIMBINI** was coming to town to put on a **MAGIC** show for the Pack. All of the **CUBS** were busily practicing their **MAGIC** tricks since they knew the Great **ZIMBINI** always chose an assistant from the audience to help with the show.

As the day of the Great **ZIMBINI'S MAGIC** show approached, Gary was still having trouble with his **MAGIC** trick. He was trying to pull a rabbit out of his dad's top hat, but just couldn't get the rabbit to cooperate. He went to his CUB Scout Den Leader for advice. She suggested a very special trick and whispered it to Gary. His eyes lit up with excitement as he went home to practice his **MAGIC** trick.

The **CUBS** all arrived early to show the Great **ZIMBINI** their **MAGIC** tricks. One by one they auditioned for **ZIMBINI** and watched as he jotted down some notes. Finally it was Gary's turn to perform. He walked on stage and announced his **MAGIC** trick would astound the **CUBS** - he was going to walk on water.

The curtain opened to a small pool full of water. Gary walked to the pool to perform his **MAGIC** trick for the **CUBS** and **ZIMBINI**. Gary reached into the pool and picked up a small glass of water, which he poured onto the stage. He then walked on the spilled water and

took his bow. The **CUBS** and the Great **ZIMBINI** laughed and laughed at Gary's **MAGIC** trick. Gary was very proud to be picked from the **CUBS** to perform with the GREAT **ZIMBINI** and wowed the audience with his **MAGIC** trick at the show.

### **The Whistle**

Everyone repeat what I say. Okay, follow me:

I bought a wooden whistle,  
But it wooden whistle.  
So I bought a steel whistle,  
But it steel wooden whistle.  
I bought a lead whistle,  
But they wooden lead me whistle.  
So I bought a tin whistle,

And NOW I tin whistle. (Everyone whistles.)

## **SONGS**

### **CUB SCOUT PRAYER**

*Baltimore Area Council*

(Tune: O Tannenbaum)

Lord, in this evening hour I pray,  
For strength to do my best each day.  
Draw near to me that I may see,  
The kind of Cub that I should be.  
In serving other, let me see,  
That I am only serving Thee.  
Bless me, Oh Lord, in Thy great love,  
That I may be a better Cub.

### **CUB SCOUT ORCHESTRA**

*Baltimore Area Council*

Tune: London Bridge

We have come to the Pack Meeting  
Pack Meeting  
Pack Meeting.

We have come to the Pack Meeting

To play our:

- Verse 1: Piano
- Verse 2: Fiddle
- Verse 3: Drums
- Verse, 4: Tuba
- Verse 5: Orchestra (all together)

**Directions:** Divide into 4 groups:

- 1--Piano goes plink, plink, plink.
- 2--Fiddle goes pa, ya, ya.
- 3--Drums go brum, brum, brum.
- 4--Tubas go om-pa-pa, om-pa-pa, om-pa-pa.

5--All together.

## **SHOW BIZ RAP**

*Baltimore Area Council*

We'd like to rap with you tonight,  
We hope you're cool 'cause we're out of sight.  
We'll clue you in to this SHOW BIZ stuff,  
Please forgive any edges that you may find rough.  
You'll never guess the kind of things you'll see  
But it'll be amazing - take it from me.  
Now don't get nervous, but keep in view,  
We might ask for help from some of you!  
You might see a skit or hear us sing a song,  
Or maybe a puppet show will come along.  
We're sure you want to know what's in store for you,  
So ON WITH THE SHOW! - Later dudes!

He's just getting even  
'Cause you swallowed his dad.

## **CHEERS & APPLAUSES**

"WOW!" Make the letter "W" with each hand by extending three middle fingers. Make an "o" with your mouth and place hands on either side of your head.

"Opera Applause" Tap index fingers together.

"Standing Ovation" Stand up and make an oval with your arms over your head.

"That's the Way I Like It" Wiggle fingers to the left and right in front of you as you sing, "That's the way, uh huh uh huh, I like it."

**Sing & Dance Cheer** Stand up. When the leader's hand is raised, everyone twists and shouts (or sings in full voice); when the hand is lowered, all is silent (and perhaps frozen in dance position?)

**Standing Ovation** Stand up and make an oval with your arms over your head.

**Cat's Meow** You're the cats MeeeeeeOOOOW!!! (to person receiving applause)

**Drum** On legs make a rat-a-tat sound 3 or 4 times, then hit the stomach two times and say "Boom, Boom".

**Great Job** Have one half of the audience say, "Great" and the other half say, "Going." Alternate each side.

**Sunset Boulevard Cheer:** Strike a dramatic pose and say, "I'm ready for my close-up!"

**Hollywood Movie Cheer:** Cubmaster says, "Lights! Camera! Action!" Everyone shouts and applauds wildly. Stop when Cubmaster yells "CUT!".

**Talent Agent Cheer:** Say, "You're gonna be a STAR!"

### **Singer's Cheer:**

Point at yourself and sing, Me, me, me, me, me!

Point at someone else & sing, You, you, you, you, you!

### **Cue Cards**

Write applause on posters and have a boy walk across the front holding them up to "cue" the audience what to say. For example:

✓ Great Show!,

✓ You're a star in our Pack!, On with the show!

### **Canned Laughter**

Laugh loudly when the lid from a can is removed and become quiet when it is put back.

### **RUN-ONS**

#### Run-ons

Cub # 1: How do you make a bandstand?

Cub # 2: Play the National Anthem.

Cub # 1: What would you get if you divided a comedian in two?

Cub # 2: A half-wit.

Cub # 1: Where do cows go for entertainment?

Cub # 2: To the Moo-vies.

Cub # 1: Which space movie stars Count Dracula?

Cub # 2: The Vampire Strikes Back

Cub # 1: Why did the famous movie stars go to the river?

Cub # 2: Because they wanted to give out some otter-graphs

Cub # 1: Why did Mr. and Mrs. Wolf call their son Camera?

Cub # 2: Because he was always snapping

Cub # 1: Why would the camera make a great detective?

Cub # 2: Because it has a photographic memory

Cub # 1: What do you get if you cross a camera with a mirror?

Cub # 2: A camera that takes pictures of itself

Cub # 1: Doctor, doctor, I've just swallowed the film from my camera.

Cub # 2: Well, let's hope nothing develops.

Cub # 1: Scientists believe that cavemen made the first music by banging stones together.

Cub # 2: Gee, I guess that was the first rock music!

Cub # 1: How do you think I played the trumpet?

Cub # 2: You really blew it!

Cub # 1: Why did Mozart sell his chickens?

Cub #2: I don't know—why?  
Cub #1: They kept running around saying, "Bach, Bach, Bach."

Cub #1: My upstairs neighbors are so loud. Last night, they kept banging on the floor.  
Cub #2: Did they wake you?  
Cub #1: No. I was awake. I was playing my tuba.

## JOKES & RIDDLES

Knock-knock.  
Who's there?  
Orange hew.  
Orange hew who?  
Orange-hew glad someone likes you enough to tell you a knock-knock joke today?

Knock Knock  
Who's there?  
K-9  
K-9 who?  
K-9, B-6, O-74...BINGO!

Knock Knock  
Who's there?  
Ida  
Ida who?  
Ida like to be your friend!

Knock Knock  
Who's there?  
Anti  
Anti who?  
Ant I cute, adorable, smart, and cool?

Knock Knock  
Who's there?  
Wa  
Wa who?  
Boy you are really excited to see me!!

Knock-knock  
Who's there?  
Gonna  
Gonna who?  
Gonna find a better audience!

**Cub 1-** What do you want to be when you grow up?  
**Cub 2-** A comedian.  
**Cub 1-** You're joking!

**Announcer-** We interrupt this program for a spot announcement.

**Dog-** Arf! Arf!

**Announcer-** Thank you Spot! "That's a wrap"!

**Q** - What fish is famous?

**A** - Starfish.

## SKITS

### HAMMING IT UP

*Goldenrod District, Mid-America Council*

Several Cub Scouts with homemade pig masks and curly tails. (See masks in the Cub Leader How-To Book.)

Piggy # 1: I sure had a high fever last night.

Piggy #2: How high?

Piggy # 1: Two bales.

Piggy #3: Two bales? That's no way to take a temperature.

Piggy # 1: Of course it is. I have hay fever!

Piggy #4: Hey, why did the pig cross the road?

Piggy #5: I give up. Why?

Piggy #4: It was the chicken's day off.

Piggy #6: What do you think my Uncle Porky Pig sang when he joined the navy?

Piggy #7: I don't know. What?

Piggy #6: (singing) "Oinkers aweigh, my boys, oinkers away."

Piggy #8: What do you call a pig who crosses the road twice but refuses to take a bath?

Piggy #5: What?

Piggy #8: A dirty double-crosser.

Piggy #3: (holding up a blank piece of poster board) Here is my famous painting of five hogs eating in a field of corn.

Piggy #2: I don't see a field of corn.

Piggy #3: The hogs ate it all.

Piggy #7: I don't see the five hogs either.

Piggy #3: Of course not. Why should the hogs stay around when the corn is gone?

All: And that, ladies and gentlemen, is the end of our tale! (All pigs turn around and show off curly tails.)

### HOW TO ORGANIZE A VAUDEVILLE SHOW

*Catalina Council*

A vaudeville show is a collection of individual acts. Your group may have especially talented members who can sing, dance, tumble, or do any one of a variety of things. If so, your show is made.

Another suggestion for tying the show together is to have a clown or Master of Ceremonies introduce each act. He can do this vocally or set up large announcement cards on an easel

at the front of the stage. You can also divide your group into sections, making each section responsible for an act. To start off, have a large sign on stage read: "Vaudeville Show Tonight - 8:30."

**The comedians come on, study the card and say:**

**1st Comedian:** Oh, boy, a vaudeville show! I wouldn't miss this for the world. I haven't seen one in years!

**2nd Comedian:** What do you mean - in years? You're not that old.

**1st Comedian:** That may be. But I come from a long line of show people.

**2nd Comedian:** Oh really? I didn't know that.

**1st Comedian:** Oh, sure. If there's a long line in front of a show, I get in it!

**Introduction for the Jugglers:**

**1st Comedian:** Hey, jugglers! Now there's something I know about. I was a great juggler once.

**2nd Comedian:** No kidding. What did you do?

**1st Comedian:** I juggled oranges. Why, I was so good that I used to juggle 20 oranges at once and I performed five times a night.

**2nd Comedian:** Why did you quit?

**1st Comedian:** I found a better business.

**2nd Comedian:** What was that?

**1st Comedian:** Selling orange juice!

*(The jugglers come on, with the special juggling and balancing props. Have the performers work with the props, making the juggling and balancing look quite tricky. With a little showmanship, the audience will be quite impressed with their ability. After their act, they bow and exit.)*

**Introduction for the Dancers:**

**1st Comedian:** Ah, dancing. How I love dancing!

**2nd Comedian:** Now I suppose you're going to tell me you come from a long line of dancers!

**1st Comedian:** Oh, no, as a matter of fact I come from a very short line--mom was only 4 feet 8 inches!

*(A chorus line of dancers comes on, dressed in the topsy-turvy costumes. At the end, they may let their "feet" down and exit.)*

**1st Comedian:** That was really something. I used to love to dance on my hands.

**2nd Comedian:** You did? Wasn't that rather silly?

**1st Comedian:** Oh, no, that way I didn't step on anyone's toes!

**Introduction for the Singers:**

*(The singers enter. Have them mouth the words and movement to a record by a popular singing group. After they complete their act, the comedians return.)*

**1st Comedian:** I remember a singing group I was in. We were pretty well known. I guess you could say our fame stretched far and wide!

**2nd Comedian:** Oh really? What was the name of your band?

**1st Comedian:** We were known as Art Gum and his Rubber Band!

**Introduction for the Trained Animals**

*(And on they come - several monkeys with their trainer. The trainer puts them through their paces, a number of tumbling tricks. At the end, the monkeys go off and the trainer takes a bow. The monkeys come back on, drag the trainer off and then they take a bow and exit.)*

**2nd Comedian:** Boy, those monkeys looked almost human!

**1st Comedian:** Yeah, especially their leader!

**2nd Comedian:** Dummy, that was their trainer!  
He IS human!

**1st Comedian:** Well, for heaven's sake! He looked almost monkey!

### **Introduction for the Finale:**

**1st Comedian:** Oh, it's time for the tin-ay-le already.  
I just love tin-ay-les.

**2nd Comedian:** Not tin-ay-les. It's pronounced fin-ah-lee.

**1st Comedian:** No kidding! Fin-ah-lee. (Spells it.)  
F-i-n-a-l-e -- fin-ah-lee.

**2nd Comedian:** Oh, just say good night to the ladies and gentlemen.

**1st Comedian:** Good night, ladies and gentlemen, otherwise known as fe-mahleez and mah-leez.

*(The Master of Ceremonies comes out and brings back the performers in the order in which they appeared. Finally, two monkeys come on from opposite sides of the stage holding up signs attached to their tails. One sign says "The". The other's sign says "End". After they meet at center stage, the entire cast takes a bow and the curtain closes.)*

## **CLOSING CEREMONIES**

### **SPOTLIGHT THE BOY**

*Baltimore Area Council*

The US Flag and a pack flag are carried to the front by the color guards. They face the audience. The lights are turned down and a Cub Scout stands in between the flags. A spotlight is turned on the setting. A good reader (or several) reads the verse below.

- He's just eight years old
- He's made of the following ingredients:  
Noise, energy, imagination, curiosity and hunger.
- He's the "cute little boy down the street",  
That "spoiled imp next door", or  
"My Son," ...depending on who you are.
- He's something to be kept fed, clothed, healthy, happy and out of trouble.
- But.....
- He's something else, too.....
- He's tomorrow.
- He's the future we've been fighting for.
- He's part of the world's most important generation.
- Our generation must also win the peace.

## **CRAFTS**

### **Glove Finger Puppets**

Turn an old glove into 5 individual finger puppets.

Materials: An old colorful knit glove, felt, buttons, cardboard, markers, glue, feathers, scissors

Directions:

1. Cut off the fingers of the knit glove.
2. To make a bird:
  - a. Glue two buttons for the eyes.
  - b. Cut a diamond shape from felt for the beak and attach with glue.
  - c. Attach feathers to the sides and back.
3. To make a dragon:
  - a. Glue two buttons for the eyes.
  - b. Cut out some small triangles from felt for the scales and glue to back.
  - c. Cut out two hourglass shapes from the cardboard. The two shapes must be connected at the base so it can be folded over to form a V-shape for the mouth.
  - d. Cut out an orange flame from felt and glue to the inside of the mouth.
  - e. Color the outside of the cardboard mouth. Attach with glue.
4. Create other characters for your puppet show. Use your imagination!

### **Spoon Puppets**

Glue two plastic spoons together with the backs facing out. Attach googly eyes, yarn hair, felt mouth. Cut out arms, legs and clothes from felt and attach to spoon with glue

### **Pencil Puppets**

You'll need several pencils, paper, markers, scissors and scotch tape. Draw puppet faces on your paper. Make people, animals or monsters. The faces can be from the size of a nickel to the size of a cookie. Cut out your faces and tape them to the eraser ends of pencils.

### **Twig Puppets**

Materials: Yard/beach materials (sticks, leaves), tape, glue

Directions:

1. Get a twig or stick from the ground that has a fork in it – this gives you a handle with two arms.
2. Find a fallen flower and tape the stem to the handle, and you now have a head. You can also tape a small branch with a single leaf to the handle and use the leaf as the head.
3. For clothing, wrap a leaf around the handle, and your puppet will be decked in the latest nature wear.

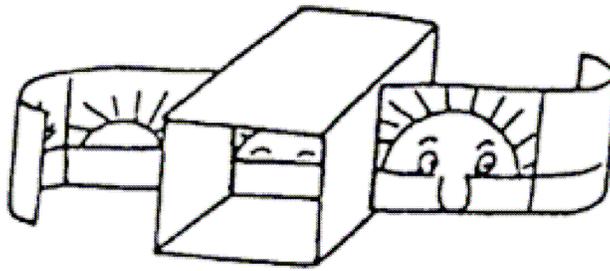
For a fancier puppet, you can use a pinecone. You will need some tacky glue to attach the various features. Dried grass makes nice hair, beards and moustaches. Use seeds to make a nose and a pair of eyes. Acorn tops make nice caps. Driftwood from the beach also makes good puppet material. Glue Popsicle sticks for arms, shells for hats and paint or markers for faces.

### **Film Strip or TV**

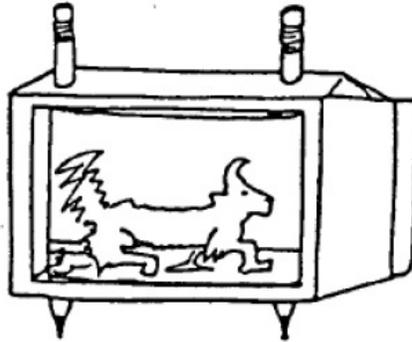
*Catalina Council*

**Materials:**

- Milk Carton
- Acetate Paper
- Permanent Marker
- Flashlight



Filmstrip



TV

### Directions:

1. Draw scenes on a sheet of clear stiff acetate with a permanent marker.
2. Cut off the top and bottom of a milk carton.
3. Cut an opening, big enough to fit the acetate paper through, on two opposite sides of the milk carton.
4. Slide the acetate film strip through the two slits.
5. In a dark room, shine a flashlight through the acetate against a blank wall. Pictures will project!!
6. Advance the film strip by sliding it through the milk carton from one side to the other.

### Camera Slide

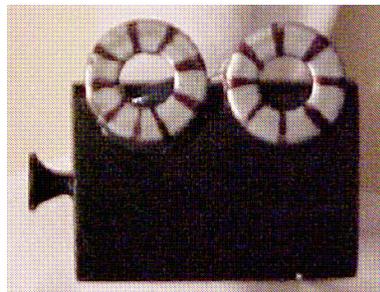
*Catalina Council*

### Materials:

- 1/2-inch diameter washers
- 1-inch decking/sheetrock screw 1"
- Wood block 1 X 3/4 X 3/4
- Black paint
- Wood putty
- 3/4-inch PVC slide ring

### Equipment:

- Hot glue
- Drill and 1/4" bit
- Small paint brushes



### Directions:

1. Drill hole into end of block to insert screw for camera lens.

**Note:** *Drilling a hole prevents the wood from splitting.*

2. Glue screw into block.
3. Fill screw head with wood putty

4. Paint entire assembly.
  5. When paint is dry, glue washers to block.
- Note:** You can add fancy "reel spokes" to the washers using permanent markers.
6. Mount the slide ring to back of disk using hot glue.

## African Drum

Alice, Golden Empire Council



A conga is an African drum traditionally made of hardwood and a cow-skin drum head. A dumbek is a goblet shaped drum from the Middle East. True dumbeks are made from a variety of materials, especially clay and metal - copper, bronze, aluminum. The dumbek has a variety of names, depending on where it is made. In Turkey, a dumbek is called a darbuka, while in Egypt, a dumbek

is a tabula. You have most of the materials necessary to make a dumbek or conga drum, right in your own backyard.

**What you Need:** The basics are a carpet tube and a plastic flower pot.

- Cardboard carpet tube (3" to 4" in diameter). You can find these at any carpet and flooring store. If you ask, the stores will be happy to give you the tubes that they would otherwise throw away.
- Plastic flower pot. The bottom of the pot should be the same in diameter as the cardboard tube so that when you set the pot on the tube, it fits without overlapping. If your tube is 4" in diameter, the bottom of the pot should also be 4" in diameter. Generally, a standard 6" flower pot tapers down to 4".
- A two-piece plastic embroidery hoop. The hoop should be the same in diameter as the top of your plastic pot so that when you set the hoop on the pot it fits without too much overlapping. If the top of your pot is 6" in diameter, the hoop should be approximately 6" in diameter.
- An old inflatable pool toy or heavy gauge plastic. Basically what you need is some sort of material that is strong and flexible. A balloon is too thin. An old beach ball works great. An old rubber tire will work in a pinch.
- One to two inch wide packing or masking tape.
- Paint, paper or fabric to decorate the drum.

### Directions:

1. Cut a tube approximately 12" long.
2. Cut a piece of your beach ball or plastic to size making sure to leave a couple of inches excess for overlapping later.
3. Take the embroidery hoop apart, place the cut beach ball over the inner hoop and while stretching (you may need another pair of hands to help you) place the outer hoop over the plastic and inner hoop. This will become your drum head.
4. Next, place the "drum head" on top of the plastic flower pot and using packing tape, secure in place.
5. Set the plastic flower pot on top of one end of the tube and using packing tape, attach the flower pot to the cardboard tube.
6. Finally, decorate your drum using paint, paper or fabric. You might wish to cover up the areas where you used tape by wrapping yarn or jute around your drum.

For more information, go to -

[www.artistshelpingchildren.org/musicalinstrumentsartscraftsideashandmadekids.html](http://www.artistshelpingchildren.org/musicalinstrumentsartscraftsideashandmadekids.html)

### **Personal Kazoos**

Catalina Council

#### **Materials:**

Comb (one per boy)

Wax paper sheet (one per boy)

#### **Directions:**

**Note:** Now don't expect me to really describe how to do this, because it's a trial-and-error process. But the wax paper has to be a little more than twice the size of the comb.

1. Fold the paper in half and slip the comb into the folded paper so that the comb teeth point "out" of the fold.
2. Hold the ends of the comb/paper (kazoo) and place gently against lips.
3. Hum into the kazoo to set up vibrations.
4. Kazoo to your heart's content (or until the Den Leader goes crazy!).

### **Puppet Theater**

Utah National Parks Council

Make simple sock puppets and have the Cub Scouts write a script for a puppet show. Make a puppet stage by making a PVC pipe frame and covering it with a sheet. Take the show on the road and perform at a day care center or children's hospital or even a retirement center. Everyone loves a good puppet show! Script material can be found in any storybook or picture book.

### **Sock Puppet with Hands**

Catalina Council

#### **Materials:**

Tube socks, no shaped heel

Yarn

Paper toweling

Rubber bands

Strip of ball fringe

Scraps of felt, ribbon, fabric

Felt tip markers,

Rubber cement



#### **Directions:**

1. Use the tube sock to make the puppet's head and body.
2. Before beginning, cut away the striped design at the top of the sock.
3. Stuff paper toweling, tissue or cotton into the toe to form the puppet's head.
4. Double a rubber band tightly around the neck.
5. Glue or sew small, dark buttons for eyes. For a nose, glue on a yarn ball cut from strip of ball fringe. Draw mouth with felt marker.
6. Make a yarn wig, any color, and glue it to the puppet's head.
7. Slip the sock over your hand. Work first finger through the rubber band and up into the puppet's head. Then cut small slits in sides for the thumb and middle finger; these will be the puppet's hands.

# GAMES

## **Charades**

This theme lends itself to the play of this traditional game. Divide your den into teams. Have each boy write two items (each on a separate slip of paper) to be acted out. Place all of one team's folded papers in a bowl, and the other team's in a different bowl. Players take turns drawing one paper from the opposing team's bowl and acting it out for their teammates. (You may wish to set a time limit.)

## **Human Blob**

This game is more interesting with larger groups, but can be played just as well with smaller ones. Divide the group into two teams and have each team stand close together to form a solid circle or big dot in front of the leader. This is the starting position. The leader then calls out a shape. The teams then race to form a solid shape out of their bodies on the floor. They should all sit or lie down to let the leader know they are finished. After the round, the teams should go back to the starting position. Start easy with basic shapes like square and triangle. Then increase the difficulty, using letters or numbers. Finally, use complex shapes like, North America, a dog or human being.

## **You and Me Mirror**

Catalina Council

Mirroring is a great activity that really gets kids into the act. You can play this game with any number of kids as long as there is an even number.

**To start**, pair the kids up.

The pairs will then face each other.

The leader calls out activities, and they must act out the activity together as if they were looking into a mirror.

Some activities you can call out include:

- ☺ Brushing their teeth,
- ☺ Putting on shoes,
- ☺ Playing a trumpet, and
- ☺ Washing their hair.

This game focuses on imagination and cooperation.

## **Kid Scene**

Catalina Council

- This game can also take any amount of kids, but the more you have the more fun it will end up.
- **Start** by calling out a situation or place such as a bus stop, class room or sand castle. With older kids, you can get more abstract.
- Have one child come to the front and pose, then the second child will pose in another position.
- Continue until all children have added their body to the scene.
- The idea is that they will pose to complete the scene or situation you have given them. This game also builds on imagination and creativity.

## Balloon Orchestra

Catalina Council

- The players in the orchestra each hold a balloon. They blow up their balloons in unison, then let out the air in a squeak at a time to the rhythm of some easily recognized rhythm such as "Blue Danube" or "Jingle Bells".
- To end the play all fill their balloons with air and let go at the directors signal.

## Dress-Up Relay

Baltimore Area Council

Players are divided into two teams. Each team is given a suitcase or paper bag which is filled with old clothing, such as necktie, old hat, shoes, vest, scarf, etc. Both bags should have the same number of articles in them. When signal is given, the first two players on each team open the bag, one pulls out the clothing while the other puts them on. When he is dressed, he runs to the other end of the room takes off the clothing, puts it back in the bag and runs back to the line where the next two players repeat the action, First team finished wins.

## Musical Instruments

Baltimore Area Council

Each boy selects a musical instrument to pantomime, while the others try to guess which instrument he is representing. This is not easy as it sounds, since all actions are silent.

## Back to Back Balloon Bursting

Baltimore Area Council

Pick teams or two parents or Cub Scouts from each Den. Have the pairs stand in a line, back to back, with a balloon held between their backs. On signal, they should press together and try to burst the balloon. If the balloon falls before breaking, they drop out. The first team to pop its balloons wins.

# CUB GRUB

**Easiest of all:** Serve popcorn, caramel corn, pretzels and sodas and let everyone enjoy the show! *Alice*

## Sugar Cookie Puppet

Make some sugar cookie puppets for a puppet show, and have a tasty treat after the show.

Ingredients: Materials for our favorite sugar cookie recipe, cookie or cake frosting, small hard candies, 15-18 lollipop sticks

Directions:

1. Make the sugar cookies according to your favorite sugar cookie recipe. Before baking, insert the lollipop sticks into the center of each cookie.
2. Let cookies cool on baking sheets after removing from oven.
3. To add features to the puppets, fill a pastry bag with the frosting and use a writing tip to add eyes, a mouth and a mop of hair. If you don't have a pastry bag, put frosting into a heavyweight zip-lock bag; seal the bag, and snip off a tiny hole in the corner of the bag; squeeze frosting through corner of bag.
4. Set out assorted candies for decorating the puppet. Use dabs of the frosting to attach raspberry gel lips, peppermint button eyes, candy orange ears or lace licorice hair.

## Candy Bar Pie

1 package (8 oz) cream cheese, softened  
1 carton (8 oz) frozen whipped topping, thawed  
4 Butterfinger candy bars (2.1 oz each)  
1 prepared graham cracker crust (9 inches)

In a small mixing bowl, beat the cream cheese until smooth. Fold in whipped topping. Crush the candy bars; fold 1 cup into cream cheese mixture. Spoon into crust. Sprinkle with remaining candy bar crumbs. Refrigerate 2-4 hours before slicing. Serves 6-8.

SCCC

## Edible Magic Wands:

<http://familyfun.go.com/recipes/magic-wands-and-broomsticks-679254/>

**Flavored Popcorn Recipes:** <http://www.cditchen.com/recipes/cat/764/>

[http://www.ifood.tv/network/flavored\\_popcorn/recipes](http://www.ifood.tv/network/flavored_popcorn/recipes)

<http://www.popcornpopperstore.com/>

<http://hubpages.com/hub/Fabulous-Flavored-Popcorn-Recipes-Easy-and-Fun-Try-Them-All>

[http://www.masterstech-home.com/The\\_Kitchen/recipes/Misc\\_Recipes/PopCornRecipes.html](http://www.masterstech-home.com/The_Kitchen/recipes/Misc_Recipes/PopCornRecipes.html)

## Chocolate Popcorn Recipes:

<http://chocolate.cditchen.com/recipes/cat/764/>

## Edible Clowns

Alice, Golden Empire Council

This one is really simple – just a scoop of ice cream for the head, whipped cream for the collar, a sugar ice cream cone for the hat, and various candies to finish.

We made these at a Day Camp Clown School, and they were a great hit!

If you really want to be over the top, paint the cone with melted chocolate, white chocolate or pastel decorating chips. The mouth here is a banana from those candy fruits, but just use your imagination.

## Chocolate-Peanut Butter Popcorn Balls

Utah National Parks Council

### Ingredients:

¼ cup peanut butter  
One 10 oz. package large marshmallows  
One 12 oz. bag chocolate chips  
7 cups popped popcorn  
2 tablespoons soft butter

### Instructions:

1. Warm peanut butter on low in microwave for 1 minute
2. In another bowl, melt marshmallows and chocolate chips in microwave on low for 1 minute
3. Stir marshmallows and chocolate mixture into soft peanut butter

4. Pour over popcorn and stir to coat
5. Rub clean hands with softened butter and shape into balls

## Back to Basics

*Catalina Council*

**When recipes are hard to find for this theme, you can always go back to the basics:**

**Juzy Fruits & Candy Bars:** Yep. It all boils down to the store-bought goodies. How about Mr. Goodbars, M&Ms, and Goobers?

**Popcorn:** Make a bowl of popcorn—maybe even show the boys how we made popcorn before there was such a thing as a microwave oven!

**Nachos and Cheese Dip:** Buy a sack of nachos and make up some cheese dip (or you can buy it already made). Serve with plenty of napkins, of course!

### Cub Grub Cookbook

This is a really great cookbook for Cubs -

<http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> -

You can save a copy on your PC by selecting

**File, Save As...** in your web browser's menu bar.

## WEB SITES AND OTHER RESOURCES

### Positive Attitude Games

**Experiential Learning Games** Self-esteem Games that provide feel-good experiences. Find self-help techniques for children to manage their life successfully against all odds. Play this in groups and use group dynamics to sustain the growth momentum.

<http://www.experiential-learning-games.com/self-esteemgames.html>

### Game Ideas for a Positive Attitude

[http://www.ehow.com/way\\_5329550\\_game-ideas-positive-attitude.html](http://www.ehow.com/way_5329550_game-ideas-positive-attitude.html)

### Positive Thinking Games

<http://www.livestrong.com/article/156410-positive-thinking-games/>

### Learning Games and Activities for Kids

<http://www.kids-activities-learning-games.com/>