

Responsibility

Down on the Farm



Cubmaster Section
September Round Table
October Pack Meeting

RESPONSIBILITY

The job of a farmer is filled with responsibilities. If the farmer does not properly tend his or her crops and animals, they will not thrive. A farmer is an example of someone we would like our Cub Scouts to know as the model of a person who shows responsibility.

Character Connection:

What are some great men and women in history that grew up on farms? How can working on a farm help us learn responsibility? How can chores and the things we do give us similar experiences to working on a farm?



We all are responsible for the things around us. In what ways can we be more responsible?

See Fun for the Family, No. 33012, for family activities related to this month's Core Value, responsibility.

Values can easily be connected to Scouting activities using a three-step method: plan it, do it, review it.

Plan it.

Before the activity, gather the group and have a short discussion. Planning the Character Connection takes only a couple of minutes. Highlight one or two values that the boys can learn by doing this activity.

- How will they need to cooperate?
- How will the need to show a positive attitude?

Do it.

During the activity, highlight both positive and negative experiences as teachable moments. Some teachable moments must be captured as they happen because the impact is lost if discussed at a later time. Others can be emphasized effectively during the review at the end of the activity. Be sure to make mental or written notes of these opportunities.

Review it.

After the activity, gather the group together and have a discussion involving all members. Celebrate positive examples of where the values were demonstrated in the activity and highlight areas for improvement.

- What part of the value does the group need to practice?
- What did the group learn about using the value?
- Discuss the experience and determine ways the value could be used at home, at school, etc.

Make a Character Connection With Any Activity *Cub Scout Leader Book*

TRAINING

Academics and sports

The Cub Scout Academics and Sports program is a great way to help fulfill the aims of Scouting—building character, developing citizenship, and encouraging mental and physical fitness. See the Cub Scout Academics and Sports Program Guide for more information.

Outing in scouting

Cub scouts. Fall is a great time to go outdoors. Walk around the block at your meeting place and notice all the landmarks for future reference, or take a hike to collect leaves.
Webelos scouts. Plan and conduct your Webelos den overnighter.

Fun for the Family

Strengthening families is one of the purposes of Cub Scouting. With this purpose in mind, Cub Scouting endorses family programs and activities that can strengthen families and build character. Fun for the Family is Cub Scouting's family activity program. It contains a series of activities and requirements designed to help strengthen families and to develop good character skills among family members. These activities occur through adventure learning experiences.

PRE-OPENERS (GATHERING ACTIVITIES)

Go Hunt in the Hay

Great Salt Lake Council

Version 1: In a small pile of hay, hide pennies or toys that the kids must feel for with their eyes shut, or blindfolded.

Version 2: Have a “hay stack” made from packing peanuts where you have hidden small little toys or pennies that the kids must feel for with their eyes shut or blindfolded.

Animal Name Game

Great Salt Lake Council

Put the correct letter in front of the appropriate space.

- | | |
|-------------------------------------|------------------|
| _____ 1. adult female horse | A. piglet |
| _____ 2. adult male goat | B. rooster |
| _____ 3. a horse not yet a year old | C. calf |
| _____ 4. baby cow | D. drake |
| _____ 5. young male horse | E. colt |
| _____ 6. adult male duck | F. mare |
| _____ 7. baby pig | G. buck or billy |
| _____ 8. adult male chicken | H. foal |
| _____ 9. young duck | I. ewe |
| _____ 10. young goat | J. poults |
| _____ 11. adult male horse | K. kid |
| _____ 12. adult female pig | L. duckling |
| _____ 13. adult male cattle | M. stallion |
| _____ 14. adult female sheep | N. sow |
| _____ 15. young chickens | O. bull |

Answers: 1-F, 2-G, 3-H, 4-C, 5-E, 6-D, 7-A, 8-B, 9-L, 10-K, 11-M, 12-N, 13-O, 14-I, 15-J

Farm Word Scramble

Alice, Golden Empire Council

Match up these scrambled words that have to do with farming in the left column with the completed word in the right column

- | | |
|-------------------|-------------------|
| nmradfal | seeds |
| etahwre | animals |
| aatlnru cursoeesr | crops |
| smainla | barnyard |
| dofo snrpogseci | weather |
| eedss | planting |
| niinevaterra | farmland |
| rnadaybr | grain elevator |
| tgeeevlbas | fruit |
| nrgia lverotea | natural resources |
| rpcos | tractor |
| vtahrse | vegetables |
| ttcaor | veterinarian |
| ntlgapni | food processing |
| utfir | harvest |

Pick a Crop Challenge:

Alice, Golden Empire Council

Each boy, family or team tries to list as many crops as possible in a 3 minute time. See if anyone remembers that non-traditional “crops” are also farmed, such as trout on a trout farm.

Agricultural Alphabet:

Alice, Golden Empire Council

Down On the Farm Matching Game

<http://www.scouting.org/filestore/CubScoutMeetingGuide/pack/OctoberDownonFarm.pdf>

Match the animals to their group:

- | | |
|---------|-------------|
| Geese | Herd |
| Ducks | Flock |
| Turkeys | Warren |
| Pigs | Tribe/Trip |
| Cattle | Gaggle |
| Sheep | Brace |
| Goats | Rafter |
| Rabbits | Drift/Drove |

Match the farmer’s responsibility to the animal:

- | | |
|----------|--------------------|
| Pigs | Milk |
| Sheep | Muck out the stall |
| Chickens | Slop |
| Cows | Shear |
| Horse | Gather the eggs |

Here is the key.

Match the animals to their group:

- | | | | | | | | |
|--------|--------|-------|-------|---------|------------|---------|-------------|
| Geese | Gaggle | Ducks | Brace | Turkeys | Rafter | Pigs | Drift/Drove |
| Cattle | Herd | Sheep | Flock | Goats | Trip/Tribe | Rabbits | Warren |
- Match the farmer’s responsibility to the animal:
- | | | | | | | | |
|--------|--------------------|------|------|----------|-----------------|-------|-------|
| Pigs | Slop | Cows | Milk | Chickens | Gather the eggs | Sheep | Shear |
| Horses | Muck out the stall | | | | | | |

See if you can think of a “farm” word that starts with each letter of the alphabet. Or see if you can make a list of farm animals that start with each letter of the alphabet (think globally!) This could be a den, family or team challenge. Winners get first crack at the refreshments, or some silly prize, such as a “Cow Pattie” award – see Games for directions on how to make.

Smelling Kim

York Adams Council

Equipment: A collection of dried foodstuffs that were grown on farms each with a distinctive smell, e.g., coffee; tea; sage; rosemary; etc. and each in an identical container or in a small square of muslin tied with cotton; paper and pencil per Cub

Formation: None or Circle

Have Pack (or Den) members goes to the containers as they arrive and try to identify the items by their smell. Encourage discussion and interaction.

Or have the Pack or Den sit in a circle with the containers in the center, the leader identifies the foodstuffs. He then numbers each container and passes them around the circle. The Cubs must identify the foodstuffs by their smell and write the correct names against the numbers on their sheet of paper.

Milking Contest:

Alice, Golden Empire Council



Materials:

- Large cardboard cutout of a dairy cow,
- Disposable plastic gloves (*Watch out for latex allergies*),
- bucket(s),
- stool, if available.

Directions:

- ✓ Make a small pin-hole in the finger of the glove.
- ✓ Fill the glove with water,
- ✓ Then attach to the cow cutout using the rolled up “wrist” of the glove for strength.
- ✓ Set the bucket to catch the “milk”
- ✓ Have a contest to see who is the best milker.
- ✓ Set a time limit.
- ✓ Or divide into equal teams and see which team collects the most “milk” – each boy gets just one squeeze per udder.

Corn Husking Contest:

Materials:

- Corn still in husks,
- 2 pairs of very large leather work gloves,
- Pot of water boiling on the stove so you can enjoy the fruit of your labors.

Your treat for the den or pack meeting can be the corn, along with butter to spread!

Directions:

- ✓ Divide into two teams, lined up to do a relay.
- ✓ First boy in each team runs to the pile of corn,
- ✓ Puts on the gloves, and
- ✓ Removes all the husk.
- ✓ Then he runs back and tags the next boy in line.
- ✓ Repeat until every boy in each line has done the “chore.”
- ✓ First team done wins.

Alternate version:

- Each boy works alone.
- You can use the leather glove idea, or simply let the boys use their hands.
- Set a 1 minute time limit and see who can husk the most corn.

The husks could also be used for another activity – let everyone make a corn husk doll or figure! (There’s probably a parent or grandparent in the pack who remembers doing this!)

Farm Safety 4 Kids Games:

www.fs4jk.org/

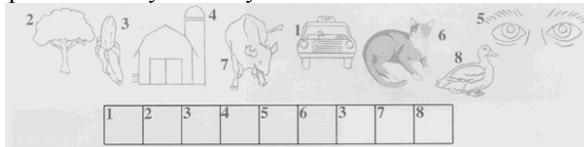
For Theme Related Stuff and Den and Pack Meeting Activities and Web Sites

go to www.usscouts.org/bbugle/bb0709.doc [pages 24; 28-33; 51]

BSA Down on the Farm go to <http://www.scouting.org/filestore/CubScoutMeetingGuide/pack/OctoberDownonFarm.pdf>

Check out the site for great online and printout games, coloring pages, activities – organization devoted to keeping kids safe around the farm. Here are two of the games from the site – the second one is more challenging – but lots more on the site – including online games and downloadable booklets!

1. Beans & Secrets Puzzle: Write the LAST letter of each picture in the CORRECT space to find out the answer to the question “Why should you never tell a secret to a bean?”



Do not use this tiny picture –

Go to the website and copy this picture down in full size and while you are out there look for other great things to do!!!

There are several tricks to this puzzle
(Don’t tell the boys, let them find out)

The pictures are not in order

One number is used twice

(Answer: *Beanstalk – Beans Talk!*)

2. Alphabet Soup Farm Game:

Insert a different letter into each of the 26 empty boxes to form a farm-related word of four or more letters reading across. The letter you insert may be the first, last, or in the middle of the word. Each letter of the alphabet will be used only once. Cross off the list below as you use it.

G	R	U	X	A		G	E	R	K	E
Y	W	F	I	E		D	S	F	M	L
C	E	X	H	S		A	N	G	E	R
W	R	Q	P	O		E	R	H	D	V
D	G	H	N	O		S	E	E	F	C
B	H	E	A	L		H	X	C	C	B
S	B	N	M	B		R	N	F	B	H
S	U	P	E	R		I	S	I	O	N
F	S	M	A	C		I	N	E	G	F
G	I	F	P	O		D	S	W	H	N
H	B	V	I	N		U	R	Y	V	B
L	P	R	O	T		C	T	I	V	E
S	E	Q	U	I		M	E	N	T	L
C	F	P	R	O		I	M	I	T	Y
X	Z	C	O	M		I	N	E	N	K
F	G	F	J	U		U	I	C	K	V
Y	M	P	I	C		U	P	V	V	C
H	W	W	A	G		N	W	E	T	B
H	E	T	R	T		A	C	T	O	R
J	S	H	I	X		A	R	M	R	F
M	R	F	E	N		E	I	H	Y	R
N	R	N	H	A		A	R	D	O	R
G	Y	C	H	E		I	C	A	L	F
F	V	B	H	A		C	B	F	T	D
H	E	M	E	R		E	N	C	Y	I
F	M	H	O	R		E	N	Y	U	O

Example: In the first row across, insert the letter U and form the word AUGER.

A - B - C - D - E - F - G - H - I - J - K - L - M - N - O - P - Q - R - S - T - U - V - W - X - Y - Z

Go to the website for the answers!!!!

OPENING / FLAG CEREMONIES

Farm Country

Heart of America Council

Personnel: 5 Cubs dressed in farm clothes with posters depicting farm scenes on one side and their words in LARGE print on the other side.

Setting: Cub Scouts in farm work clothing parade into meeting room by dens to recorded farm music. Extinguish lights and shine spotlight on U.S. flag.

Xuβ # 1: Agriculture, the oldest work done by man, means “taking care of the fields”. It is the work and science of using the earth to produce food.

Xuβ # 2: Farming means about the same thing, but we generally use the term when referring to a particular branch, such as dairy farming, chicken farming, cotton farming, wheat or vegetable farming. There have been farmers since history began. Cain, the first man born on earth, the son of Adam and Eve, was a tiller of the soil.

Xuβ # 3: Farm life, was quite different in days past. Entire families including children, had to carry their share of the load in order to raise enough food for themselves. The family did not have much time for comfortable living .

Xuβ # 4: Crowing roosters still announce dawn on many American farms. In the early morning fresh odors of growing crops and blooming flowers fill the air. Even before daybreak, in farm country, lights begin to twinkle as folks rise early to feed the animals and do the chores.

Xuβ # 5: Now may we all stand and sing “America the Beautiful”.

Down on the Farm Opening

<http://www.scouting.org/filestore/CubScoutMeetingGuide/pack/OctoberDownonFarm.pdf>

After the presentation of colors, a preassigned den is called forward to perform the opening skit.

Each Cub Scout has a mask representing his animal. Masks can be made out of paper plates with tongue depressors or craft sticks attached to the back so the Cub Scout can hold the mask in front of his face. Make the field mask look like tilled rows of earth. On the back of each mask, write the lines that the Cub Scout will say. Cub Scouts line up in order.

CUBMASTER: Den _____ will now perform “Good Morning From Brewster Farm.”

CUB SCOUT 1: I am a horse, I need some hay. It is the way I start my day.

CUB SCOUT 2: I am a pig, I need some slop. I need my trough filled right to the top.

CUB SCOUT 3: I am a chicken, come gather my eggs. The stack is getting larger than my legs.

CUB SCOUT 4: I am a field, come bring my seed. Otherwise I cannot grow what you need.

CUB SCOUT 5: I need to be milked, I am a cow. Come soon, come fast, can you come now?

CUB SCOUT 6: I am a goat, I ate through my rope. Now I am lost on yonder slope.

CUB SCOUT 7: I am a barn owl, I am wise and smart. Where is Farmer Brewster? It is time for him to start.

CUB SCOUT 8: I know my duty, I am a rooster. Cock-a doodle-do, get up, Farmer Brewster.

CUBMASTER: I may not be Farmer Brewster, but tonight I am Farmer _____.

I may not need to plant a field, milk a cow, slop the pigs, gather eggs, or find my goat like Farmer Brewster; but like Farmer Brewster I have responsibilities to fulfill, and so do our Cub Scouts. But first I would like to say welcome to our pack meeting, and I hope you have a good time tonight down on the farm.

Farmer’s Welcome Opening

Baltimore Area Council

Personnel - Cubmaster enters dressed in farmer garb. He or she could wear overalls or jeans with a plaid shirt, a straw hat, boots, etc.

Welcome, everyone, to the farmyard of Pack _____. I’m Farmer _____, the boss around here. I’m really glad you could come visit us tonight!

You know, on the farm there is plenty of work to do. Everyone in my family is busy planting seeds, harvesting crops, feeding the animals, and just keeping the farm running. But we are never too busy to help our neighbors in need, or help out at the local church, or even raise the flag down at the town square.

That’s one thing I like about the Cub Scouts. You are busy with schoolwork and earning all those fancy awards, and playing with your buddies, but you are never too busy to help when you’re needed. I like that line in the Cub Scout promise that says “... to do my best, to do my duty to God and my Country...” You really know how to do your best and do your duty, both to God and your Country. Will you please rise and reflect on how you can continue to do your duty to God and this great country as we salute the flag and say the Pledge of Allegiance.

SNACKS

NOTE: Be aware of food allergies and diet restrictions.

Make Butter

Baltimore Area Council

You will need heavy whipping cream, a small (4-5 oz.) jar or plastic container with a lid that seals well, and salt. Put a small amount of cream (about ½ inch) into the container and shake well (about 15 minutes). You'll be making three different things. Do you know what they are? First, the cream will be whipped into whipping cream. But if you keep on shaking, the whipping cream will start to separate into something solid and something liquid. The whitish liquid you see is a sweet buttermilk (not sour like you get in the store) and the lumps that look like popcorn are butter! You can drain off or drink the buttermilk. It tastes like sweet nonfat milk. And what you have left is a sweet cream butter. If you like, add salt, and spread it on a cracker or fresh bread. Congratulations! You've just made butter!

Dirt Cups

Baloo's Archives

Ingredients

- 24 clear 12-oz. plastic cups
- 2 pkgs. Oreo cookies
- 2 recipes of chocolate pudding
- whipped cream
- 24 gummi worms
- (optional) 24 Pepperidge Farm Milano Cookies
- (Optional) brown or black cake decorating gel

Directions

Crush all Oreos in food processor.
In the bottom of each cup, place about 1 Tbsp. of Oreos.
Mix remainder of Oreos in pudding mixture,
Holding out about 2 cups for topping.
Then spoon about 2 TBSP Oreo mixture over pudding. Poke one gummi worm down in dirt, but still showing on top.
You now have a cup of dirt to eat
Optional to turn the dirt cup into a grave for Halloween –
On each Milano cookie, write on top half "RIP" with cake decorating gel,
Stick them down in the back of the cup.
They will resemble tombstones.

Purple Cow

Baloo's Archives

Ingredients

- ¾ C. low-fat milk
- 1 ½ T. frozen grape juice concentrate
- ¼ C. fat-free vanilla yogurt

Directions

- ✓ Combine ingredients in container with lid and
- ✓ Shake until well blended.
- ✓ Pour into a glass.

Candy Popcorn

Baloo's Archives

Ingredients

- 2 cups sugar
- 1 cup light syrup (white corn, Karo)
- 2/3 cup margarine
- 2 pkg. Koolaid
- 1 tsp soda

Directions

Boil the sugar, syrup and margarine together for 3 minutes.
Stir in soda and Koolaid.
Pour over 6 quarts of popcorn.
Bake at 225 F for 45 minutes,
Stir every 10 minutes.
Remove from the oven
Break up immediately.

ANIMAL CHIPS

Great Salt Lake Council

Ingredients:

- 1 large tortilla
- Cooking Spray
- Salt

Directions

- ✓ Use animal-shaped cookie cutters to cut shapes from a large flour tortilla.
- ✓ Arrange the animals on a baking sheet.
- ✓ Lightly coat them with cooking spray and sprinkle them with salt.
- ✓ Bake at 350° for 5 to 7 minutes and your chips are ready for a dip in salsa or guacamole.

Coconut Monkey Mix

Alice, Golden Empire Council

Ingredients

- 1 cup flaked coconut (unsweetened or sweetened)
- 6 cups popped popcorn
- 1 tablespoon butter or margarine, melted
- 1 teaspoon sugar
- 1/8 teaspoon salt
- dash of nutmeg
- 1 cup dried banana chips

Directions:

- ✓ Preheat oven to 325° F.
- ✓ Spread coconut in a 13x9-inch baking pan, breaking up any clumps as needed.
- ✓ Bake 10 minutes or until edges of coconut begin to brown.
- ✓ Spread popcorn over coconut and sprinkle with melted butter; toss.
- ✓ Sprinkle popcorn mixture with sugar, salt and nutmeg; toss.
- ✓ Bake 5 minutes longer and toss with banana chips.
- ✓ Serve immediately or cool and store in an airtight container.
- ✓ Makes 7 cups.

AUDIENCE PARTICIPATION

Why The Chicken Crossed The Road

TURKEY: Gobble, Gobble DUCK: Quack Quack
Chicken: Cluck Cluck Cuckoo: Cuckoo Cuckoo
Go: Everyone together for 5 seconds!

Late one morning TURKEY was out for a walk. He was looking for breakfast when he met DUCK. "What are you doing?" asked DUCK.

"I am the late bird looking for the worm," said TURKEY. Well, you won't find any here" Said DUCK. "CUCKOO has already been here and all of the worms are gone. He says there are some across the road."

Across the road????!?!?!, said TURKEY, "Why would I want to GO there? That's dangerous!" "Well, are you a CHICKEN?" asked DUCK.

Just then CHICKEN walked up, "Did someone just say my name?" "Why yes," said TURKEY. "DUCK said I was too afraid to cross the road." "NOOO! Said CHICKEN loudly. "Don't do that! All you'll ever do is get to the other side and its not worth it! I know, I've been there!"

"But I need to eat breakfast and CUCKOO said there are worms across the street," said TURKEY. CUCKOO called from a branch across the street. "Is someone looking for a breakfast spot? I'll show you where it is. When I say so you all run across the street as fast as you can. One, two, three, GO. (Narrator makes a car horn sound while the audience makes theirs).

"Wow CUCKOO! That was close! We almost didn't make it." Said DUCK. "At least now we can eat all of the breakfast we want!" said TURKEY.

"You can't eat breakfast here today," said CUCKOO. "This is a great breakfast spot but it is lunchtime now. These breakfast worms went in 10 minutes ago. You'll have to wait until tomorrow."

"Tomorrow!?!?" said TURKEY, but I am hungry now." "Well then you will have to go to the lunch spot," said CUCKOO. "It's back on the other side of the street." "Ohhhh," the animals all sighed. DUCK replied, "I guess we are all real TURKEYS for listening to that CUCKOO!"

Jolly Green Giant & The Scarecrow

Heart of America Council

Jolly Green Giant - "Ho-ho-ho"

Little Green Sprout - "Me

Scarecrow - "Boooooo"

Corn - "Pop, pop, pop"

Come gather around me, all ye Cub Scouts.

As I tell you the story of the **Little Green Sprout**.

The wise and friendly **Scarecrow** knows all, you see,
About how the **Jolly Green Giant** and his small friend
came to be. It seems these two friends in a big field of
Corn One bright sunny day, most surely were born.

For the old **Scarecrow** some talk overheard,
And has come here now to pass along the word.
In the field of **Corn** stood Farmer Brown and his son,
Hoing out all those weeds till the day was done,
How those two worked as they did toil and sweat
To make their new crop the finest one yet.
The poor **Scarecrow** felt so guilty that day,
For all he must do was scare birds away.
He heard people say, "Isn't that **Scarecrow** grand.
He's made this **Corn** field the best in the land."

This made him sad and down deep in his heart,

Scarecrow knew that this job was just a small part.

As he stood there watched, an idea came to his head,
The farmer and son were hoeing, the **Scarecrow** then said,
"I'll call them the **Jolly Green Giant** and **Little GREEN**
Sprout. 'Til soon the whole world will surely find out,
That the fields of **Corn** and other crops too
Are grown by people like these faithful two."

So he told the **Jolly Green Giant** and **Little Green Sprout**
How he knew what they did and sang praises with no doubt.
So the story of the **Jolly Green Giant** and **Little Green**
Sprout Was spread to people near and far and all round
about. So, don't think, my friend, it's just a bunch of **Corn**
'Cause that's the truth of how those two were born.
Whenever you hear that famed **Jolly Green Giant**
Now you've heard the secret from the old **Scarecrow**
Of how those green people help make things grow.
Remember that those folks you see hoeing away,
Are symbolized now by that green pair today.
Three cheers for the **Jolly Green Giant**, **Little GREEN**
Sprout, **Scarecrow**, and that field of **Corn** where it all
came about.

ADVANCEMENT & RECOGNITION CEREMONIES

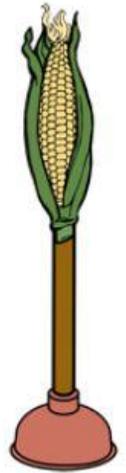
AWARDS PRESENTATION IDEAS:

1. Put the awards to present, in a baggie and then bury awards in a flower pot. Have each of the boys come up and dig for his award with a spoon.
2. Attach awards to spiders and hang them on a spider's web (make one out of yarn or use Halloween webbing). Tell the Cub that "we've spun a web of fun and caught some awards." Have the boys come up and find their spider-award.
3. Put awards in a bug jar filled with gummy worms. Using tweezers, have the Cub pull out the worms to find his award.

Harvesting the Awards

<http://www.scouting.org/filestore/CubScoutMeetingGuide/pack/OctoberDownonFarm.pdf>

Before the meeting, spray paint a plunger green for each den. The plunger needs to be sturdy enough to hold the awards. Depending on how many awards there are, you may want to use a small sink plunger. For each den, make an ear of corn out of yellow poster board. Attach the ear to the top of the plunger, then attach each den's awards to its ear of corn. Make corn husks out of green poster board to cover the awards. Write each den's name on the green husks and attach with a removable substance (such as re-positionable glue dots) to the ear of corn.



CUBMASTER: Gentlemen, when farmers plant crops, they have many responsibilities. They must till the soil, plant the seeds, and water, fertilize, cultivate, and harvest the crops. They must also be responsible for making sure the crops they send to market are of the quality they are proud to put their name on.

This month you have worked like a farmer. Instead of crops, you have worked on Bobcat badges, belt loops, and *(list the names of other awards you will be presenting)*. You were responsible for knowing the requirements, completing the requirements, and having Akela sign off on your requirements. Because of your responsible actions, our pack has grown this crop of awards. *(Gesture to the ears of corn on the table.)* Shall we see if our crop meets the quality standards set down by each of you, our Cub Scout farmers?

(The Cubmaster removes the "husks" from the first den's awards. Call each Cub Scout and his parent or guardian forward.) Cub Scout Farmer (say Scout's name), you have grown the (name the awards) awards. Please examine this crop. Does it receive your stamp of approval? Then I am proud to award you with (name the awards again). *(Continue this process for each den.)*

From Tiny Seeds

Baltimore Area Council

Materials needed:

- Paper Cup filled with soil,
- Quick sprouting seeds such as alfalfa,
- Water

Action: When a boy is ready to advance from one rank to another, the Cubmaster calls him to the front of the Pack Meeting with his parents and says the following:

Cub Scout, you have within you the seed of a man. Through Scouting, that seed may grow. Your advancement tonight from to is part of that growth.

To help you better understand the growth you have to make, we give you this cup of soil *(hand cup to Cub)*, which represents the fertile ground of Scouting with the opportunities and direction it affords you for growth.

When you became a Cub Scout, you planted your seeds in this soil. *(Hand Cub seeds to plant in soil.)*

For a seed to grow, it must have nourishment. Your Den Leaders nourish your seeds through the activities and projects you work on at den meetings each week. *(Have Den Leaders water the soil.)*

No seed can grow without the warmth of the sun. By their encouragement and support in Scouting, your parents provide the warmth needed for your own seed to grow. *(Ask the parents to help their son place his cup in a sunny spot at home.)*

Now, Cub Scout, as you receive your advancement, we instruct you to take these seeds home and care for them so they will grow into healthy strong plants. And we promise you that as your seeds grow through the care you give them you too will grow through the care your Cub and Scout leaders give you as you go through the Scouting program.

Farm Animals

Utah National Parks

Materials:

Large drawing of a barn,

Simple pictures of farm animals with badges and awards stapled to them scattered on the wall near the barn, or scattered on the floor.

Directions: Have everyone sing “Old MacDonald had a Farm” – be sure to include the animals pictured by your barn. Explain that Old MacDonald needs some help rounding up his animals – and the boys are going to help. Explain that each boy will have to identify the animal that he needs to find – the one with the awards he has earned during the month.

There are two ways to do this – either tell an animal riddle for the boy to answer, or have the boy turn around facing the audience while you hold up a card with the name of the right farm animal on it. Then signal the audience to make the sound of that animal as the boy turns around. He must guess which animal has his awards, based on the sounds of the audience.

If you use riddles, here are suggestions:

Chicken – (What always has to cross the road?)

Cow – (What has 4 legs, 2 horns, a tail, and flies?)

Horse – (What has a mane a ponytail and shoes?)

Sheep – (What did Mary try to take to school?)

Duck – (What has 2 feet, 2 wings, and swims and flies?)

Pig – (What has 4 hooves and curly tail?)

Dog – (What is man’s best friend?)

Donkey - (What is a hardworking beast of burden with a stubborn streak?)

Food for Thought

Heart of America Council

Personnel: Cubmaster or Leader

Setting: On the head table is a vegetable seedling and a fully mature vegetable plant.

Cubmaster: This tiny seedling doesn’t look like much, does it? It’s very weak and fragile. But we have learned this month that if we plant it in good soil, and if we make sure that it gets lots of sunshine, air and water, it will grow up to be a big healthy (**type of vegetable**) like this one.

Cub Scouts are like this seedling. They need certain things, too. Things like proper rest, food and exercise. But Cub Scouts need something more than that. If they are going to be the kind of men we all admire, they have to have healthy minds and spirits as well as healthy bodies. In Cub Scouting, and later on in Boy Scouting, boys can develop that extra quality of mind and spirit. They do it by following the Cub Scout Promise, and later, the Scout Oath.

Will the following Cubs and their parents please come forward?

Explaining the Ranks

National Capital Area Council

This might be a great time to tell all the new parents about the advancement program CD

Need: 11x14 cards picturing the rank badges. Tape these little explanations of rank on the back of the appropriate card. Have a Cub represent each rank. Have the 5 Cubs come forward, hold up the cards for the audience to see as they read the explanation on the back.

Bobcat: I had to make some promises,
To become a Bobcat Scout.
To follow, help and give goodwill,
That's what Cub Scouting is all about.

Wolf: The back and front rolls were easy,
Making games was fun.
But when it came to giving directions,
I almost didn't get done.
I had to earn the Wolf badge,
It meant a lot to me.
Finally I learned my directions,
And a Wolf Cub Scout I would be.

Bear; I never wrote a letter before,
Let alone a 100 word essay.
Or ever learned to throw a rope,
To hit a marker 20 feet away.
And now that I've earned the Bear badge,

All that and a whole lot more.
Makes me feel that much smarter,
Than I ever felt before.

Webelos: Now that I'm a 9 year old,
I belong to a Webelos den.
Activity badges I'll try to earn,
like Athlete, Forester, and Outdoorsman.

Arrow Of Light:
The Oath and Law are memorized,
Graduation day is in sight.
I am prepared for what's ahead,
I've earned the Arrow of Light!
It's hard to say goodbye to friends.
Cub Scouting has meant a lot to me,
But it's time I start the upward trail,
For it's an Eagle Scout I want to be.

Cubmaster.

Now that we have had the ranks explained, we will recognize those boys in our Pack who have earned those ranks. (At this time you will have the advancing boys come forward with their parents and award the badges)

CHEERS / RUN-ONS / JOKES / SKITS

Lay an Egg Cheer: (flapping arms while saying) “Cluck, Cluck, Cluck...AAHHHHHHH!”

Soaring Cheer: (put your arms out) “Swoosh Swoosh Swoosh ...you’re flying high!”

Duck Cheer: Squat down and tuck arms into armpits, forming wings. Duck walk while saying “Quack, quack, quack.”

Trapper Trails Council

Turkey Cheer: “Gobble, Gobble, Gobble,” then rub stomach and say “Yum, Yum.”

Hay and Straw Cheer: Explain that when you call out “Hay” or “Straw,” the group is to respond with the opposite. Try to mix them up by going fast.

Barnyard Cheer: Assign groups to make various sounds of animals as you point to each group have them make the sound.

When you raise both hands, have them make their sounds at once.

Pony Cheer: Clap your hands together, and then slap your legs with each hand to simulate a pony trot.

Rooster and Farmer Cheer: Divide the room into two. Half of the room yells “Cock-a-doodle-doo.” The other half yells “Go back to sleep.”

Alice, Golden Empire Council

Hog Calling Cheer – Stand up, make a funnel of your hands around your mouth and call loudly, “SOOO-EEEE, SOOO-EEE, Pig, Pig, Pig!”

Squash Applause: Say “Squash, squash, squash” while making a grinding motion with your foot.

Potato Applause: While you make a mashing motion with your hands, say “Mash, mash, mash!”

Corn on the Cob Applause: Make the motion of holding an ear of corn in your hands, then noisily eating row by row. Finish up with an imaginary toothpick, cleaning your teeth, and say “Yum, Yum!”

Cow applause: “Moooo, Moooo, Mooooove on up!”

Veggie applause: Tell everyone to think of their favorite vegetable. On signal, they yell the name of that vegetable three times.

Veggie applause #2: Tell everyone to think of their favorite vegetable. On signal they say the name of that veggie softly as they move around the room looking for others who are saying the same veggie name. When they have found their fellow veggies, they loudly yell out their name together, then take their seats. (This is a lot of fun when one person ends up being the last one and no one else has chosen his veggie)

Clapping Furrow Applause:

Utah National Parks Council

- ✓ Have the end person in each row or section start this one.
- ✓ They clap twice and then clap the hand of the person next to them in the row.
- ✓ The next person claps twice then claps the hand of the next person in the row
- ✓ Continue to clap in unison until everyone in the room is clapping

(Kind of how irrigation water moves through the furrows of the field – Alice)

Cub 1: What did the gardener say to the garden?

Cub 2: I don’t know, what did the gardener say to the garden?

Cub 1: I’ll “see-d” you later!

Cub 1: What are the holes in the trees?

Cub 2: They are knotholes.

Cub 1: Well, if they are not holes, what are they?

Cub 1: How do you keep a turkey in suspense?

Cub 2: I don’t know, how do you keep a turkey in suspense?

Cub 1: I’ll tell you tomorrow!

Knock, knock.

Knock, knock.

Who’s there?

Who’s there?

Who.

Goose.

Who who?

Goose who?

Are you an owl?

Goose who’s knocking at your door!

Baloo’s Archives

Cub #1 - Did you know how long Wild Appalachian Cows are milked?

Cub #2 – No, I don’t

Cub #1 – The same as short ones.

Alice, Golden Empire Council

How did the farmer count his cows?

With a “cowculator.”

How do you fix a jack-o’-lantern?

With a pumpkin patch!

Did you hear about the farmer you plowed his field with a steamroller ?

He wanted to grow mashed potatoes!

Why did the farmer call his pig “Ink”?

Because it was always running out of the pen.

What do you call cattle with a sense of humor?

Laughing stock.

What goes ‘peck, pop, peck, pop, peck, pop’?

A bunch of chickens in a field full of balloons!

What did the well mannered sheep say to his friend at the field gate?

After ewe! [Ewe first!]

Why did the ram fall over the cliff?

He didn’t see the ewe turn!

What is the definition of a goose?

An animal that grows down as it grows up!

How do you stop a rooster from crowing on Sunday?

Eat him on Saturday!

MAKING A CUB SCOUT

York Adams Council

(An excellent opening for the induction of new Cub Scouts into the pack)

Characters: Child, Two Leaders, Two Parents

Props: You will need a large table for the child to lie on during the "operation."

The "doctor" can carry a large cardboard knife. Props to be "removed" are tacked to back of table, out of sight. Those to be "put in" can be placed nearby. (Props are listed where used.)

Narrator: We are about to instruct you in the method of making a Cub Scout. To complete this project, you will need one small eager boy, two interested parents, one patient Den Leader, and one courageous Cubmaster.

(Each character enters as his name is spoken. Boy wears uniform under a large loose fitting shirt and climbs up on the table. Others don surgical masks. As the narrator continues, the operation proceeds, with Cubmaster acting as doctor. Den Leader and parents hand him the things to be put in and take the things removed. When the boy is hidden under a sheet, he removes his shirt.)

Narrator: Cover him with fun and good times (Hold up posters labeled "FUN" and "GOOD TIMES" and cover boy) We use laughing gas for anesthetic. (Use a tire pump labeled "Laughing Gas.") Take out hate and put in Love.

(Hate - lump of paper, so labeled. Love - big paper heart, labeled).

Take out selfishness, put in cooperation. (Sign "I," sign "WE). Take out idle hands, put in busy fingers. (Idle - empty rubber gloves. Busy - glove full of flour.) Take out laziness, put in ambition. (Laziness - rag; Ambition - blown up balloon.)

After this pleasant operation, we have a "Cub Scout." (Remove the sheet. Boy, in uniform, stands up and gives the Cub Scout sign.)

Long Rivers Council Pow Wow 1992

Hamming It Up

Baltimore Area Council

Personnel: 8 Cub Scouts

Equipment: Pig masks and tails (There are many ideas on mask making in the Cub Scout Leader How-To Book)

Piggy #1: I sure had a high fever last night.

Piggy #2: How high?

Piggy #1: Two bales.

Piggy #3: Two bales? That's no way to take a temperature.

Piggy #1: Of course it is. I have hay fever!

Piggy #4: Hey, why did the pig cross the road

Piggy #5: I give up. Why?

Piggy #4: It was the chicken's day off.

Piggy #6: What do you think my Uncle Porky pig sang when he joined the Navy?

Piggy #7: I don't know. What?

Piggy #6: (*singing*) "Oinkers away, my boys, oinkers away."
[continued on the next column]

Piggy #8: What do you call a pig who crosses the road twice but refuses to take a bath?

Piggy #5: What?

Piggy #8: A dirty double-crosser.

Piggy #3: (*Holding up a blank piece of poster board*) Here is my famous painting of five hogs eating in a field of corn.

Piggy #2: I don't see a field of corn.

Piggy #3: The hogs ate it all.

Piggy #7: I don't see the five hogs either.

Piggy #3: Of course not. Why should the hogs stay around when the corn is gone?

All: And that, ladies and gentlemen, is the end of our tail! (*All pigs turn around and show off curly tails.*)

Farmer Brown and His Friends

Heart of America Council

Personnel: 6 Cubs

Equipment: Large piece of cardboard made to look like a barn with enough windows for each boy. Farmer Brown needs to look like a farmer.

Setting: This skit is running jokes. All should have a copy of it and is funniest if done very quickly. Farmer Brown is in front of the barn, keeping things going.

Farmer Brown: Welcome to Den ___'s version of Hee Haw.

Cub 1: Hey Farmer Brown. What do you get when you cross an onion with a potato?

Farmer Brown: I don't know.

Cub 1: A spud with watery eyes.

Cub 2: Hey (4) Why did the rooster crow early?

Cub 4: Because his cluck was fast.

Cub 3: Why does a cow wear a bell?

Farmer Brown: Why?

Cub 3: Because her horns don't work.

Cub 5: Hey (1) what three states have the most cows?

Cub 1 : Cow orado, Moo ssouri and Cow ilifornia.

Cub 2: What do you call it when you pawn a pig?

Farmer Brown: A ham hock.

Cub 5: Hey (3), Do you like raisin bread?

Cub 3: Can't say, never tried raisin' it.

Cub 4: (6) What do you call a carrot that insults a farmer?

Cub 6: I don't know, what?

Cub 4: A fresh vegetable.

Cub 6: What do you get when you cross a dog and a chicken?

Farmer Brown: A poached egg.

Cub 5: Hey, (2), How many kinds of milk are there?

Cub 2: Well...there's whole milk, skimmed milk, condensed milk, and, say why do you want to know?

Cub 5: I'm drawing a picture of a cow and I want to know how many faucets to put on it.

Cub 1: Farmer Brown, what did the pig say when the farmer picked it up by the tail?

Farmer Brown: I don't know. What?.

Cub 1: This is the end of me.

Farmer Brown: (Turns around with "THE END" on the seat of his pants.)

GAMES & ACTIVITIES

Ducks and Cows

Divide your group into small groups. Players close their eyes while the den or pack leader goes around tapping them on the shoulders designating them either a duck or cow. On a given signal, the players keep their eyes closed and must find other members of their team by “mooing” or “quacking”. More animals could be used to make more groups.

Chicken Stretch

Great Salt Lake Council

Do not reveal the name of the activity until afterwards! It relies on an element of surprise. (great for pack meeting)

Materials needed: None

Play:

- ✓ Have everyone form a circle.
- ✓ Explain that it is important to warm up one's body from head to toe before participating in physical games and activities.
- ✓ Starting with legs, ask people to try to get their knee to touch their chin.
- ✓ Try each leg alternately.
- ✓ Ask for 10 knee to chin touches. It is not easy, some can do it, and many can't. Encourage every one to at least try.
- ✓ Then move to the arms. One side at a time, stick thumb under armpit and raise arm up and do a side stretch. Three times on each side.
- ✓ Then explain that it is important to warm up one's vocal cords for group games. Ask them to make different barnyard noises ending up with turkey or chicken noises.
- ✓ Finally, put it all together - demonstrate and encourage - walking around raising knees in air, flapping both arms and making animal noises (at some point start encouraging the chicken noises) and you have a bunch of warmed up, feeling silly cub scouts and parents.

Pumpkin Toss:

(since this is also the month of October, Halloween games are appropriate).

Materials: six pumpkins about the same size (real or plastic). Six ping pong balls and masking tape.

Carve the pumpkins or use plastic. Put them directly behind each other in a line. Mark them each with a number...1 thru 6. Mark with the tape, beginning line. Have the cub toss the ball into the first pumpkin...then the second, the third, etc. If the cub misses, his turn is over and the next cub tries. You can also put points on each pumpkin and add up the total at the end of a turn.

Farmyard

Heart of America Council

Each team or den chooses the name of an animal that is easy and amusing to imitate. All are blindfolded and scatter about the room. At a signal the animals start making their own noises to attract other members of their own team. For instance, the “ducks” start quacking as they wander around, if they hear other quacks they go in that direction. When two ducks meet, they take hands and seek other quackers. The first team to fully assemble wins the game. This is great fun, but terribly noisy.

(This is a good game for pack meetings. Try to get the parents involved in this one, too.)

Potato Relay

Heart of America Council

The players are divided into two teams and lined up behind a starting line. A carton of potatoes is placed at the feet of the first boy on each team and two empty cartons are on the finish line. The first person on each team has a large metal or wooden spoon. He digs into the carton, gets a potato on the spoon, races to the finish line, drops the potato in the carton and turns back to hand the spoon to the second player. If a potato is dropped on the ground, it cannot be picked up with the hands, but must be scooped up with the spoon. The first team to get all its potatoes transferred is the winner.

The Farmer Says

Baltimore Area Council

- Play a game of Simon Says, but substitute the Farmer for Simon.
- Use farmyard sounds and movements.

For example, the Farmer could ask the boys to flap their wings like a chicken, crow like a rooster, stomp their feet like a horse, drive a tractor, etc.

Pass The Pumpkin

(Or other large Harvest Crop)

Istrouma Council

Purchase a small pumpkin from the grocery store. Have the children sit in a circle. Turn on Halloween music and pass the pumpkin around the circle. Stop the music and whoever has the pumpkin is out.

(A better way of playing it, is instead of the child who has the pumpkin being out, they have to make the group do something farm related – oink like a pig, moo like a cow. If doing this near Halloween, have them do something "Halloweenie", like groan like a ghost, fly like a bat, cackle like a witch, walk like a mummy).

Rooster Fight

Trapper Trails Council

Materials: Bandanna or other scrap material for each child.

Set Up: Make a circle on the ground about 8 feet in diameter.

Have each player tuck a bandanna in the waist of his or her pants.

Play: Two kids hop into the circle and try to grab the bandanna hanging from each other's belt. The trick is, they must not put down their other foot, and they must keep one arm folded at their side like a wing, grabbing only with the free hand. Any player who puts his foot down or grabs with his wing is out and a new opponent enters the ring.

You may want to have teams, pairing up the kids and let them compete one pair at a time; to determine the winner, add up all the bandannas won by each team. Alternatively, play round robin style, with each new winner taking on new players until he gets eliminated.

Another element of fun you could add is asking each player to be sure he flaps his wing and clucks like a chicken.

SONGS

I had a Little Chicken

Sam Houston Council

(Tune: Turkey in the Straw)

Oh, I had a little chicken, and she wouldn't lay an egg,

So I poured hot water up and down her leg,

Oh, the little chicken hollered and the little chicken begged,

And then the little chicken laid a hard-boiled egg!

2. Vinegar---Pickled egg

3. Gun Powdered---Scrambled egg

4 Mustard---Develed Egg

5. Special Sauce---McMuffin Egg

6. Hot oil---Fried gg

7. Water colors---Easter egg.

Invite the boys to make up their own verse.

Ghost Chickens

Baltimore Area Council

(Tune: Ghost Riders in the sky)

A chicken farmer went out

One dark and dreary day.

He rested by the coop

As went along his way,

When all at once a rotten egg

Hit him in the eye.

It was the sight he dreaded..

Ghost chickens in the sky.

Chorus:

Bok, bok, bok, bok

Bok, bok, bok, bok,

Ghost chickens in the sky.

The farmer had raised chickens

Since he was 24,

Working for the Colonel

For 30 years or more.

Killing all those chickens

And sending them to fry

Now they want revenge...

Ghost chickens in the sky.

Chorus

Their feet were black and shiny,

Their eyes were burning red;

They had no meat or feathers:

These chickens were all dead.

They picked the farmer up

And he died, by the claw.

They cooked him extra crispy...

And ate him with cole slaw

Chorus

Obviously the favorite is Old MacDonald Had a Farm. Here are a few variations on that song.

Old MacDonald had a Farm

Great Salt Lake Council

Sing *Old McDonald had a Farm* using animal masks. Each time a verse is sung, the previously picked masked person, chooses someone new. Choose adults and children.

Split your audience into 3 groups. Each group gets a sound. MOO, QUACK or BAA. You point at a group when you want them to make their noise. Get them to do a farm yard version of Good King Wenceslas.

Old Akela Had a Pack

Baloo's Archives

Tune: Old MacDonald had a Farm

Old Akela had a pack, E-I-E-I-O.

And in this pack he had some dens, E-I-E-I-O.

With a Den 1 here, and a Den 2 there;

Here a den, there a den,

Everywhere a happy den,

Old Akela had a pack, E-I-E-I-O.

And in this pack he had some chiefs, E-I-E-I-O.

With a den chief here, and a den chief there;

Here a chief, there a chief;

Everywhere a den chief;

Old Akela had a pack, E-I-E-I-O.

And in these dens he had some Cubs, E-I-E-I-O.

With a Cub Scout here, and a Cub Scout there;

Here a Scout, there a Scout,

Everywhere a Cub Scout;

Old Akela had a pack, E-I-E-I-O.

And for these Cubs he had some moms,

E-I-E-I-O.

With a den mom here, and a den mom

there;

Here a mom, there a mom,

Everywhere a den mom

Old Akela had a pack, E-I-E-I-O.

And for these moms he had some dads, E-I-E-I-O.

With a den dad here and a den dad there;

Here a dad, there a dad;

Everywhere a den dad;

Old Akela had a pack, E-I-E-I-O.

Old MacDonald Had A Shop

Heart of America Council

Old MacDonald had a shop E-I-E-I-O

And in this shop he had a...

hammer (Bang-bang)

Drill (ZZZZt, zzzzt)

Wrench (Turn, turn)

Pliers (Pinch, pinch)

(the more syllables in the name of the tool

the better. Imagine "radial arm saw")

Take Me Out to the Barnyard

Baltimore Area Council

Tune: Take Me Out To The Ball Game

Take me out to the barnyard

Take me out there right now

Show me the cows, pigs and horses too.

I hear an oink and a neigh and a moo

There are chickens laying their eggs

If they don't lay, it's a shame

Oh, it's one, two, three eggs today,

And I'm glad I came.

A-Gardening We Will Go

Baltimore Area Council

Tune: Farmer in the Dell

A-gardening we will go,

A-gardening we will go,

Hi, Ki, Akela,

Cub Scouts are not so slow.

Chorus:

Let's garden all the more,

Let's garden all the more,

Hi, Ki, Akela,

We'll garden more and more.

Tigers--Preparing

We rake and spade and plow,

We rake and spade and plow,

Hi, Ki, Akela,

We're getting somewhere now.

Chorus

Wolf Den--Planting

We water, plant, and hoe,

We water, plant, and hoe,

Hi, Ki, Akela,

Every Tom and Jack and Joe

Chorus

Bear Den--Cultivating

We weed and weed and weed,

We weed and weed and weed,

Hi, Ki, Akela,

We must protect our seed

Chorus

Webelos 1 Den--De-Bugging

We spray and kill and pick,

We spray and kill and pick,

Hi, Ki, Akela,

We'll make those bugs all sick

Chorus

Webelos 2 Den--Harvesting

We harvest all our food,

We harvest all our food,

Hi, Ki, Akela,

We've done the best we could

Chorus

CLOSING / CUBMASTER'S MINUTE

So our theme tonight is "Down on the Farm". You can also see that living on a farm requires much responsibility. The family members don't have much time for game cubes and X-boxes and video games. They have many chores to do. Do you think you would like to live on a farm...to feed all the animals and take care of the crops? They all need nourishment and love and attention to grow as we all do. We also need our sleep so...thank you everyone for coming and good night!

(About TV: By the time kids graduate from high school, they will probably have spent more time watching TV than doing anything else except sleeping. And that also means that they will have spent more than twice as much time watching TV as they have in school! Only 10% of children's viewing time is spent watching children's RV...the other 90% is spent watching programs designed for adults. We can teach our children by sitting down with them and helping them be responsible in choosing those programs that will be of benefit to them. By carefully selecting the shows your family watches and insisting that certain shows are off limits...even to you, the adults...will help build strong family ties for the future.)

The Scouter

He hasn't much in worldly goods,
Yet he's richer than you know,
For he's chosen to be a Scouter,
And his spirits are aglow.
He's just a Scouter, nothing more,
But he molds the lives of boys,
He teaches them how to do their best,
And he shares their many joys.
They work on badges, go on hikes,
Share campfires in the night,
They practice skills and follow laws,
And learn to do things right.
He watches them grow from boys to men,
And makes it all worthwhile,
When they turn to him and say, "Gee, Thanks."
On their faces... a golden smile.

A Crop of Smiles

National Capital Area Council

Once upon a time, two brothers left the farm to move to a city to look for work. Just outside of the city, the first brother met an old man and asked him, "What are the people like in this city?" The Old man replied, "Well, how were they where you come from?" "They are all grumpy and cross," replied the brother. "That's why I decided to leave." "You'll find the people here exactly the same," said the old man as he walked on down the road.

A little while later, the old man met the second brother. He too asked, "What are the people like in this city?" The Old man replied, "Well, how were they where you come from?" "They were very nice. They always smiled," replied the brother. "That's why it was so hard for me to leave." "You'll find the people here exactly the same," said the old man as he smiled and joined the second brother on his way. **Remember, we reap what we sow.**

Can You Sleep When The Wind Blows?

Heart of America Council

A young man applied for a job as a farmhand. When the farmer asked for his qualifications, he said, "I can sleep when the wind blows." This puzzled the farmer. But he liked the young man, and hired him. A few days later, the farmer and his wife were awakened in the night by a violent storm.

They quickly began to check things out to see if all was secure. They found that the shutters of the farmhouse had been securely fastened. A good supply of logs had been set next to the fireplace. The young man slept soundly.

The farmer and his wife then inspected their property. They found that the farm tools had been placed in the storage shed, safe from the elements. The tractor had been moved into the garage. The barn was properly locked. Even the animals were calm. All was well. The farmer then understood the meaning of the young man's words, "I can sleep when the wind blows." Because the farmhand did his work loyally and faithfully when the skies were clear, he was prepared for the storm when it broke. So when the wind blew, he was not afraid. He could sleep in peace.

How does this apply to our lives? The story about the young farmhand illustrates a principle that is often overlooked about being prepared for various events that occur in life. There was nothing dramatic or sensational in the young farmhand's preparations he just faithfully did what was needed each day. Consequently, peace was his, even in a storm. A short poem expresses this principle as it pertains to your life.

It isn't the things you do,
It's the things you leave undone,
Which gives you a bit of heartache,
At the setting of the sun.
What are you leaving undone?

Down on the Farm cubmaster minute

<http://www.scouting.org/filestore/CubScoutMeetingGuide/pack/OctoberDownonFarm.pdf>

The Cubmaster pulls out a pitchfork, either a real one or one made of poster board. Each prong should be labeled, one with Duty to God, one with Duty to Family, one with Duty to Country, and one with Duty to Self.

CUBMASTER: Gentlemen, in my hand I am holding a pitchfork. It can be used to feed some of the animals on the farm, put fresh bedding in a horse stall, spread straw on a winter garden, or help to gather potatoes. It is a tool that farmers use in different ways to help fulfill their responsibilities. Tonight we have talked about responsibilities. This pitchfork that I hold is special because it represents the duties or responsibilities of a Cub Scout. The first tine is labeled "Duty to God." A Cub Scout fulfills his duty to God by expressing his faith. The second tine says "Duty to Family." A Cub Scout practices his duty to family by showing respect for each family member. The third prong says "Duty to Country." A Cub Scout fulfills his duty to his country by practicing good citizenship. The fourth prong says "Duty to Self." A Cub Scout practices his duty to himself by having good, healthy habits and exercising regularly. I have used the word "duty" several times, and duties are responsibilities. Each of these responsibilities is important by itself. They should all be important to each Cub Scout because they go together to form the character of the young man each Cub Scout will become. A pitchfork is a more effective tool with all of its prongs. As you leave here tonight, I encourage you to remember that the Cub Scout motto is "Do Your Best." Please do your best to fulfill your responsibilities.