

**WORKS OF ART: DECEMBER 2009 & 2012 CUB THEME
DEN LEADERS**

Core Values & Character Connections (know-commit-practice):

Citizenship, Compassion, Cooperation, Courage, Faith, Health & Fitness,
Honesty, Perseverance, Positive Attitude, Resourcefulness, Respect, Responsibility

Value Highlighted with this theme:

Faith: Through creating artwork related to the holidays,
Cubs will gain more understanding of their own religious traditions.

Highlighted Purposes of Cub Scouting developed this month:

Respectful Relationships: As Cubs discover their own talents, they will gain more respect for the talents of others
Spiritual Growth: Cubs will develop an appreciation for God's works of art

Friendly Service: Cubs will make the lives of others more cheerful when they create artwork to share & give.

EDGE (explain, demonstrate, guide, enable) leader skill to be taught in class this month:

Den Displays at Pack Meetings: Den displays offer boys an opportunity to showcase the projects, advancement charts, and den doodles they have been working on during the month. Discuss display ideas, how items are brought to the meeting, & who can help set up the displays. Den leaders are not the only ones responsible for displays.

Tiger (Achievements)	Tiger (Electives)	Tiger (with most themes)
1D Make Family Scrapbook	E1 How Do You Celebrate E2 Make Decorations E4 Make a Frame E5 Make a Family Mobile E6 Song Time E7 Make & Play Musical Instrument E12 Friendly Greeting E15 Mix Primary Colors E36 See a Performance	Bobcat Requirements 2d Practice Pledge & Flag Ceremony E 6 Teach a Song E 14 Read Short Story/Magazine E 20 Tiger Cub Skit E 24 Help in the Kitchen E 25 Snack Time

Wolf (Achievements)	Wolf (Electives)	Bear (Achievements)	Bear (Electives)
3a-c Keep Body Healthy 4f Visit Important Place 5a-e Tools 6a-c Collections 11a-d Duty to God	2a-e Be an Actor 3a Recipe Card Holder 9a-c Party/ Make Gift 11a-f Sing-Along 12a-f Be an Artist 21a-c Computers 22a-b Language	1a-b Ways We Worship 3c Visit Old Homes 3d Visit Historical Place 9a Bake Cookies 9d List Junk Foods 9f Dessert for Family 17b Charades	8 a-d Cub Scout Band 9a-c Art 10a-c Masks 11 Photography 22a-c Collecting Things

Patches: International Activity Patch, Hometown Discovery Patch

Belt Loops: Art, Collecting, Computers, Language & Culture, Music, Photography, Good Manners

CUB GRUB

CHOCOLATE MARSHMALLOW SCRATCHBOARD (pict) (Works of Art-2001-Santa Clara Pow Wow Bk)

2 oz. Semi-sweet chocolate
1 Tablespoon butter

Large flat vanilla wafers or graham crackers
Marshmallow topping

- Place the chocolate and butter in the top of a double boiler. Heat over boiling water until mixture flows easily. Don't overheat, as the solid part of the chocolate may separate from the fat.
- Spread the cookies with marshmallow topping, right to the edge. Make the surface as even as possible.
- As the cookies stand, the marshmallow topping will flow to become smooth and shiny.
- Use a pastry brush to paint the melted chocolate-butter mixture on the marshmallow. Try to make the chocolate smooth & even with as few strokes as possible. Keep the chocolate/butter mixture over warm water so it remains spreadable.
- Refrigerate the cookies until the chocolate is firm--about 20 minutes.
- Use the point of a knife or skewer & scratch a design in your cookie. The white marshmallow will show through them.

PEANUT BUTTER DOUGH SCULPTURE (Works of Art-2001-Santa Clara Pow Wow Bk)

Ingredients: 1 cup smooth peanut butter; ½ cup honey; 2 cups of nonfat dry milk.

- Mix the peanut butter and honey in a mixing bowl. The mixture will be sticky, but the dry milk will make it less sticky.
- Slowly add 1 cup of the dry milk. Continue to add the dry milk until you get a soft pliable dough that is easy to shape.
- Shape the dough into a sculpture (animal, star, face, etc.). They can be decorated (M&Ms, choc. chips, coconut, etc.).
- The boys may be tempted to eat the dough that is decorated with the candy. The dough is safe to eat, though it may be very sweet because of the honey. To tone down the sweetness, use plain peanut butter made without sugar.

PRE-OPENERS

CHILDREN'S ART PARTY ideas http://childrens-parties.suite101.com/article.cfm/art_theme_party_for_kids

*Have a guessing game to match up famous works of art with the creator.

*Have an "art show." Display the cubs' art works & when the families come, welcome them to your art show. Play classical music & let them meet the artists! Give the cub artists "special guest" name tags to wear.

*Tack up butcher paper or newsprint end roll paper (available at many newspaper production facilities for a few dollars). Pour tempera paints in Dixie cups and pass out paintbrushes. Have the guests paint a mural together.

Variation: the paints might be difficult at a pack or den meeting. Use crayons or washable markers instead.

*Print out pictures of each featured artist's work to show the children.

OUTLINES OR WIGGLES (Works of Art-2001-Santa Clara Pow Wow Bk) Give everyone a pencil and paper and ask them to draw a wavy or zigzag line while waiting for the others or to begin. Have boys exchange papers and make the line into a picture. The one with the funniest, most holiday-like, or best picture is the winner.

WHAT INSTRUMENT IS IT (Strike up the Band-2003-Baloo's Bugle-York Adams Area Council)

Have lettered or numbered pictures of different band instruments on display and give the boys papers with the names of the different instruments that are pictured. (You might even throw in a couple names for which there aren't pictures.) You might have them work together, using their collective knowledge, to figure out what all of the instruments are. Make sure to include some no-brainers and well as some challenges.

NAME THAT TONE (York Adams Area Council) Similar to the pictures, but certainly more challenging, come up with recorded samples from different instruments. If you have internet access, you can find websites with midi files of different instruments' sounds. Have the boys work together and discuss which instrument plays each sound. (You can also try using an electronic keyboard that synthesizes different instruments, although they're fidelity is usually not great.) Again have sheets listing the different instruments and have them identify which instrument plays "Sound A," "Sound B," etc.

AWARD PRESENTATIONS

WORKS OF ART ADVANCEMENT (Works of Art-2001-Santa Clara Pow Wow Bk)

Props: Display of Cub Scouts' art (preferably done by the candidates). Copy of large Cub Scout emblem, cut up into pieces like a jigsaw puzzle (one piece for each participant). On the back, write a number and attach a piece of double sided tape or looped tape. On a large poster board, lightly trace the outline of the emblem and each puzzle piece, with corresponding number.

Note: If you have many candidates, prepare a puzzle for each rank emblem, rather than using the Cub Scout emblem. Cubmaster:

(Points to the art display) As you can see from all the artwork displayed here, our Cub Scouts are very creative. We need some help from these creative young men to finish another work of art for us tonight. They have been working hard to complete their rank requirements, and are now ready to help fill in our picture. Will the following boys please come up with your parents to receive their (name of rank) rank?

(CM hands the boy his rank and a puzzle piece. With his parents, the boy places the puzzle piece on the board. Continue for each rank and have each boy add to the picture until it is complete) Our budding young artists together have completed our portrait of the Cub Scout emblem. Congratulations to them for their success.

CHEERS

(Works of Art-2001-Santa Clara Pow Wow Bk)

WORKS OF ART: Pretend to paint, step back, spread arms, and say "Oooooooooo, Ahhhhhhhhh, Magnificent!"

(Strike up the Band-2003-Santa Clara Pow Wow Bk)

SING & DANCE CHEER: Stand up. When the leader's hand is raised, everyone twists and shouts (or sings in full voice); when the hand is lowered, all is silent (and perhaps frozen in dance position?)

(Summer Songfest-2001-Santa Clara Pow Wow Bk)

AUDIENCE APPLAUSE: Stand, clap hands and shout "Bravo! Bravo! Encore!"

TRUMPET APPLAUSE: Line up both fists in front of mouth (your horn), with one fist touching your lips "Da-da-da-da-da-da-da--CHARGE!"

OPERA SINGER APPLAUSE: Clasp hands in front of chest and belt out a loud "LAAAAAAA!"

(Lights, Camera, Action-2003-Santa Clara Pow Wow Bk)

"WOW!" Make sign language "W"s with each hand. Make "O" with your mouth. Place hands on both sides of your mouth.

BEETHOVEN: Pretend to hold a cello as you sing, "Da-da-da-da. Da-da-da-da." to Beethoven's Fifth Symphony.

OPERA APPLAUSE: Tap index fingers together.

STANDING OVATION: Stand up and make an oval with your arms over your head.

THAT'S THE WAY: Wiggle fingers to the left & right in front of you as you sing, "That's the way, uh huh uh huh, I like it."

OPENING/FLAG

WORKS OF ART OPENING (Works of Art-2001-Santa Clara Pow Wow Bk)

W Wonders of White Snow

O Ocean waves, small and large

R Rolling hills and Rocky mountains

K Kangaroos, Kookaburras, Katydid, Koalas and other Kritters

S Shining Stars in the Sky

O Opals, Onyx and other gems

F Fruits, Flowers and Forests

A Aurora Borealis in Alaska

R Refreshing Rainfalls and Radiant Rainbows

T Towering Trees and Tiny Thornbushes

These are all God's Works of Art!

IMAGINE (Our Gifts and Talents-2000-Baloo's Bugle- Trapper Trails Council)

Preparation-6 signs with a big question mark on the front need 6 boys

Narrator: Works of Art always begin in the artists imagination.

Boy 1: Imagine what the world would be like without Cub Scouts.

Boy 2: Imagine what the world would be like without gravity.

Boy 3: Imagine what life would be in the future.

Boy 4: Imagine what the world would be like without cars and trucks.

Boy 5: Imagine what the world would be like without computers.

Boy 6: Imagine what the United States would be like without our freedom? (Pause for a minute for reflection)

Please join me in pledging allegiance to that freedom.

SKITS

ARTISTIC GENIUS (Works of Art-2001-Santa Clara Pow Wow Bk)

Cast: Three or more judges; Painters Props: Canvasses; Easels (chairs); Sign announcing "Art Competition Today"

Plot: An art show, where judges are inspecting several canvasses on display. They comment on the brightness, color, technique, and brush strokes of each. They select one for first prize, and comment about the genius, imagination, and beauty of the picture. The artist is summoned, and the winning picture is shown to him. The painter exclaims, "Oh, my goodness, that got in by mistake! That is the canvas I clean my brushes on!"

Variation: To extend the skit and bring in more players, the judges can award second and third places to other artists with ridiculous names. You can add silly painting subject matters, etc., for the winners to describe their winning canvasses. Let your Cub Scouts make the competing canvasses (use newspaper, painted completely white. Let dry, allow boys to create masterpieces, then wrap over appropriate size piece of cardboard and tape on the back.)

THE DRAWING (Works of Art-2001-Santa Clara Pow Wow Bk)

A Cub Scout is seated and sketching in a book (or on canvas on an easel). Boys come in one at a time and ask, "What are you doing?" The Cub Scout answers, "Drawing." All the boys stand around and watch after they have asked the question. The first boy then asks, "What are you drawing?" The Cub Scout answers, "A crowd."

HOWLING DOGS (Strike up the Band-2003-Baloo's Bugle-York Adams Area Council)

Players: One "father, one "son," and several pet "dogs."

Setting: "Father" is sitting in his easy chair, relaxing, & reading the newspaper. "Son" is setting up his music to begin practicing his musical instrument (doesn't matter what one). The pet "dogs" are lying about relaxing.

Son: Listen to this new piece I learned today, Dad. (He plays; the sound is horrific. The dogs howl to the awful noise.)

Father: (Grimaces at the clatter and howling.) That fine son, just fine. Are there any other pieces you know?

Son: Sure, Dad. (Plays another piece with the same noisy reaction.)

Father: (Grimacing all the more at the noise.) Just lovely, Son. Why not practice that piece you learned last week?

Son: Okay, Dad. (Again the noise and the howling. This can continue for several iterations, with the father trying to find something the son plays well enough that the dogs don't go bonkers.)

Father: (Slams down the paper and stands up irritably.) Son, can't you play a song that the dogs don't know?!

RUN-ONS/JOKES/RIDDLES

(Strike up the Band-2003-Santa Clara Pow Wow Bk)

Cub #1: How do you think I played the trumpet?

Cub #2: You really blew it!

Cub #1: Why did Mozart sell his chickens?

Cub #2: I don't know—why?

Cub #1: They kept running around saying, "Bach, Bach, Bach, Bach."

Cub #1: My upstairs neighbors are so loud. Last night, they kept banging on the floor.

Cub #2: Did they wake you?

Cub #1: No. I was awake. I was playing my tuba.

SONGS

WE'VE BEEN WORKING ON ART PROJECTS

(Round Table Planning Guide)

Tune="I've Been Working on the Railroad"

We've been working on art projects

All den meeting long.

We've been working on art projects

As we sing our Cub Scout song!

Can't you see the fun we're having?

Puddles of glue and glop!

Can't you hear it in our voices?

We don't ever want to stop!

Scissors in the glue!

Glitter on the floor!

Sticky on the handle of the door!

Cotton balls and tape!

Markers and the paint!

We love this! Can't we do more?

Someone get a broom and dustpan.

Someone get the mop, let's go!

Someone rinse the table and chairs off!

We'll leave it cleaner than it was before!

We're singing:

Oh my, where did the time go?

Oh my, where did the time go?

Oh my, where did the time go?

Are we ready for the pack's art show?

AT THE MUSEUM

(Works of Art-2001-Santa Clara Pow Wow Bk)

(Tune: Yellow Rose of Texas)

When I see a fuzzy picture,

A-hanging on the wall,

They say it is a masterpiece,

I cannot tell at all.

I squint and clean my glasses,

I look and gaze some more.

But it still looks the same to me,

Just as it did before.

AUDIENCE PARTICIPATION

SONG STUMPERS (Strike up the Band-2003-Santa Clara Pow Wow Bk)

One player sings the first line of any familiar song. The others try to complete the verse. The one who is successful becomes the new leader. If no one can do it, the first boy completes the first and begins another.

NAME THAT TUNE York Adams Area Council (Strike up the Band-2003-Baloo's Bugle)

Have titles of songs that the boys should know printed on separate slips of paper all in a paper bag or hat. The first player pulls a slip out without showing it to anyone else and tries to hum the song. The first person in the group to guess the song goes next. This continues until they're all hummed out or until they've gone through all of the songs.

MUSICAL CHARADES (Summer Songfest-2001-Santa Clara Pow Wow Bk)

Prepare eight to ten slips of paper with names of popular songs. Place them in a bowl. Boys take turns pulling a song from the bowl and then must act out the title as in the game of Charades, until someone guesses the song title. The player who guesses the title correctly then becomes the next person to act out a song title. This game can also be played in teams.

HOLIDAY CHARADES (Works of Art-2001-Santa Clara Pow Wow Bk) Slips of paper have holiday words (decorating tree, lighting the holiday candles, for example).

MUSIC PICTONARY (Summer Songfest-2001-Baloo's Bugle-Trapper Trails Council)

This game is based on the TV version. You will need large sheets of paper or a dry erase board, some markers and a timer. Boys are divided into 2 teams. Toss coin to see which team will go first. One boy from a team steps up to the drawing board and is shown a musical term, name of a song, instrument, etc. to draw. The team has 30 seconds to guess what character is being drawn. Use of sounds or letters and words is not allowed. If the team doing the drawing does not guess the word in 30 seconds the other team gets one try to guess. The team with the most correct guesses wins.

HOLIDAY PICTONARY (Works of Art-2001-Santa Clara Pow Wow Bk) At least 4 players, grouped into teams. Write ahead of time, on index cards, holiday-related words (one word per card). The object of the game is for the teams to try to guess as many words as possible. Choose a player from 1 team. That player is given a word to draw. The team that guesses the word first gets a point. Choose another player from the other team to draw the next word. Continue play until all players get a chance to draw. Challenge: draw blindfolded or award bonus points for correct guesses.

CLOSING/ CUBMASTERS MINUTE

We are each a Work of Art, and we can keep improving ourselves each day.

Each Day (Our Gifts and Talents-2000-Baloo's Bugle-Greater St. Louis Area Council)

Each day is a new beginning.

Another chance to learn more about ourselves.

To care more about others.

To laugh more than we did.

To accomplish more than we thought we could.

To be more than we were before.

GAMES/ ACTIVITIES/ CRAFTS

OUT-OF-SIGHT SHAPES (Works of Art-2001-Santa Clara Pow Wow Bk)

This is a pantomime game in which an invisible piece of space can be squeezed, squashed, twisted, or rolled into any imaginable object. To begin the game, have all the boys stand in a circle. The leader quietly pulls a chunk of invisible space out of his pocket and begins to shape it into a large pretend object, such as a fishing pole, baseball bat, or dog. The leader then passes the object to a neighboring boy, who transforms it into another form and passes it along. Each boy should take about 30 seconds to transform the shape. When the object gets back to the leader, he gently squeezes it into its original shape and puts it in his pocket. You may want to give the boys categories of objects such as holiday decorations or holiday gifts.

WHO AM I? (Our Gifts and Talents-2000-Baloo's Bugle- Denver Area Council)

Cut famous actors' pictures from magazines and when the boys come into the room, pin one on their back. Make sure the boy doesn't see whose picture is on his back. He then walks around the room asking questions of the other boys, which can be answered with yes or no. He must figure out who he is.

SIDEWALK CHALK: Outdoor Fun & Games-a book by Jamie Kyle McGillian

(Baloo's Bugle May 2008-S'more Summer Fun- Utah National Parks)

This book is great for artist achievements and electives. It has lots of wonderful ideas for things to draw.

Here are a few examples -

Square Décor – Each square is an open canvas

Rebus – Create a funny saying using pictures as words

Creature Features – Each boy take turns drawing parts of a creature

Alphabet Art (Names) – Draw names, decorate or create an animal or creature using the letters of name

Shape Art – What can you make using only common shapes?

Animal Mix-up – Head of a rhino, body of a lion, legs of an ostrich, feet of a duck, etc.

Make-up anything!

Mazes – Size just right for chalk line or go BIG and make it Cub Scout size!

PEBBLE PAPERWEIGHT (Works of Art-2001-Santa Clara Pow Wow Bk-(picture))

Materials: One large jar lid; Plaster of Paris; Pebbles, marbles and/or shells; Food coloring or liquid paint (optional)

1. Prepare plaster according to the manufacturer's instruction. The plaster may be colored with a small amount of food coloring or liquid paint. 2. Fill the jar lid nearly to the top with the plaster. 3. Form the design with pebbles, marbles and/or shells. Take care not to bury the items in the plaster. 4. Let dry until plaster has set.

SWITCH PLATE ART (Works of Art-2001-Santa Clara Pow Wow Bk)

Create your own colorful and festive switch plate! This makes a great gift too.

Materials: White light-switch plate (available at a hardware store, inexpensive ones); Acrylic paints

1. Provide smocks or paint shirts for the boys, and cover the work area with newspaper. The easiest method of painting is the splatter technique. This is best done outside because of the flying paint.

2. Dip paintbrush deeply in paint and then, holding the tip of the handle, wave the brush down and sideways above the switch plate. Motion of the brush should be quick and short. Repeat this process with different colors until the switch plate is completely covered.

3. Try painting another switch cover with a repeating pattern, such as dots, stripes, circles, spirals, or triangles.

MARBLE PAINTING (Works of Art-2001-Santa Clara Pow Wow Bk)

Create a work of art with marbles. Make your own greeting cards!

Materials: Paper; Paper plates; Tempura paints; Marbles; Plastic spoons.

1. Cut a sheet of paper to fit on a sturdy paper plate.

2. Pour small amount of tempura paint into individual containers for each color, or use a foil lined muffin tin.

3. Drop marble into one color paint and roll it around with the spoon.

4. After the marble is well coated with paint, transfer it onto the paper plate with the spoon.

5. Grip the edge of the paper plate, and move the marble around the plate until the paint wears off. Try using two or more marbles at the same time.

6. To keep the colors from mixing in the containers, use a different marble for each color.

7. Remove the artwork from the paper plate and hang to dry.

FLOWER LINE DRAWING <http://familyfun.go.com/games/indoor-outdoor-games/feature/one-line-drawings/>

Swiss artist Paul Klee once said, "Drawing is like taking a line for a walk."

Your child can put Klee's words into practice by using this continuous-drawing technique.

Place a piece of lightweight paper over a photograph or picture and have your child trace the image without lifting his pencil.

Or have him draw freehand, picking up the pencil only when he's done. Use markers or watercolors to finish the masterpiece -- and don't worry about staying inside the line!

BLOW PAINTING-Pollock type paintings <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11003>
Craft Materials: Watercolor paper & Brightly colored india ink Time needed: Under 1 Hour

1. Set out 1 piece of watercolor paper per child on a covered table. Using an eyedropper, place a nickel-size drop of brightly colored India ink on the paper and have the child blow it around with a straw.
2. Once the ink is spread out, add a drop of another ink to the paper and repeat the process.
3. This activity is limitless: you can use as many colors and drops of ink as each artist wants. We suggest buying ink that has a dropper attached to the lid, such as Design Higgins or Bombay India Inks.
4. When the painting is finished, let it set for 5 minutes and then hang it to dry.

PAPER SCULPTURE <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=12017>

Inspired by artist Alexander Calder, these easy-to-make building pieces provide endless play for burgeoning art-chitects.

Craft Materials: Colored card stock or scrapbook paper & Scissors

Time needed: About 1 to 2 Hours

1. Cut free-form shapes of varying sizes from paper (ours measure 3" to 5" wide & 3" to 8" long).
2. Snip two to four 1-inch slits into the sides of each shape. Build a sculpture by interlocking the pieces along the slits.



KIDS' ART CARD <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11562>

This card idea from Betsy Feathers of East Nassau, New York, offers a great way to put his masterpieces to good use: send them off as part of your family's holiday greetings.

Craft Materials: Child's artwork, Photo frame card and envelope (available at craft stores for about \$6 for a package of 6),
Glue stick or tape

Time needed: Under 1 Hour

1. Trim your child's drawing or painting into a rectangle that's slightly larger than the opening in the card. Tip: If you have a large piece of art, mark and cut it into sections, as we did.
2. Use a glue stick or tape to adhere each piece of artwork behind the window.

CD CHRISTMAS WREATH (Works of Art-2001-Santa Clara Pow Wow Bk)

Materials: An old, scratched, recycled CD-ROM; Mylar confetti or holographic stickers; Mylar or metallic ribbon; White glue; Glitter; Velcro with self-adhesive back

1. Glue star, tree or whatever shape mylar confetti you want to the "shiny" backside of the CD.
2. Swirl patterns and dots of white glue and sprinkle with glitter.
3. Tie a bow out of reflective mylar ribbon and glue to the CD.
4. Use a piece of self adhesive Velcro to attach the CD Christmas wreath to a computer, door, or wherever!

CANDY WREATHS (picture) (Works of Art-2001-Santa Clara Pow Wow Bk)

Spray a baking pan with non-stick cooking spray. Arrange Brach's Cut Rock Candies in a circle on the baking pan. The sides of the candies should be touching. Place pan in a preheated 325° oven for five to six minutes (or until individual pieces begin to melt together). Remove pan from the oven and poke a hole at the top of the ornament using an awl, nut pick or nail. Allow the wreath to cool. Remove wreath from the pan. In a well-ventilated area, spray wreaths with clear polyurethane finish and allow to dry. Thread a small ribbon or cord through hole for hanging.

CRANBERRY ORNAMENT (Works of Art-2001-Santa Clara Pow Wow Bk)

Simply string cranberries on medium gauge wire. Bend the wire into simple shapes like a bell, heart or star. Add ribbon loops and bows to each ornament as desired. Hang as it is or dry the ornament. To dry, hang the ornament in a well ventilated place. It will retain the dark red color.

COFFEE FILTER SNOWFLAKES (Works of Art-2001-Santa Clara Pow Wow Bk)

These are real pretty as sun catchers on a window.

Materials: Round coffee filter; Water-base markers; Spray bottle; Scissors.

1. Smooth out the filter. 2. Fold & cut as you would make a snowflake. 3. Color edges with markers (folded & cut sections.)
4. Spray lightly with water (filter is still folded). Colors will bleed and blend together.
5. Unfold carefully. Dry on a paper towel on a flat surface. 6. Iron, if desired.

KAZOO (Summer Songfest-2001-Baloo's Bugle)

Materials: 2 tongue depressors (or similarly sized pieces of sturdy cardboard); 3 large, wide rubber bands

1. Stretch one rubber band along the length of one of the tongue depressors.
2. Take the second rubber band, wrap it a couple of times around one end of the second tongue depressor, then place it atop the first tongue depressor, and finish wrapping the rubber band around both.
3. Wrap the third rubber band around the other end of first one tongue depressor, then both.
4. To play, hum/blow into the gap between the two tongue depressors.

MISC. NOT IN PRINTED HANDOUT

terra cotta pot nativity

http://www.mormonchic.com/crafty/more-christmas_crafts.asp#nativity

http://christiancrafters.com/craft_clay_nativity.html

terra cotta reindeer treat holder

<http://www.amazingmoms.com/htm/christmas-crafts-for-kids-reindeer-pots.htm>

paper plate angels

<http://www.marthastewart.com/good-thing/paper-plate-angels>

<http://www.funroom.com/holiday/pprangl.html>

http://www.highlightskids.com/Express/Crafts/Holidays/C1296_paperplateAngel.asp

<http://www.hgtv.com/holidays-and-entertaining/paper-plate-angel-tree-topper/index.html>

<http://www.taradennis.com.au/celebrate/christmas/tableangels/tabid/835/Default.aspx>

craft stick nativity

http://www.kidscraftshop.co.uk/NATIVITY-CRAFT-STICK-ORNAMENT-Kids-Christmas-Crafts_ALQ9P.aspx

One council member was wearing a T-shirt that her child had made by just bringing a white tshirt or under shirt (can be used or old) to an activity & then they had the kids draw on them with permanent markers.

HOLIDAY CHARADES (Works of Art-2001-Santa Clara Pow Wow Bk) Divide the den into teams of two. Give each team a slip of paper with an idea related to the holidays (decorating tree, lighting the holiday candles, for example). In turn, each team acts out its charade while the others try to guess what it is.

*Print out pictures of each featured artist's work to show the children. (Jackson Pollock & Jim Dine, from MoMA's online collection)

PALETTE NECKERCHIEF SLIDE (picture) (Works of Art-2001-Santa Clara Pow Wow Bk)

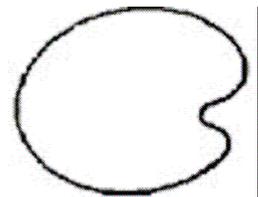
Materials: 1/4" x 2" x 2" pine, plywood or masonite; Drill and 1/4" bit; Sandpaper; Toothpicks (flat or round); White acrylic paint; Acrylic paint or fabric paint in various colors; 1/2" PVC piece

Note: For younger children, use stiff cardboard or foam core instead of wood, or prepare the wood pieces for them.

1. Cut artist's palette from wood.
2. Drill 1/4" hole as shown.
3. Smooth all edges and paint white.
4. Use half of a toothpick for the paintbrush. Dip tip in paint and allow it to dry.
5. Glue brush on palette as shown.
6. Drop some thick drops of acrylic or fabric paint onto the palette to look like the artist's paint. Let it dry.
7. Glue a section of PVC pipe on the back.

ARTIST PALETTE SLIDE (Our Gifts and Talents-2000-Baloo's Bugle-York Adams Council)
Materials: Standard slide materials but with backing shaped like an artist's palette, Toothpicks, Paints

Rough cut the palette shape out and then let the boys use rasps and sand paper to help finish off the shape. Have them paint the palette white and then add "dabs" of different paints to be like the used palette. Finally, use pieces of the toothpicks to be paint brushes. (Paint them to look like brushes.) (See the Webelos Artist Activity Badge for an example of the final product)



SING-ALONG ADVANCEMENT (Summer Songfest-2001-Santa Clara Pow Wow Bk)

Tune: She'll Be Comin' Round the Mountain

Oh, we're havin' a pack meetin' here tonight.
Yes, we're havin' a pack meetin' here tonight.
Cubs and leaders are a comin'
Parents, friends, even some cousins,
They're a comin' to the pack meetin' tonight.

Oh, the Bobcats are meowin' here tonight. (Meow!)
Yes, the Bobcats are meowin' here tonight. (Meow!)
Learned the Promise, Law, and Motto,
Sign, salute, handshake, you oughta
Give a cheer to the Bobcats here tonight! (Hooray!)

Oh, the Wolves are a howlin' here tonight. (Howl, howl!)
Yes, the Wolves are a howlin' here tonight. (Howl, howl!)
Twelve achievements they've completed
Earned their Wolf rank, here they're seated
Give a cheer to the Wolves here tonight. (Hooray!)

Oh, they earned some arrow points we are told,
Gold and silver arrow points we are told.
E-lectives they have done,
And they've had a lot of fun,
Give a cheer to the Wolves here tonight. (Hooray!)

Oh, the Bears are growlin' here tonight. (Growl, growl!)
Yes, they've finished twelve achievements, all right!
(Growl, growl!)
Self and Others, Country, God
Earned their Bear rank, give a nod
And a cheer to the Bears here tonight! (Hooray!)

Oh, they earned some arrow points we are told,
Gold and silver arrow points we are told.
E-lectives they have done,
And they've had a lot of fun,
Give a cheer to the Bears here tonight. (Hooray!)

Oh, the Web'los are a shoutin' here tonight. (Webelos!)
Yes, the Web'los are shoutin' here tonight. (Webelos!)
Loyal Scouts who've done their best,
Earned their rank and passes the test,

Give a cheer to the Webelos here tonight! (Hooray)

Oh, they earned some activity badges we are told.
Pin 'em on their Web'los colors, big and bold.
Fitness, Citizen, and Showman, (substitute the names of
badges
Geol'gist, Scientist, now you know man, earned here if
you would like)
Give a cheer to the Webelos here tonight! (Hooray!)

Oh, we're havin' a pack meetin' here tonight.
Yes, we're havin' a pack meetin' here tonight.
What a super job we've done,
We're a great pack, everyone
Say hooray for the Cub Scouts here tonight. (HOORAY!)